

Cycle A

Year 2 Curriculum Map – Spring 1

Well Being:

As **Mindful Learners** we will be introducing the theme of families and relationships and understanding that they are varied and need to be respected.

As **Athletes** we will be using tactics and strategy to outwit opponents during invasion games.

As **Dancers** we will be composing, performing and analysing dance using visual media.

As **Members of Society** we will be learning about exploring the roles of the bully, victim and bystander.

As **Open-Minded Learners** we will be considering what it is like for Muslims in Britain and specific aspects of their life.

World:

As **Scientists** we will be building on our knowledge of forces and mechanisms from previous years and deepening our understanding of gravity, resistance and friction and gears and pulleys.

As **Linguists** we will learning to use BSL. We will start with greetings and finger spelling.

As **Geographers** we will be learning about why population changes and the different causes for this.

As **Communicators** we will be focusing on the importance of Online Safety, as well as understanding how a blog can be used.

Future:

As **Readers** we will continue to decode and understand new words, develop strategies to overcome areas of uncertainty, read and discuss a broad range of genres and texts, identify and discuss themes within a book, and understand and using VIPERS skills in preparation for Secondary School.

As **Writers** we will be writing for a range of audiences and purposes including: Writing for suspense, instructions, dialogue, persuasive arguments and explanations.

As **Mathematicians** we continue to develop a strong conceptional understanding of the fundamentals of maths. As well as becoming resilient and confident learners who can apply their mathematical knowledge to real life concepts.

As **Musicians** we will be singing in unison and exploring melodies and harmonies, this will be done to an audience.

As **Technicians** we will be designing and creating a waistcoat in textiles.

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ENGLISH: (Writing):

English Book Focus

: The Dragon Machine, The Paper Bag Princess, Nonfiction texts (animals).

- Letter writing
- Alternative story writing.
- Leaflets
- Debating about a topic
- Improve handwriting
- Apply spelling rules
- Reading: use phonics to read unknown words
- Read common and high frequency words
- Sequence events from stories
- Retrieve information
- Make predictions
- Make inferences
- Making links

ENGLISH: (Reading):

English Book Focus

Maths:

Multiplication and division:

- Make and add equal groups.
- Multiplication sentences using the 'x' symbol
- Multiplication sentence from pictures
- Arrays
- 2-, 5- and 10-times tables
- Making equal group by sharing/grouping.
- Odd and even numbers
- Dividing by 2, 5 and 10.
- Understanding the inverse operation.

Shape:

- Recognise 2D/3D shapes
- Make 2D/3D shapes.
- Count sides and vertices on 2D shapes.
- Draw 2D shapes.
- Lines of symmetry.
- Sort 2D shapes
- Make patterns with 2D shapes.

Phonics / Spelling / Handwriting:

Bridge to spelling continued

Handwriting:

Whole words mixed letter families

Numbers and symbols

ACTIVE Maths:

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SCIENCE: Choosing Materials

Uses of everyday materials

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

HUMANITIES

Geography: What the weather is like in the UK?

- To name and locate the four countries in the UK.
- To learn what the weather is like across the UK
- To learn how to navigate and use a compass.

COMPUTING:

Topic: Spreadsheets

- To understand how a spreadsheet works using 2calculate.
- To know how to copy, cut and paste data.
- To know how to do simple addition/subtraction in a spreadsheet

ART/DESIGN & TECHNOLOGY:

Sculpture and 3D – Paper play

Making structures by folding, rolling paper and card. Looking at Artists such as Louise Bourgeois

- Roll paper tubes and attach them to a base securely
- Make choices about their sculpture
- Create a tree of life sculpture that includes several different techniques for shaping paper
- Explore different tools to paint a sculpture for good coverage

RELIGIOUS EDUCATION:

Who is a Christian and what do they believe? Part 2

- Understand that Christians believe in God and follow the example of Jesus.
 - Recognise some Christian symbols and images used to express ideas about God.
- Understand why the festival of Easter is important to Christians

PHYSICAL EDUCATION (Dance / Gymnastics):

Gymnasticsw –Taking weight on different parts

PHYSICAL EDUCATION (Games / Swimming):

Game:

Sending and receiving

PSHE:

Families and Relationships

RSE

The changing body

- Exploring differences between male and female animals and understanding that new life needs male and female
- Describing physical differences and naming body parts

MUSIC:

Children will be studying and learning songs from Charanga.

BRITISH SIGN LANGUAGE: (Pilot year)

- Greetings
- Finger spelling- names
- School/classroom signs
- Transport
- Affirmation signs