

Cycle A

Year 6 Curriculum Map – Autumn Term 2

Well Being:

As **Mindful Learners** we will be learning to manage overwhelming feelings, how to be assertive and online safety.

As **Active learners** we will be using tactics and strategy to outwit opponents during invasion games.

As **Gymnasts** we will be using our knowledge of compositional principles to develop sequences involving matching and mirroring.

As **Members of Society**, we will be learning about how to deal with different emotions, including how to cope with failure.

As **Open-Minded Learners** we will be looking at how religion can help to reduce racism.

World:

As **Scientists** we will be looking at how life on Earth has evolved and how we know what life looked like through the past.

As **Linguists** we will be looking at greetings, finger spelling our names, school and classroom signs.

As **Historians** we will be exploring the impact of WWII. We will look the different phases in the Battle of Britain, making deductions about the Blitz from photographs and describing how children may have felt when they were evacuated.

As **Communicators** we will use our performing skills ensuring that we are engaging their audience. We will be acting out a range of scenarios to develop an understanding of other people's feelings and to support our own mental health.

Future:

As **Readers** we will be decoding and understanding new words, developing strategies to overcome areas of uncertainty, reading and discussing a broad range of genres and texts, identifying and discussing themes within a book, and understanding and using VIPERS skills in preparation for Secondary School.

As **Writers** we will be writing for a range of audiences and purposes including: Descriptive writing, Recounts, Diary entries, Poetry, Narratives. Our focus texts will be Wonder by R. J. Palacio.

As **Mathematicians** we will be developing a strong conceptional understanding of the fundamentals of maths. As well as becoming resilient and confident learners who can apply their mathematical knowledge to real life concepts.

As **Artists** we will be generating clear composition ideas for a final piece based on retrofuturism.

As **Musicians** we will be studying and learning various war time songs.

As **Technicians** we will plan and create a program that makes use of functions.

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ENGLISH: (Writing)

English Book Focus – Rose Blanche (History)

Short Film: Hair Love (Black History Month)

Windrush (Black History Month)

- Descriptive writing
- Recount
- Diary entries
- Poetry
- Narrative
- Letter

Grammar:

- Word classes
- tense
- Colons and semi-colons
- Clauses and Phrases

Reading:

- Make inferences from the text
- Summarising events from more than one paragraph

ENGLISH: (Reading):

English Book Focus – The Final Year (Poetry/Spoken Word)

Wonder – (narrative)

Short Film – The Lego Story - (factual)

- Non-chronological report
- Letters
- Character descriptions
- Narratives
- Biography
- Develop a legible personal handwriting style

Reading:

- Read for a range of purposes, make predictions
- Define text-specific vocabulary and search for synonyms/antonyms

Grammar: 'Ready to Write': Relative clauses, indicating possibility, adverbs, parenthesis, commas, perfect tense)

Maths:

Place Value

- Numbers to ten million
- Compare and order
- Round numbers to the nearest 1000
- Negative numbers

Number: Four operations

- Add and subtract whole numbers with more than four digits
- Inverse operations
- Multi-step problems
- Add and subtract integers
- Multiply 4-digits by 1-digit
- Multiply 2 and 3-digits by 1-digit
- Multiply up to a 4-digit number by a 1-digit number
- Divide 4-digits by 1-digit
- Divide with remainders
- Short division and division with factors
- Long division

Phonics / Spelling / Handwriting:

ACTIVE Maths:

Place Value

- Numbers to ten million
- Compare and order
- Round numbers to the nearest 1000
- Negative numbers

Number: Four operations

- Add and subtract whole numbers with more than four digits
- Inverse operations
- Multi-step problems
- Add and subtract integers
- Multiply 4-digits by 1-digit

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SCIENCE: Evolution and Inheritance

Identify inherited characteristics in living things, know that variation occurs within and across a species, advantages and disadvantages of different characteristics

Examine the fossil records and understand cladograms.

Exploring scientists, Darwin, Anning and Wallace

ART/DESIGN & TECHNOLOGY:

Drawing: I need space

- Explore the purpose and effect of imagery.
- Understand and explore decision making in creative processes.
- Test and develop ideas using sketchbooks.
- Produce art related to the concept of space and retro futurism.

PSHE: Health and Well Being

Learning about the importance of relaxation and sleep; understanding how to cope with failure; learning how to set goals and how to achieve goals; taking precautions while in the sun; healthy meals and ingredients; learning about different emotions and possible ways of dealing with a difficult situation.

PSHE (Show Racism the Red Card):

Crumpled Paper/Anthony Walker's Story

Consider the long-lasting and damaging effects of racism

Develop empathy with the targets of racism

Understand that racism can have negative and fatal consequences and should not happen.

Understand that respect is something everyone deserves.

To learn compassion for victims of racism, and their families.

Humanities - History: The Impact of WWII on the people of Britain

Identify the causes of World War 2.

Identify the different phases in the Battle of Britain.

Make deductions about the Blitz from photographs.

Describe how children may have felt when evacuated.

Evaluate the accuracy, reliability and usefulness of sources.

Describe the impact WW2 had on women's and African-Caribbean migrant lives.

RELIGIOUS EDUCATION:

What can be done to reduce racism? Can religion help?

This unit enables pupils to learn in depth from different religious and spiritual ways of life through exploring ideas and examples of what religions do to reduce racism, including for example the work of different religious leaders in promoting respect and the teaching of different sacred texts about human unity.

MUSIC:

Unit of Work that focuses on improvising with a Latin American groove and a Blues style.

COMPUTING:

Using the Data Detectives tool to work with large datasets to analyse complex data and answer questions.

PHYSICAL EDUCATION (Dance / Gymnastics):

Gym – Counter balance/tension

PHYSICAL EDUCATION (Games / Swimming):

Games - Invasion Games

Tactics

BRITISH SIGN LANGUAGE: (Pilot year)

-Greetings

-**Finger** spelling- names

-**School**/classroom signs

-Transport

-**Affirmation** signs