



PRIMARY PE/SPORT PREMIUM FUNDING EVIDENCE OF IMPACT CASE STUDY

School: Chase Side Primary School
PE subject leader: Jamie Millard

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>1. Deliver high quality PE whilst continuing to support the Teachers with the Gymnastic and Dance SOW to deliver high quality PE lessons</p>	<p>What evidence is there of impact on your objectives?</p> <p>Following further training the sports coach continued to work with staff to develop their confidence and knowledge when delivering the gymnastics and dance SOW.</p> <p>Following a questionnaire before and after the support from the sports coach, it became clear that the staff benefited from the sessions; as the teachers that took part in the training acknowledged that they feel more secure in their subject knowledge and more confident when using the gym equipment.</p> <p>As a result of the training, the quality of PE had improved and the majority of the children were meeting the expectations in gymnastics and dance. The SOW ensured that staff would be able to assess the children and identify whether they have met the in gymnastics and dance expectations.</p>	<p>Does this impact reflect value for money in terms of the budget allocated?</p> <p>The valuable support sessions the teachers participated in with the sports coach had a positive impact on the teaching and learning in PE. This was only achievable by buying into the Gold Package provided by the Enfield PE Team which offers a range of CPD opportunities.</p> <p>For the next academic year it is vital that all the teachers are given the opportunity to participate and receive the support from the sports coach.</p> <p>The sports coach will continue to attend training and meetings that the PE Team provide. It is also a target to give other staff the opportunity to attend training sessions within the borough including observing good practice in other schools.</p>

2. More opportunities for children to be active each week. Create more club links to support able and talented children



What evidence is there of impact on your objectives?

As a result of a partnership with Broomfield football club, all the children from Nursery (am & pm) reception participated in weekly fun football sessions led professional coaches.

Broomfield also provided after school clubs for children in years 1 to 4 throughout the year. Registers of clubs are available with numbers of children that attended each week.

The professional Dance Teacher continued the lunch time clubs until the end of the year working with year's rec to 6. The clubs were designed as an opportunity for all children to have access to dance plus selected able and talented pupils in year 6 to create a range of routines and perform to their peers. The dance Teacher also worked with the Change4 Life club.

The identified children from the Change4 Life club participated in a weekly sports club, and attended the Enfield Park Event as an end of year reward. The event provided the children an opportunity to take part in golf, Boccia and other team games.

Year 6 Young Leaders attended training sessions with the sports coach and sessions arranged by the Enfield PE Team. The Young Leaders provided many opportunities for younger children to participate in games during lunch times.

Does this impact reflect value for money in terms of the budget allocated?



The partnership with Broomfield Football club ensured with exceeded our target of ensuring all the children from Nursery and Reception receive a minimum of 2 hours PE curriculum time each week. On top of providing the children in Years 1 to 4 a weekly opportunity to take part in extracurricular activities.

The Dance lunch time clubs ensured that all children with any experience of dance could access the objective of each session; and with the support of the play leaders and young leaders all the children had fun.

The children from the Change4 Life club have benefited from the interventions; displaying more confidence in class and have taking a positive ownership over their sports club and will continue the weekly sessions next year.

The PE premium provided us also had an impact in the following ways:

- Swimming – The money has also ensured that all the children in Year 3 had access to weekly swimming lessons at Southbury Leisure centre
- Sports Coach attending regular Professional development sessions.
- Sports Coach completed a level 2 course in Fencing and now delivers weekly clubs for children in Years 3&4.