



## **Chase Side Primary School**

### **Parental Partnership Policy**

As for all policies we undertake within our school, all aspects of the Parental Partnership Policy must fit with the ethos, values and vision for the school which are:

#### **Our Ethos:**

Our ethos encompasses being welcoming, inclusive, friendly, caring and ensuring that working together underpins everything we do.

Everyone has the right to expect and benefit from this ethos and these values are demonstrated in all aspects of school life. Everyone who is part of or who visits our learning community is asked to adhere to our values and ethos.

Our vision:

- Developing confident lifelong learners
- Embracing and valuing our diversity
- Making a positive impact in our community

#### **Our Values:**

The shared values of our school include:

- Kindness
- Respect
- Friendship
- Honesty
- Resilience

**Stronger Together !**

## **Rationale**

We believe that children's interests are best served by parents and professionals working together in partnership, so:

- We recognise that much education happens in the home and that parents and teachers have differing but complementary educational and social roles which must operate in harmony in order to be most effective;
- We embrace the principle of partnership outlined in the Code of Practice to ensure effective provision for children with special educational needs;
- We wish to support and strengthen the perception of education and life long learning as a means of meeting individual, family and community needs within an environment of equal opportunity and racial awareness;
- We wish to promote the effective education of children and young people through the involvement, co-operation and partnership of appropriate agencies, groups and individuals.

## **Practice**

Chase Side Primary School seeks to develop Parent Partnership by:

- creating an atmosphere in which parents feel secure, valued and welcomed;
- acknowledging and valuing parents' contributions to children's learning and progress;
- working with parents to raise levels of expectations and achievement;
- encouraging the involvement of parents in their child's education during the whole of his/her school career;
- encouraging and developing approaches to family education including opportunities for parents/carers to become life long learners.
- giving clear regular information about progress and performance with sensitivity and a due regard for confidentiality;
- giving early warning of problems whether associated with work, relationships or discipline;
- producing quality information about the school's aims, values, organisation, policies and governance through the school prospectus, action plans, together with information on the school website, newsletters and personal letters which are clearly written;
- fostering links with other agencies, e.g. Health Promotion, Youth Service, Careers Connections and adult education providers;

- providing facilities or information to enable parents and young people to undertake community education opportunities;
- making appropriate use of all Local Education Authority services/provision.

All children, parents and staff are responsible for creating a school community in which everyone is treated with respect then an individual's self-esteem can flourish. All adults have a responsibility towards the emotional and social development of all children. All children have a responsibility for their own behaviour towards each other and adults, showing their willingness to behave in an appropriate manner.

Whole School Rights and Responsibilities Charter		
Children have a right to:	Staff have a right to:	Parents have a right to:
<ul style="list-style-type: none"> <li>• Be educated through an engaging and varied curriculum.</li> <li>• Feel safe and secure when in school.</li> <li>• Be listened to and feel their views and opinions are valued.</li> </ul>	<ul style="list-style-type: none"> <li>• Be heard and listened to.</li> <li>• Be treated with respect by children, staff and parents.</li> <li>• Work in a safe and happy environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Be treated with respect.</li> <li>• Feel welcome and part of the Chase Side community.</li> <li>• Know their child is happy and safe when at school.</li> <li>• Be kept informed of their child's progress.</li> </ul>
Children have a responsibility to:	Staff have the responsibility to:	Parents have the responsibility to:
<ul style="list-style-type: none"> <li>• Actively engage in all learning activities and always try their best.</li> <li>• Treat other children, staff and parents with respect.</li> <li>• Listen to others and respect their views and opinions.</li> <li>• Conduct themselves in a positive manner to uphold the vision and values of Chase Side.</li> </ul>	<ul style="list-style-type: none"> <li>• Create a safe and secure learning environment where all children feel valued.</li> <li>• Provide engaging and interesting lessons whenever possible.</li> <li>• Model respectful relationships between each other to establish a caring and supportive community.</li> <li>• Listen to other's point of view and ensure everyone acts responsibly.</li> <li>• Keep parents and carers informed of their child's progress.</li> </ul>	<ul style="list-style-type: none"> <li>• Attend curriculum and consultation meetings as far as possible and become familiar with the curriculum to support the school in enabling their child to reach their learning potential.</li> <li>• Support the school's ethos, vision and values, modelling respectful relationships with others.</li> <li>• Ensure children attend school on time with the correct resources.</li> <li>• Support their children's learning at home.</li> <li>• Listen to other's point of view and ensure everyone acts responsibly.</li> </ul>

## **Evaluation**

- Evaluation and review will take place within the framework of the School self - evaluation process.

## **Parental Support**

Chase Side's support team includes Mrs Parsons (Inclusion Assistant Head teacher), Mrs Fitzgerald (SENCo), Mrs Ray (Family Support Advisor), Ms Miguel (Speak up Counsellor) and Mrs Hammond (Welfare), they can be contacted via the School Office. Their roles include offering support for families to ensure children are able to thrive within our school environment. They are available to discuss a range of concerns and ideas with parents and carers and will also arrange for adult learning and other opportunities for parents and children where available.

## **Safeguarding children**

The school will undertake enhanced Disclosure and Barring Service checks for any parents who support within the school on a regular basis to ensure we are safeguarding all children within our community. We also hold our legal responsibilities towards children's safety and wellbeing as paramount, adhering to the "Keeping Children Safe in Education" practices rigorously.

This Policy should be read in conjunction with other school policies.