



Reading Café

Year 3

May 2021

Reading at Chase Side

- Reading is an important skill across the curriculum.
- Children have a reading session every day.
- We appreciate the support of parents reading at home with their children to support their development and progress.
- We work together to develop their understanding of the book (comprehension skills) as well as reading the words on the page (decoding).
- Keep reading **TO** your children regularly as well as listening to them read.
- Read books from school as well as books / magazines/ e-books/ leaflets etc at home.

What we do in Year 3...

- Most children take part in daily whole class reading lessons.
- The class all use the same piece of text (mixture of fiction, poetry and non-fiction)
- All work is based around the VIPERS skills
- We use pictures from the text to make predictions, as well as short passages from the main text.
- Understanding vocabulary is always the focus when we read the text for the first time.
- The other days will focus on some of the other VIPERS skills.
- Some children work in a small group with a banded book at an appropriate level for those children.
- In Year 3, children who did not pass Phonics Screenings in Key Stage 1 will continue to receive phonics support regularly in a small group (3-4 sessions a week).
- All children are also heard read 1:1 by the class teacher regularly, as well as other adults in school.

Reading VIPERS

This is our approach to teaching comprehension skills.

The following slides will give you information about each skill and some questions you can use when you are reading with your child at home.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



Vocabulary

Draw upon knowledge of vocabulary in order to understand the text.

Example questions

- What does the word mean in this sentence?
- Find and copy a word which means
- What does this word or phrase tell you about?
- Which word in this section do you think is the most important? Why?
- Which of the words best describes the character/setting/mood etc?
- Can you think of any other words the author could have used to describe this?
- Why do you think is repeated in this section?

Infer

Make inferences from the text.

Example questions

- Why was..... feeling.....?
- Why did happen?
- Why did say
- Can you explain why.....?
- What do you think the author intended when they said.....?
- How does make you feel?

Predict

Predict what you think will happen based on the information that you have been given.

Example questions

- Look at the book cover/blurb – what do you think this book will be about?
- What do you think will happen next? What makes you think this?
- How does the choice of character or setting affect what will happen next?
- What is happening? What do you think happened before? What do you think will happen after?
- What do you think the last paragraph suggests will happen next?

Explain

Explain your preferences, thoughts and opinions about the text.

Example questions

- Who is your favourite character? Why?
- Why do you think all the main characters are girls in this book?
- Would you like to live in this setting? Why/why not?
- Is there anything you would change about this story?
- Do you like this text? What do you like about it?

Retrieve

Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information.

Example questions

- What kind of text is this?
- Who did.....?
- Where did.....?
- When did.....?
- What happened when.....?
- Why did happen?
- How did?
- How many.....?
- What happened to.....?

Summarise

Summarise the main ideas from more than one paragraph

Example questions

- Can you number these events 1-5 in the order that they happened?
- What happened after?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?

Useful resources/ links:

- <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> ebooks to access for free across all book bands
- www.getepic.com/students - EPIC Reading has access to lots of free ebooks.

If you no longer have your log in details, please contact your child's class teacher.

