



Chase Side Primary School

Attendance and Punctuality Policy

**REVIEWED AND ADOPTED BY THE GOVERNORS
OF CHASE SIDE PRIMARY SCHOOL
ON THE 6TH March 2025**

Next Review: March 2027

As with all of our School Policies, the Attendance Policy reflects the ethos, values and vision of the school.

Our Ethos:

Our ethos encompasses being welcoming, inclusive, friendly, caring and ensuring that working together underpins everything we do.

Everyone has the right to expect and benefit from this ethos and these values are demonstrated in all aspects of school life. Everyone who is part of or who visits our learning community is asked to adhere to our values and ethos.

Our vision:

- Developing confident lifelong learners
- Embracing and valuing our diversity
- Making a positive impact in our community

Our Values:

The shared values of our school include:

- Kindness
- Respect
- Friendship
- Honesty
- Resilience

Stronger Together!

Enfield Town School Partnership Attendance and Punctuality Policy

At Chase Side we are also part of the Enfield Town Schools' Partnership we recognise that regular attendance and punctuality are central to raising standards and children's attainment. In order to make the most of the learning opportunities provided within school, children need to have the continuity of provision which consistent attendance and good punctuality allows.

Parents' and Carers' Responsibility

If a child of compulsory school age fails to attend regularly at a school at which they are registered, the parents may be guilty of an offence and can be prosecuted by the local authority. Education Act 1996 Regular and punctual attendance helps to ensure our children are happy in school and achieving their full potential. Routine habits of work, formed when young, lay good foundations for future education and for the adult world of responsibilities and employment. Any absence affects the pattern of a child's schooling and frequent absence will seriously affect their learning. Any child's absence or late arrival disrupts teaching routines and so may affect the learning of others in the same class.

Parents and carers are responsible for:

- Bringing their children to school every day and on time.
- The collection of their children at the end of the school day on time.
- Impressing upon their children the importance of attending school regularly and the need to observe the school's code of conduct regarding behaviour, code of dress, home learning etc.
- Working in partnership with the school to resolve issues which may lead to poor attendance.
- Ensuring they are aware of the attendance policy of the school.
- Notifying the school regarding absence on the first day of absence by 9:15am.
- Where possible arranging dental and medical appointments outside school hours.
- Ensuring that holidays are not taken during term time.
- Make applications for exceptional leave in writing, giving the reason for the request.

Staff Responsibilities

The School is responsible for supporting the attendance of their children and for dealing with problems which may lead to poor attendance.

The class teacher is responsible for:

- Keeping an overview of class and individual attendance looking particularly for either poor overall attendance, anomalies in patterns of attendance and/or unusual explanations for attendance offered by children and their parents/carers.
- Informing the Headteacher, Attendance Officer or Family Support Advisor (FSA) where there are concerns and acting upon them.
- Providing background information to support referrals.
- Monitoring once actions have been taken to correct attendance concerns.
- Emphasising with their class the importance of good attendance and promptness.
- Following up absences with immediate requests for explanation (but not necessarily taking this further – responsibility of Attendance Officer or Family Support Advisor (FSA)).
- Discussing attendance issues at consultation evenings and Annual Report meetings.
- Setting an exemplary example by being punctual and having good attendance themselves.

The Family Support Advisor (FSA) is responsible for:

- Supporting parents in ensuring the regular and punctual attendance of children.
- Following up specific requests from the Headteacher for information about individuals.
- Being sensitive to the needs of the individual child / parent and recognising that some parents and carers have difficulty in understanding written communication.
- Responding promptly to issues which may lead to non-attendance.
- Liaising with other professionals to determine potential sources of difficulties and reasons for absence.
- Liaising and discussing with parent's issues relating to attendance.

The Attendance Officer is responsible for:

