



# Chase Side Primary School

## **Drugs Education and Substance Misuse Policy**

**ADOPTED BY THE GOVERNORS OF CHASE SIDE PRIMARY  
SCHOOL ON THE 6<sup>TH</sup> MARCH 2025**

**TO BE REVIEWED MARCH 2027**

As for all policies we undertake within our school, all aspects of *Drugs Education and Substance Misuse* must fit with the ethos, values and vision for the school which are:

Our Ethos:

Our ethos encompasses being welcoming, inclusive, friendly, caring and ensuring that working together underpins everything we do.

Everyone has the right to expect and benefit from this ethos and these values are demonstrated in all aspects of school life. Everyone who is part of or who visits our learning community is asked to adhere to our values and ethos.

Our vision:

- Developing confident lifelong learners
- Embracing and valuing our diversity
- Making a positive impact in our community

Our Values:

The shared values of our school include:

- Kindness
- Respect
- Friendship
- Honesty
- Resilience

Stronger Together !

### **The Aims of our Drug Education Curriculum**

Through our teaching we aim to;

- To develop self awareness;
- To develop a sense of mutual respect and care for other;
- To develop skills in communication, risk assessment, decision making, assertiveness, conflict management, seeking help, helping others etc;
- To provide accurate information about, and increase understanding of drugs relating issues;
- To dispel myths;
- To expose a range of attitudes and values towards drugs related issues and help children reach their own informed opinions.

## **Moral Framework**

Through our teaching of drugs education we aim to promote;

- Self respect;
- Considering the feelings of others;
- Mutual support and co-operation;
- Truthfulness and honesty;
- Accepting responsibility for the consequences of our own actions and understanding that our actions may have an impact on the lives of others;
- The right to accurate information about drugs education;
- The right to access helping services.

## **Organisation of Drugs Education**

Our school's Personal, Social, Health and Economic Education (PSHE) and our Relationships and Sex education (RSE) curriculums comprehensively enable the progression of children's understanding relating to drugs education. The drugs programme is taught as part of our wider PSHE and Citizenship curriculum from Reception to Year 6. The objectives are covered in dedicated PSHE times following the resources of '[PSHE Association](#)' and 'The Christopher Winter Project'. It is taught through a range of curriculum areas taking advantage of curriculum links to other topics where these are appropriate. It is generally taught by class teachers though some input by other professionals is appropriate at certain times. (For example via outside workshops such as Whisper me happy)

## **Curriculum Planning**

Drugs education is an integral part of our PSHE and Citizenship curriculum.

In key stage 1, children are taught about the role of drugs as medicines. Children should know;

- That all medicines are drugs but not all drugs are medicines;
- That all substances can be harmful if not used properly;
- About different types of medicines and that some people need them to live a normal life;
- And understanding simple safety rules about medicines, tablets, solvents, household substances.

In key stage 2, pupils will learn about tobacco, alcohol and some illegal substances and have some understanding of their effects;

Children should know;

- That there are over the counter, prescribed legal and illegal substances and have some understanding of their effects;
- How to make simple choices and exercise some basic techniques for resisting pressure from friends;
- About some of the laws relating to use of drugs;
- Know the important and beneficial part that drugs play in society.

## **Equal Opportunities**

At Chase Side Primary School, we adopt strategies to ensure that all children have access to a good quality drugs education.

As with other curriculum area work it will be differentiated and relevant support staff will be consulted to ensure equality of access to education for those children with special educational needs and those who speak English as an additional language.

## **Parental Involvement**

The school is well aware that the primary role in children's drugs education lies with parents. We wish to build a positive and supporting relationship with the parents of our pupils, through mutual understanding, trust and cooperation. To promote this objective, we will:

- inform parents about the school drugs policy;
- invite parents to view the materials used to teach drugs education in our school;
- answer any questions that parents may have about the drugs education that their child receives in school;
- take seriously any issue which parents raise with teachers or governors about this policy, or about arrangements for drugs education in the school;
- encourage parents to be involved in reviewing the school policy, and making modifications to it as necessary;
- inform parents about the best practice known with regard to drugs education, so that the parents can support the key messages being given to children at school.

## **Child Protection**

Discussions during drugs education lessons can very occasionally raise concerns. Staff must refer any concerns they have over the welfare or safety of a child to the named person responsible for safe guarding immediately and follow the guidelines they are given.

## **Resources**

The PSHE Association is an online resource we use to access regularly updated lesson plans. The Christopher Winter Project resources for this area of the curriculum are saved online on Office 365. Further resources can be found with the other PSHE and Citizenship resources in staffroom.