



Chase Side Primary School

Learning and Teaching Policy

**ADOPTED BY THE GOVERNORS OF CHASE SIDE PRIMARY
SCHOOL ON THE 6TH MARCH 2025**

TO BE REVIEWED MARCH 2027

At Chase Side Primary School, we believe that we are 'stronger together'.

We want to ensure all children are given every opportunity to thrive throughout their time with us. We see everyone as a lifelong learner and we hope none of us will ever lose the enthusiasm and excitement that learning provides. We embrace and value our diverse community. As school, we aim to make a positive impact on our community.

Our Ethos:

Our ethos encompasses being welcoming, inclusive, friendly, caring and ensuring that working together underpins everything we do.

Everyone has the right to expect and benefit from this ethos and these values are demonstrated in all aspects of school life. Everyone who is part of or who visits our learning community is asked to adhere to our values and ethos.

Our Vision:

- Developing confident lifelong learners
- Embracing and valuing our diversity
- Making a positive impact in our community

Our Values:

The shared values of our school include:

- Kindness
- Respect
- Friendship
- Honesty
- Resilience

Stronger Together !

Our Learning and Teaching Policy is a statement of the aims, principles and strategies for teaching and learning at Chase Side School. It lays the foundations for our delivery of the whole curriculum, both formal and informal and forms the context in which all other policy statements should be read. In particular: Equal Opportunities Policy, Health and Safety, SEND Policy, Gifted and Talented and Marking, Feedback and Assessment Policy.

To create confident, capable and caring children, our **Aims** for Learning and Teaching are:

- To ensure that **all** children attain skills and knowledge that will equip them for life
- To personalise learning and foster independence and responsibility in our learners
- To ensure that our teaching does not limit the children's opportunity to reach their full potential

1. Our Learning Ethos

Teachers, pupils and parents work together in strong partnership towards the school's aims, vision and ethos (see vision statement). The sharing of the Home-school partnership reinforces this agreement between home and school and provides a common vision and ethos for all. This in turn impacts positively on learning and teaching.

We employ a rigorous selection process when appointing all staff and have confidence in trusting them to make professional decisions when choosing a suitable teaching method for each lesson. We acknowledge that pupils have a variety of prior knowledge and will learn at different paces. We encourage our more experienced teachers to share their skills and knowledge with other staff. We also encourage staff to observe each other regularly to share practice and embed confidence and a consistency of approach.

To secure effective learning we will commit to:

- providing a safe, enabling environment in which all are fully aware of behavioural expectations (see behaviour policy);
- respecting children as individuals within their own rights, values and beliefs (We refer to the British Values as set out in the Teachers Standards)
- allowing children to make mistakes from which they can learn in a safe environment, developing resilience and a growth mind set;
- enhancing the children's independence in their learning and enabling them to take responsibility for all aspects of their schooling;
- ensuring that children have opportunities to be aware of and interact with current issues and debates.

2. Strategies for Effective Learning

In order for our curriculum to lead to effective and creative learning and teaching, the approaches in school need to be founded on the following principles:

- Supporting children to take control of their own learning and develop a love of learning;
- Providing a wealth of opportunities for children to be engaged and challenged by a relevant and purposeful curriculum e.g. Sport, Music and Enterprise;
- Children are encouraged to communicate their findings in a variety of ways, through diverse learning opportunities;
- Opportunities are provided for children to become involved in decision making;
- Children understand how to be successful learners and have the relevant skills to achieve;
- Expectations are high and children are actively involved in setting and reviewing their own targets, through discussion with adults and their peers;
- Children are encouraged to continue their learning outside of school through home learning tasks, trips, visitors/speakers and a variety of off-site learning opportunities.

3. Strategies for Effective Teaching

Teachers plan inspiring, relevant and appropriate learning experiences taking into account the diversity of children in their care.

- Teachers make sure they are aware of the children's knowledge and skill level so that work is personalised in a way that ensures each pupil has the opportunity to reach his/her full potential;
- Teachers maintain flexibility and spontaneity in their approach;
- Learning environments are structured so that children can access learning materials effectively and independently;
- Children are given good quality feedback in the form of developmental marking to which they respond; peer marking, self-marking and verbal feedback;
- Regular staff meetings are used to discuss various aspects of the curriculum and ensure consistency of approach and standards;
- Subject leaders and curriculum teams ensure that they stay abreast of new initiatives and regularly feedback to staff;
- Teachers regularly evaluate their own teaching and reflect upon their practice;
- Teachers share medium term plans with the parents and the wider public via the website;
- Teachers share children's progress with parents informally and formally through parent meetings and a written report;
- Teachers share weekly coverage through emails sent from the class email account.
- Providing continuous provision for depth of learning;
- Implementing 'Mastery' approaches allowing for greater depth to be achieved;
- Where possible inter/intra links used providing opportunities for children to apply prior knowledge and skills;
- Teachers deploy support staff effectively at all times to ensure good or better progress for all groups.

This Policy should be read in conjunction with all other Chase Side School policies