



Meet the Teacher 2026-2027

Key Stage 1

Brunel Class – Mr Martin

Russell Class – Ms Szymczyk

Fleming Class – Mrs Cleur

A bit about us...



Class Teachers

- Brunel Class – Mr Martin
- Russell Class – Ms Szymczyk
- Fleming – Mrs Cleur

Supporting adults

- Miss Holden – across Fleming and Russell Class
- Mrs Coath – across Fleming and Russell Class
- Mrs Grayston and Miss Stevens – Brunel Class

Core Curriculum Drivers

We know that our children will enter a diverse and challenging world of work where they are going to need to demonstrate a unique set of life skills and be prepared for lifelong learning. Our curriculum is designed to help them to achieve this.

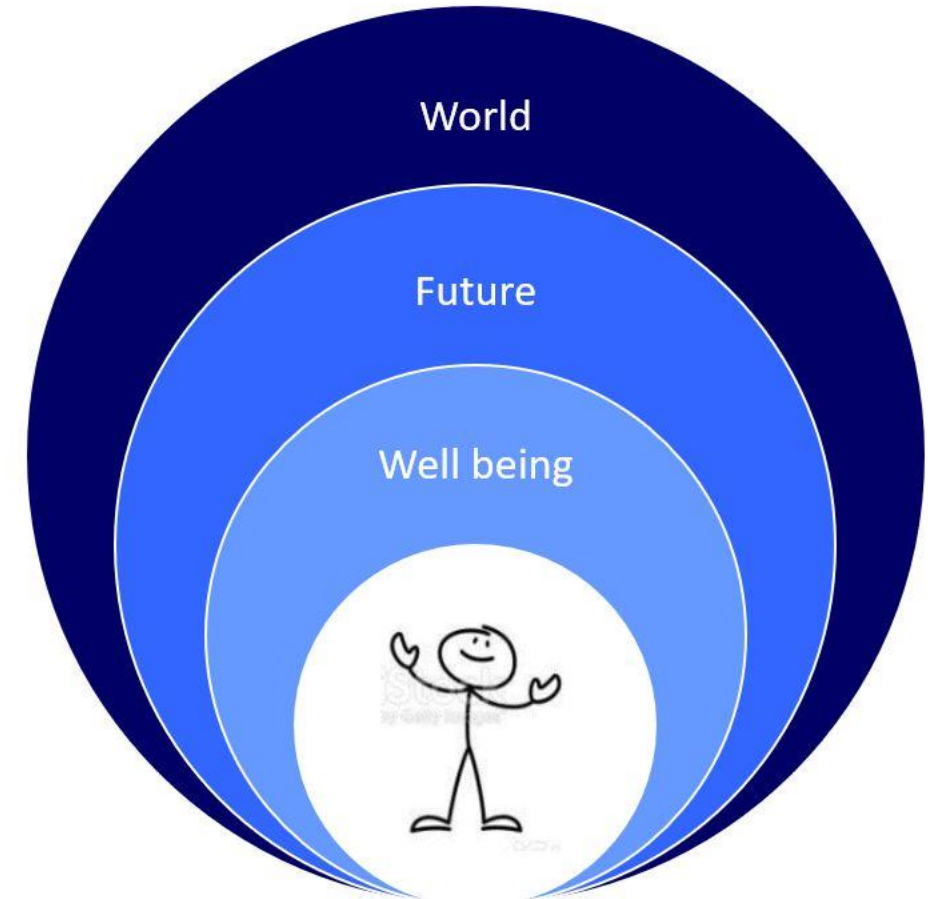
Our starting point is the National Curriculum; however we have tailored this using our three core drivers to meet the needs of the children at our school. To see how this works in each subject please see our individual Intent documents.

Our three core curriculum drivers are.

Well-being: For all children to value themselves.

Future: For all children to develop the skills and habits of lifelong learners.

World: For all children to embrace diversity, express themselves clearly and have a positive impact on society.



Transition from Reception to Year 1:



- To promote a high level of well-being for each child, we have a gradual shift in learning approaches over the year to the more formal whole class teaching style of Year 2 and beyond.
- We continue to have access to play areas in Year 1 for parts of the day. Throughout the Year learning activities will continue to have “playful” themes- using a variety of resources to support our curriculum.
- The structure and the timing of the day will change slightly as we go through the year- allowing the children to adjust to learning a greater number of subjects in one day.







