

Chase Side Primary School

Home Learning Policy – Making the partnership work.

**Reviewed and Adopted by the Governors of Chase
Side Primary School on Wednesday 14th November
2024**

Next review: November 2026

Following feedback from staff, pupils and parents, the Home Learning Policy for Chase Side Primary School has been reviewed and updated. This will be ratified by the Governors Development Committee.

As for all policies we undertake within our school, the aspects of home learning must fit with the ethos, values and vision for the school which are:

Our Ethos:

Our ethos encompasses being welcoming, inclusive, friendly, caring and ensuring that working together underpins everything we do.

Everyone has the right to expect and benefit from this ethos and these values are demonstrated in all aspects of school life. Everyone who is part of or who visits our learning community is asked to adhere to our values and ethos.

Our Vision:

- Developing confident lifelong learners
- Embracing and valuing our diversity
- Making a positive impact in our community

Our Values:

The shared values of our school include:

- Kindness
- Respect
- Friendship
- Honesty
- Resilience

Stronger Together!

At Chase Side Primary School, we believe that childhood is a time for adventure and discovery. We would like our children to have time for sustained imaginative play and outdoor exercise. That said, we also recognise that Home Learning can play a key part in developing and extending children's learning in line with our key drivers of wellbeing, future and the world.

The purpose of Home Learning at Chase Side Primary School is to provide stimulating and worthwhile activities that reinforce the learning that is happening in the classroom as well as alternative activities that foster creativity and curiosity. Children should be able to complete activities independently but we also value the support that parents give to their children and the positive impact that working together can have on relationships.

At Chase Side Primary School, we believe that Home Learning should provide opportunities to:

- reinforce learning that has taken place in the classroom
- provide opportunities for parents to become more familiar with their child's learning and enjoy a shared learning experience with their child
- prepare children for the next academic stage of their school life
- develop valuable life skills and good work habits such as organisation and time management
- foster independence, confidence and resilience
- inspire creativity and curiosity outside of the classroom

In addition, Home Learning at Chase Side Primary School should be:

- enjoyable and accessible
- consistent across both classes in a year group as well as show consistency across the school
- pitched at the right level for the child's attainment
- manageable for busy family lifestyles

Implementation

Reading

At Chase Side Primary School, we prioritise our pupils developing a life-long love of reading for pleasure. To support this, it is expected that all children will read at home and/or share their reading book with their parents daily. Children will also be encouraged to read books of their choice, including online books, chapter books, comics and newspapers/magazines to broaden their love of reading.

In Reception and Year 1, children will be allocated a phonetically decodable book once a week based on teacher phonics assessment, alongside a reading for pleasure book of their choice.

From Year 2 onwards, children will be allocated home reading books based on reading and comprehension assessments in class. Regularly the children will be given the opportunity to exchange this book if they have finished it.

Reading records are given out at the beginning of every year, to every child from Reception upwards. Within these records, comments on the book that the child has read or been read to should be written. A minimum of one entry per week should be made in reading records by parents (EYFS and KS1) or children (KS2).

Adults in the class will regularly check the entries in the reading records to monitor the frequency of reading at home. Children are expected to bring their reading book and reading record in every day.

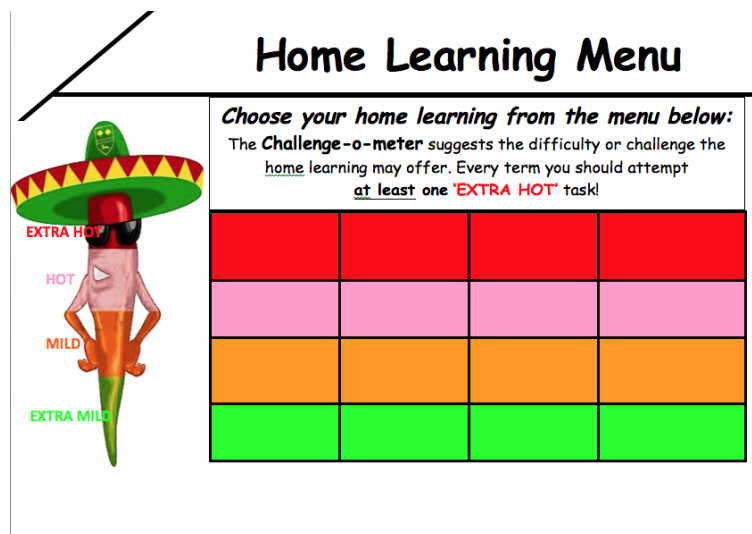
Online

At Chase Side Primary School, we have a range of online activities which the children can access at an appropriate level for them individually. Some of these activities are specially set by the class teacher.

