



Chase Side Primary Remote Learning Provision

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Teachers will send out an email from the class email account (e.g. newton@chaseside.enfield.sch.uk) by 9am each morning or if a bubble has to closed at short notice on a specific morning by 10am with a range of activities attached for that day and the details and times of live lessons for the next day.
- Where necessary and if possible, children will be given stationary packs before they leave school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in design and technology we may not be able to complete the practical element of making a product especially if it requires specialist equipment so we may add in additional lessons on research and design.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	A minimum of 3 hours a day. This will increase in Key stage 2.
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Accessing remote education

How will my child access any online remote education you are providing?

- Through a Microsoft Teams link emailed (from the specific class email account). As children log in they should enter their name so that they can be identified and let into the secure live lesson.
- All of the children were shown how to access the live lessons before the school had to switch to remote learning and any parents that are unsure can call the office and be guided through the process.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We take regular audits to ascertain which child/children do not have access to a digital device. We endeavour wherever possible to lend a device to a child if school stocks allow.
- We have also enabled parents to access extra mobile data for free or a router to access the internet.
- If we are unable to provide a device or internet access, paper packs of the work will be given to the child. These packs will be available to collect from the school.
- On collection of new paper packs of work, the completed work must be handed in to the school. Teachers or Senior Leaders can be contact for support by the class email accounts or by contacted the school office by phone.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching (online lessons – a minimum 2 per day explaining activities set)
- Recorded teaching (e.g. video/audio recordings made by your schools' teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Subscription based subject specific websites (e.g. Time Table Rock Stars, Numbots, Spelling Shed, EPIC reading)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- If your child is accessing the Live Learning online, we expect them to access the Microsoft Teams link for the 9.30am and 10.30am session, and any subsequent sessions provided during the day. Once these have been attended and any questions asked about the learning for the day we expect all work to be completed by the end of the day to the best of their abilities. Staff can be contacted with any questions related to the work through the class emails.
- If your child is not able to access the Live Learning at the time of delivery a recording will be available later in the day to support with the child's learning at that point.
- Parents are expected to set up learning routines and provide a space for the child to complete their lessons.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- If a child is accessing remote learning via Microsoft Teams, teachers will check daily to see that your child is engaged. Where your child is not engaged, the school will telephone you to find out why.
- If paper packs are not being returned on a minimum of a weekly basis, a telephone call from the school will be made.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Directed questions and use of the online chat during Live Lessons, emails responding to work sent via the class email account, positive praise and mentions in the class daily emails, publication of work on the school twitter feed or recognition in the weekly Achievement Assembly.

How often will my child get feedback?

- All work sent to us via the class email will be acknowledged and pieces of writing will be given more detailed feedback on a weekly basis.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The school's Inclusion Manager or SENCO will be in touch with you and decide together how best to support your child at home if they are self-isolating. In some circumstances where your child has 1:1 support we will endeavor to set up sessions with this adult to support your child at home or this adult will provide a personalized educational pack specifically targeted to the child's needs.
- In the case of a localized or national lockdown, wherever possible children with an EHCP will be educated on-site.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- The child will be sent work to complete in line with the rest of the class, via the class email. The teachers may pre-record the instructional part of the lesson or send a Microsoft Teams link to the lesson being delivered in class.
- Additional paper-based work can be collected by someone not self-isolating or if this is not available be delivered safely to the home.