- Supporting parents in ensuring the regular and punctual attendance of children.
- Following up specific requests from the Headteacher for information about individuals.
- Contacting families where concerns are raised about absence.
- Being sensitive to the needs of the individual child / parent and recognising that some parents and carers have difficulty in understanding written communication.
- Responding promptly to issues which may lead to non-attendance.
- Monitoring individual attendance on a daily basis where concerns have been raised.
- Promptly checking online registers have been completed and submitted by the class teacher on a twice daily (am & pm) basis to ensure that the 'fire list' is printed for use in emergencies.
- Ensuring prompt follow-up on unexplained absences (first day calling).
- Ensuring registers are accurate.
- Collating attendance percentages
- Processing and following up holiday forms.
- Monitoring trends in authorised and unauthorised absence.
- Acting as a point of contact for teaching and non-teaching staff where concerns need to be raised or advice sought.
- Liaising with other professionals to determine potential sources of difficulties and reasons for absence.
- Generating warning letters to parents.
- Making referrals to Education Welfare Service (EWS).
- Ensuring that the attendance policy is followed and that the actions from EWS meetings are carried out.
- Liaising and discussing with parent's issues relating to attendance.
- Fortnightly contact or meetings with the EWS.
- Notifying (in consultation with the Headteacher) the EWS of the need for a Fixed Penalty Notice and providing support with prosecution.
- Feedback and discussions with the class teacher over individual cases.
- Ensuring procedures for class and individual rewards for good attendance are followed.
- Regularly reporting to the Headteacher and Deputy Head on attendance issues

The Headteacher is responsible for:

- Overall preparation and implementation of the Attendance and Punctuality Policy.
- Overall monitoring of school attendance.
- Promotion of attendance at all times.
- Informing the Governing Body of attendance data and how the school is addressing issues

Attendance Registers

- Under The Education (Pupil Registration) (England) Regulations 2006 we are required to keep an attendance register on which, at the beginning of each morning and once during the afternoon session children are marked present or absent.
- Attendance registers are legal documents which may be required as evidence in court cases.
- Registers must record whether each child is present, absent or engaged in an approved educational activity. In the case of a child of compulsory school age who is absent the register must also indicate whether the absence has been authorised by the school.
- When calling the register, the appropriate mark and/symbol should be selected against each child's name. In completing registers, staff need to select the appropriate symbol indicating where present. If a child is absent the attendance officer will follow this up with the parent/carer and input the relevant mark/symbol.
- Grounds for deleting a child from the school admission register:
 - In the case of a child who has been continuously absent from school for a period of no less than four weeks and both the school and the EWS have failed, after reasonable enquiry, to locate the child.
 - Notification in writing has been given that the child is receiving education otherwise than at school. o If the child has been registered at another school.

Punctuality

Parents and carers must ensure that their children arrive at school on time and are collected promptly at the end of the school day. Good timekeeping is a vital life skill which will help our children as they progress through their school life and into the wider world.

- Morning Nursery sessions start at 8.30am and finish at 11.30am.
- Afternoon Nursery sessions start at 12.30pm and finish at 3.30pm.
- Full time Nursery (35 hours) sessions start at 8.30am and finish at 3.30pm.
- In Reception, Years 1, 2,3, 4, 5 and 6 school starts promptly at 8.45am and ends at 3.15pm. The children enter the playground and head straight towards their designated entrance points. They are greeted on the playground and at the building entrance points by support staff and SLT. Once in school they enter their classroom where they are greeted by their class teacher.
- Registers must be completed by 9.05am, children arriving after this time are late.
- Children will be marked late if they arrive at school after the registers have been taken but before 9.30am. Time of arrival is recorded in the register.

- Registers close at 9.30am. Lateness after this time is recorded as an unauthorised absence although we are aware that the child is on the school premises in accordance with health and safety.

Parents and carers with problems getting their children to school on time can contact the Attendance Officer.

Absence

- Parents and carers are expected to contact the school on the first day of absence.
- There will be a first day of absence contact from the office for those families who have not contacted the school.
- If a child is absent on a regular basis, with no real explanation given, then the child is discussed at the next relevant meeting and the FSA/Attendance Officer will make unannounced visits
- If staff have any concerns at all about attendance, they will alert the Attendance Officer
- Holidays, of any duration, must be requested in writing to the Headteacher.
- Any absence for other reasons can be authorised at the discretion of the Headteacher.

Promoting Regular Attendance

It is vital to remember that the vast majority of children at Chase Side Primary School arrive on time every day. An important part of our attendance policy is that this good practice is commended and applauded publicly, (opinions are sought from School Council to suggest how we should celebrate this).

