

Home Learning: Year 5 Autumn Term 1 2026

Choose your home learning from the menu below:

The **Challenge-o-meter** suggests the difficulty or challenge the home learning may offer. Every term you should attempt at least one **'EXTRA HOT'** task!



Extra Hot	Write a biography of your favourite author. What was their childhood like? What inspired them to start writing? What are some of their most notable books/poems/plays? READING/ENGLISH	Design a city with a population of 100,000 people include: houses, schools, hospitals, shops, parks and transport links. Label your map and explain how your city meets people's needs. GEOGRAPHY	Write a review of a child-friendly app of your choice. Outline its features. What are the pros and cons? Would you recommend it? Why? COMPUTING/ENGLISH	Design and build a marble run using recycled materials. Think about: Gravity, friction and speed. Draw your design and explain how different forces affect the marble's movement. SCIENCE
Hot	Look around your home and find examples of: levers, pulleys and gears. Draw or photograph each one and explain: what it does and how the mechanism helps make work easier. SCIENCE	Research the population of the UK at different times in history. Create a timeline showing the population in: 1900, 1950, 2000 and today. Can you suggest reasons why the population has changed? GEOGRAPHY	Create a fun way of teaching place value. MATHS	Create a guide on how to read Roman numerals. MATHS
Mild	Create an information poster explaining the Five Pillars of Islam. Include illustrations and a short explanation of why each pillar is important. RE	Make a poster to explain as many different word classes as you can such as: Verb, noun, adverb, preposition, pronoun, conjunction. SPaG	Create a warm up routine to start our PE lessons with. PE	Make a list of modal verbs and use them in sentences. E.g., might- I might be going to the cinema tomorrow. SPaG
Extra Mild	Write about an area of maths you found challenging but have now mastered and explain how you did it. MATHS	Create a repeating textile pattern inspired by: nature, animals, space or geometric shapes. Use colour and repetition to create an attractive design. DT	Create a poster showing examples of: Push forces, Pull forces, Gravity, Friction and Air resistance. SCIENCE	Create a poster to inform the class about a community that you are part of - it could be a club, faith, neighbourhood, country etc. PSHE