

# Chase Side Primary School

Intent, Implementation and Impact



## **PSHE AT CHASE SIDE**

*At Chase Side Primary School we aim to equip pupils with the knowledge, understanding, skills and strategies required to live healthy, safe, productive, capable, responsible and balanced lives.*

*PSHE education contributes to personal development by helping pupils to build their confidence, resilience, and self - esteem, and to identify and manage risk, make informed choices, and understand what influences their decisions.*

*It enables them to recognise, accept and shape their identities, to understand and accommodate difference and change, to manage emotions and to communicate constructively in a variety of settings. Developing and understanding of themselves, empathy and the ability to work with others will help pupils to form and maintain good relationships, develop the essential skills for future employability and better enjoy and manage their lives.’ (PSHE Association 2014)*

## Intent – What we are trying to achieve?

The intent of our PSHE curriculum is to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more. At Chase Side Primary School, personal, social, health and economic (PSHE) education enables our children to become healthy, independent, and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social, and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

### Intention 1:

- To deliver a PSHE Curriculum which develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community.
- Children will know more, remember more and understand more.
- To deliver a curriculum with appropriate subject knowledge, skills and understanding to fulfil the duties of the NC whereby schools must provide 'balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities and responsibilities and experiences for later life.

### Intention 2:

- To deliver a PSHE curriculum that incorporates the understanding of RSE so that children know more, remember more and understand more. As a result, children will know how to be safe and to understand and develop healthy relationships both now and in their future lives.
- To design, and resource, an RSE programme of work within the PSHE curriculum, which enables pupils to explore the complexity of the relationships they will have both now and throughout their lives.

## Implementation – How do we translate our vision into practice?

### Implementation 1:

- Clear and comprehensive scheme of work, in line with the National Curriculum. The scheme is divided into units which cover the following focuses: relationships, health and wellbeing and living in the wider world. It also incorporates the RSE policy and SOW, includes opportunities to link British Values and brings key skills into the curriculum.
- Working books in each classroom exemplify the terminology used throughout the teaching of PSHE and British Values, which enables pupils to make links across the wider curriculum.
- Wider Curriculum: All subjects make a link to PSHE and British Values.
- Assemblies: Whole school and Key Stage assemblies will always make a link to PSHE and British Values.

### Implementation 2:

- Clear and comprehensive RSE scheme of work within PSHE in line with the new recommendations of teaching RSE in National Curriculum.
- The teaching and learning of RSE is planned explicitly within each year group.
- RSE programme of work is explicitly resourced. Children will become more aware of RSE and know the purpose of it.
- Parent Consultation: Parents are informed of the content of the RSE programme of work during planned information meetings and further support/ clarification will be given if required.

## Impact – What is the impact of the curriculum on our pupils?

### Impact 1:

- Children will recognize and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.
- Children will demonstrate a healthy outlook towards school- attendance will be in-line with national and behaviour will be good.

- Pre and post assessment activities and reflection sheets demonstrate the progression of knowledge, skills and understanding.
- The large majority of children will achieve age related expectations across the wider curriculum in addition to the core subjects.
- PSHE is a fundamental subject for our disadvantage children. Research has shown that there is a strong link between pupil health and wellbeing and attainment. By teaching children to stay safe and healthy, and by building self- esteem, resilience and empathy, an effective PSHE programme can tackle barriers to learning, raise aspirations, and improve the life chances of the most vulnerable and disadvantage children.

#### Impact 2:

- Children will develop positive and healthy relationship with their peers both now and in the future.
- Children will understand the physical aspects involved in RSE at an age appropriate level.
- Children will have respect for themselves and others.
- Children will have positive body images.