- Numbots
- Time Table Rockstars
- Maths Shed
- Spelling Shed
- Grammar Arcade
- Phonics Shed
- Purple Mash

Home Learning Grids (Set Half Termly) - Creative Projects

We recognise that some parents and children would like more Home Learning than that offered above. As a school, we wish to stay true to our intent and therefore we will provide a Home Learning grid for children from Year 1 – 6, which will contain a variety of creative tasks from different subject areas. Work produced from these grids is voted on by the children to decide which is the best piece from the year group to be displayed publicly.



Home Learning Menu

Choose your home learning from the menu below:
The **Challenge-o-meter** suggests the difficulty or challenge the home learning may offer. Every term you should attempt **at least one 'EXTRA HOT' task!**

EXTRA HOT				
HOT				
MILD				
EXTRA MILD				

The graphic includes a chili pepper character wearing a sombrero and sunglasses, with labels for the difficulty levels: EXTRA HOT (red), HOT (pink), MILD (orange), and EXTRA MILD (green).

Marking and feedback

It will not be appropriate to mark Home Learning in the traditional way, but we celebrate the range and diversity of work that we receive.

Online Home Learning is marked instantly, with the children getting the opportunity to work on any misconceptions at the time.

Home Learning that involves practice activities building up to SATs will be marked as a group to build the children's confidence and correct any misconceptions.

Home learning expectations for each year group:

Early Years Foundation Stage (EYFS)

Children attending the Nursery / Reception will not be set home learning in the formal way. However, it is expected that parents will: -

- Encourage the children to “find out” and learn about things being discussed at school
- Foster an interest in reading through the sharing of books and reading stories regularly
- Facilitate visits to the library
- Inspire a general interest in the “world” through varied experiences and outings
- Teach skills that will enable children to develop the appropriate level of independence

<p style="text-align: center;">Nursery</p> <p>Books are sent home with child for shared reading at home</p>	<p style="text-align: center;">Reception</p> <p>Books are sent home with child for shared reading at home</p>
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KEY STAGE 1 – Years 1 and 2

Children in years 1 and 2 will spend up to 1 hour a week on Home Learning activities. Activities will focus on Reading and a variety of other home learning tasks set.

<p style="text-align: center;">Year 1</p> <p>Nightly reading Takeaway home learning grid (16 different activities) Numbots Ed Shed (Phonics, Spelling, Maths and Grammar)</p>	<p style="text-align: center;">Year 2</p> <p>Nightly reading Takeaway home learning grid (16 different activities) Numbots Ed Shed (Phonics, Spelling, Maths and Grammar)</p>
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KEY STAGE 2 – Years 3 and 4

Children in Years 3 and 4 will spend up to 1 hour and 40 minutes a week on Home Learning activities. Activities will focus on Reading, Writing and Maths as with Years 1 and 2, with occasional assignments in other subjects.

<p style="text-align: center;">Year 3</p> <p>Nightly reading Takeaway home learning grid (16 different activities) Numbots Time Table Rock Stars Ed Shed (Phonics, Spelling, Maths and Grammar)</p>	<p style="text-align: center;">Year 4</p> <p>Nightly reading Takeaway home learning grid (16 different activities) Numbots Time Table Rock Stars Ed Shed (Phonics, Spelling, Maths and Grammar)</p>
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KEY STAGE 2 – Years 5 and 6

Children in Years 5 and 6 will spend up to 2 ½ hours a week on Home Learning activities. Although there will continue to be an emphasis on Reading, Writing and Maths, the pupils may also be given a variety of other tasks relating to different areas of the curriculum.

<p style="text-align: center;">Year 5</p> <p>Nightly reading Takeaway home learning grid (16 different activities) Numbots Time Table Rock Stars Ed Shed (Phonics, Spelling, Maths and Grammar)</p>	<p style="text-align: center;">Year 6</p> <p>Nightly reading Takeaway home learning grid (16 different activities) Numbots Time Table Rock Stars Ed Shed (Phonics, Spelling, Maths and Grammar) SATs revision reading comprehension, grammar booklets or mathematics booklets.</p>
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This Policy will be reviewed every two years.