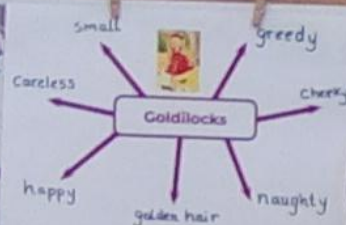
ENGLISH

Vocabulary

Adjectives



Modelling



Who made
a mess and
ate porridge
at Breakfast
Club?

Book of the Week



A fox
got into
school!
Lola

Maybe a
mouse stole
the porridge?
Maria

He is a sad bear

ABC

ABC
capital
letters

finger
spaces

full stops

use
phonics

Wh
been
the

PE Days



- We will still be doing PE twice a week. On PE days children will come dressed in their kits.
- Summer & Winter Kit – adapt to weather changes and needs of your child.
- Studs and jewellery – need to be removed for PE sessions.
- Ear piercing – Avoid during school term.
- Long hair needs to be tied back.
- **Fleming: Tuesdays and Thursdays**
- **Russell Classes: Tuesdays & Wednesdays**
- **Brunel Class: Monday & Tuesdays**

Chase Side Uniform from Year 1 to Year 6



With a collar

These items can also be plain white or royal blue, but there must be no additional decoration.



These items can also be plain grey, but there must be no additional decoration



Additional item options

Sensible shoes no heels, boots, trainers or strappy sandals.

Chase Side Active Wear from Reception to Year 6



Plain Yellow T Shirt



Navy Cotton Shorts



Navy Cuff Bottom
Joggers



Unbranded Black
Trainers for outside
PE days

These items must be plain colours, no decoration.

Leggings cannot be worn instead of joggers.

We are a nut free school!



- Nutella and Peanut Butter are not allowed at school.
- Lunch boxes should promote healthy eating (no chocolate bars etc)
- We ask the children to access WATER during the day, not juice/squash. Please, remember to provide a water bottle for your child.
- Children in KS1 will be given a piece of fruit or vegetable each day.
- There is no food to be brought into school for any reason or circumstance other than as part of your child's lunch.
- **It is vital that children only eat what's in their lunch box to protect those with allergies.**

Birthdays



- We DO NOT bring in ANY FOOD when it is our birthday, instead you can bring in a book or game as a donation for the class if you would like.
- We do not hand out party invitations at school, this will need to be organised outside of school.

Medicines

- Please ensure that your child's medication is in school and within date.
- We must have the completed care plan otherwise we are unable to administer any medicine.
- Do not place medicine or creams in your child's bag – please take them to the office as paperwork needs to be completed before we can administer it.
- If your child has been in hospital, please make one of us aware, as we may need to make a short term care plan to ensure we are able to care for them effectively.

Attendance

- We expect all children to attend school every day. Please make every effort to ensure your child attends on time every day.
- The doors to the Year 1/2 areas open at 8:45 and close at 9:00 prompt, if you arrive after this time your child will need to enter via the front gate and office.
- If your child has sickness or diarrhoea due to a bug please keep them off for 48 hours after the last bout.

Educational Visits



We will start to organise trips/visitors coming into school very soon so please look out for emails regarding this.

Any trips will be booked via the online form. It is important these forms are completed to give permission for your child to participate.

We always appreciate parental help on our trips – so thank you in advance for your help!

Phonics and Reading...

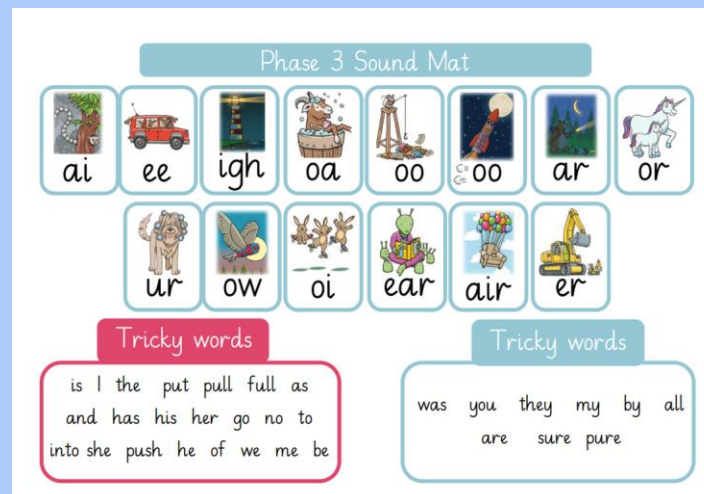


We use Little Wandle Letters and Sounds as our scheme for EYFS and KS1.

In Year 2 some children will still rely on phonics to read appropriate books, some children will have a secure knowledge and use of phonics.

