

Equalities Action Plan 2025-2028

Equal Opportunities at school is about ensuring that all children and adults have equality of opportunity in terms of access and outcome throughout all aspects of school life and that their life chance for the present and future are not impeded or distorted by anything that happens during their participation in the process of education, but are in fact widened to allow them to achieve the whole scope of their potential. Equal opportunity recognises and celebrates our similarities and our diversity as individuals and groups. It recognises that all individuals have an intrinsic right to be nurtured in such a way as they are able to reach their full potential. Equal opportunity is about creating the structures and contexts for unlocking potential.

Objective	Affected group	Success criteria	Persons responsible	Actions Sept. 25-July 28	July 26 Annual Review
To exploit all opportunities in the Chase Side curriculum to promote diversity and equality of opportunity including enrichment opportunities for all (race, disability, gender, sexual orientation, age, religion or belief).	All	All members of the Chase Side community actively participate in a curriculum that reflects their lives and circumstances. Positive parent, staff and children survey results. Shared understanding with all stakeholders who can articulate the school values and ethos of equality.	SLT Curriculum co-ordinators	Monitor and evaluate the implementation of the PSHE curriculum. Curriculum leads to continually evolve curriculum offer so it reflects all groups. Monitor and evaluate pupil achievements by groups.	
To raise attainment of disadvantaged pupils across the school.	Disadvantaged pupils.	For disadvantaged pupils to attain in line with all pupils.	SLT Curriculum co-ordinators	Review and update curriculum. Training staff in curriculum changes.	

<p>To continue to implement the revised attendance policy by utilising a range of strategies focused on improving practice/removing external barriers.</p>	<p>PP SEND</p>	<p>Reduce the gap between the attendance of PP and Non-PP pupils.</p> <p>PP pupil attendance in line with national comparison by end of the year.</p> <p>Parents feel empowered to improve attendance especially those who are impacted by emotionally based anxiety or SEND</p>	<p>SLT Attendance Officer Family Support Worker School Counsellor</p>	<p>Attendance is checked daily with texts, phone calls, letters and meetings with the HT arranged as necessary to ensure high attendance for all children with particular focus on vulnerable children and groups.</p> <p>Further analysis of data, using case studies of pupils where strategies that are effective have improved attendance particularly for persistent absentees.</p> <p>Professional referrals and joint work with services such as EPS and EBNA (Emotionally based non-attendance).</p>	
<p>To run weekly drop in Coffee Mornings to enable parents to have a direct line of communication to the school with various groups/speakers</p>	<p>All</p>	<p>Parents and school build closer relationships.</p> <p>Parents are empowered to develop</p>	<p>SLT Family Support Worker</p>	<p>Invite range of speakers into school e.g. Our Voice/MyMe as part of the coffee mornings.</p>	

<p>attending to empower parents in their role as carer.</p> <p>To facilitate various courses for parents including First Aid and Parenting classes.</p>		<p>and become more confident in their role.</p>			
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