In order to do this, we:

- Announce the class attendance winners in Values Assembly.
- Children are awarded individually for 100% attendance termly. Reasonable adjustments are made for children who have serious medical conditions to attend timetabled hospital appointments
- Children with 100% attendance are recognised in assembly at the end of the term with a certificate.
- All children each term with 100% attendance are in a prize draw for £25 voucher.
- All children who have accumulated 100% attendance each term are added together in a yearly prize draw for £100.
- We report in writing to parents and carers termly on their child's attendance.
- First day of absence contact is made by the Attendance Officer.
- Letters of concern are sent to parents and carers when attendance drops below 95%, (we consider attendance below 95% to be persistent absence).
- The Attendance Officer and FSA will identify barriers to regular school attendance by working with parents and carers and appropriate professionals.
- Educational Welfare Service will be asked for support when attendance or lateness continues to be a concern despite intervention by school.

Following Up Attendance Issues – Procedures EWS Education Welfare Service Meetings

The Attendance Officer communicates fortnightly with the EWS to discuss any concerns and follow up the progress of individuals. Prior to the meeting the following information is collected:

- Attendance record for any child with less than 95% attendance
- Attendance record for any child whose absence shows particular trends
- Attendance record for any child who has been frequently arriving at school late

Information is shared about previous cases and decisions taken about the next stages of intervention where this is appropriate. Decisions taken are recorded on the attendance monitoring sheet. Following the meeting with the EWS, class teachers are notified of the outcome

School Procedures in Cases of Intervention

Although a range of strategies and actions will be taken on an informal basis, a formal procedure is applied when an absence remains unexplained:

- First day of absence contact is made by the Attendance Officer.
- Discussion on an informal level with the child/parent and reminder about the importance of regular attendance and punctuality.
- If attendance remains erratic, letters are sent from school drawing attention to the child's attendance.
- Parents and carers are invited to the school offering them the opportunity to meet the EWS to discuss the pattern of attendance (Clinic).
- If the parents/carers do not attend the meeting (Clinic) the next stage is for an approach to be made by the EWS either by letter or through a visit.
- Further formal approaches might then be made according to the LA's attendance policy.

Penalty Notices

The Headteacher will report to the Governing Body in the 'Headteacher's Report' the attendance percentage for the school and on any specific trends and/or difficulties with individuals. The Governing Body of Chase Side Primary School has agreed to the use of Penalty Notices to improve school attendance.

The Anti-Social Behaviour Act 2003 gives schools the power to issue Penalty Notices in cases of non-school attendance. This is an alternative to prosecution. Prior to a Penalty Notice being issued, a formal warning letter will be sent to Parents/Carers advising that there will be a 15-day monitoring period for attendance to improve and for them to contact the Headteacher to discuss the school's concerns.

Currently the Penalty Notice is:

- **A fine of £80 per parent/carer per child if paid within 21 days, rising to £160 per parent/carer per child if paid after 21 days but within 28 days.**
- If the fine is not paid parents/carers may be prosecuted under the Education Act 1996 for the original offence of failing to ensure their child attends school.
- A warning that a Penalty Notice may be issued will be sent to both Parents/Carers (where applicable) for any of the following reasons:
 - Their child has an unauthorised absence.
 - Their child is taken on holiday during term-time and without permission.
 - Parentally condoned absences.

- Truancy.
- Persistent lateness after registers have closed

Only the Headteacher can authorise any absence. Evidence of the reason for absence may be requested.

If a child continues to be absent without authorisation for 10 sessions or more during a three-month period, school will apply to the Education Welfare Service for a Penalty Notice to be issued. A Penalty Notice can also be issued if a child is absent for a family holiday for 10 sessions or more. Where there are two Parents/Carers with parental responsibility, it is likely both will receive a Fixed Penalty Fine

Authorised and Unauthorised Absence

Applications for special circumstances must be made to the Headteacher in advance. Depending on the reason for the request, the Headteacher will consider to authorise or unauthorise the absence. Evidence may be requested. The Headteacher will determine the number of school days a child can be away from school if the leave is granted. Each request will be considered individually. If the school grants permission such absences are authorised. If a child fails to return on the agreed date, the additional absence should be treated as unauthorised and a Penalty Notice Warning should be issued. Such situations may call into question approval of any further applications made by the family.

Religious Observance

Parents/Carers must ask the Headteacher in advance for time off for religious reasons. Parents may request up to day in any school year for religious observance. At all times we believe that a positive approach which aims for cooperation is essential if improvements in attendance are to be sustained.

Please read this policy in conjunction with the Local Authority's Attendance Guidance:

<https://www.enfield.gov.uk/services/children-and-education/school-welfare-and-information/absence-and-attendance>