In Autumn Year 2 will continue to revisit and teach phonics alongside teaching the spelling content from the Year 2 curriculum.

Parent resources: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/> useful pronunciation videos and guides.



Reading books...



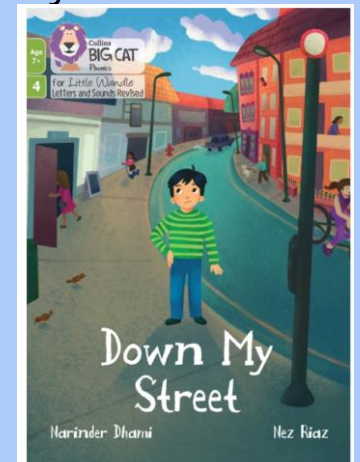
Children will return books on **Mondays** and get a sharing book and take new reading book on **Wednesdays**.

Please ensure your child's reading record is in their bags every day as we may read with them on additional days in school. Please use a book bag for school books separate from water bottles and packed lunches to avoid damage (as you will be charged to replace the damaged book).

They will have two books:

1 – A guided reading book, this is a book where they should be able to read 90% fluently – without having to sound out all the words. Please Read and RE-READ this book. [The Collins Hub Educator > Library](#)

2 – A sharing book. This is a story or information book from the class library to share together with your child.



Home Learning



As well as weekly reading books, this will be emailed to you shortly.

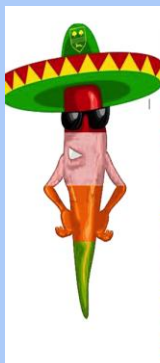
We will be sending home in the next week a login for Spelling Shed.

We will begin to set **weekly** activities linked to the phonics your child is learning in the classroom.

Children will also be given a Numbots login to practice their number bonds. This can then be used as their Times Tables Rockstar login too (Year 2 only)

‘Take away’ Home learning – this will be a grid with a range of different activities your child can try at home linked to the learning each **half term**. It will be uploaded to the website next week. Please either email or send in any home learning so we can celebrate it in school.

Choose your home learning from the menu below:
The Challenge-o-meter suggests the difficulty or challenge the home learning may offer. Every term you should attempt **at least one EXTRA HOT** task!

 Make a poster to help you remember your 100 habits (or how to count to 100). It could be in pictures or in numbers. Ask an adult to count in tens with you. Can you count in tens from any number? What happens do you notice?	Design a poster to help you remember your 100 habits (or how to count to 100). It could be in pictures or in numbers. Ask an adult to count in tens with you. Can you count in tens from any number? What happens do you notice?	Design a poster to help you remember your 100 habits (or how to count to 100). It could be in pictures or in numbers. Ask an adult to count in tens with you. Can you count in tens from any number? What happens do you notice?	Design a poster to help you remember your 100 habits (or how to count to 100). It could be in pictures or in numbers. Ask an adult to count in tens with you. Can you count in tens from any number? What happens do you notice?
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Phonics Screening

What Is The Phonics Screening Check?

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June. Children in Year 2 will also take the check if they did not achieve the required result when in Year 1, or they have not taken the test before. Head teachers should decide whether it is appropriate for each of their pupils to take the phonics screening check.

The phonics screening check is designed to confirm whether individual children have learnt sufficient phonic decoding and blending skills to an appropriate standard.

KS1 Assessment arrangements 2025/2026

At the end of Year 2, children will take SATs in Reading and Maths.

KS1 SATs are now optional and done at the school's discretion.

Last year, we carried out these tests around the end of May/
beginning of June.

Reading SATs

2 separate papers

Paper 1: A selection of texts with comprehension questions interspersed.

Paper 2: A reading booklet with questions in a separate answer booklet.

Each paper will take around 30 minutes (but not strictly timed)

The papers will cover a range of text types including fiction, non fiction and poetry.

The questions get progressively harder as the test gets nearer the end

Teachers have the option to stop the test at any point

There will be a variety of question types (multiple choice, ordering, labelling, copying, underlining)

Mathematics SATs

The Maths tests comprise of 2 papers.

Paper 1: Arithmetic (15/20 minutes)

Paper 2: Mathematical fluency: problem solving and reasoning. (35 minutes)

Questions can be read to children and tests are not strictly timed (other than mental arithmetic section in Paper 2)

Historic papers

Please use this link to access historic papers

[National curriculum assessments: practice materials - GOV.UK](https://www.gov.uk/national-curriculum-assessments/practice-materials)
www.gov.uk