

# Chase Side Primary School

Intent, Implementation and Impact



## ***GEOGRAPHY AT CHASE SIDE***

*At Chase Side Primary School, we strive to provide our children with the opportunities to become global citizens, deepening their interest and wonder in exploring their own place in the world. We believe it is important to provide ‘Living Geography’ concerned with children’s lives, their futures and their world.*

### **Intent – What we are trying to achieve?**

Through our curriculum our children will develop a sense of their world at the local, national and global scales understanding the interconnections between how people and the environment interact. Fieldwork is an essential part of this. Pupils learn to think critically, think spatially, use maps, visual images and new technologies, including geographical information systems to analyse and present information. They will have an adept understanding of their responsibilities within their own society whilst also having a coherent insight into sustainability of a dynamically changing world.

### **Implementation – How do we translate our vision into practice?**

The national curriculum for geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
  - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes

- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)

- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

### **Impact – What is the impact of the curriculum on our pupils?**

By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study. This will enable them to make progress through each key stage and ensure that they are ready for the next stage of their learning in Geography.