



Meet the
Teacher
2026-2027

A bit about us...



Jeffreys Class:

Mr. Davies

Marshall Class:

Ms. Hinkley and Mrs. Wren

Atwell Class:

Mrs. Liversidge

Support staff:

Ms. Davies

Mrs. Grayston

Mrs. Krushkova

Mrs. Mitchell

Mrs. Marsh

Core Curriculum Drivers

We know that our children will enter a diverse and challenging world of work where they are going to need to demonstrate a unique set of life skills and be prepared for lifelong learning. Our curriculum is designed to help them to achieve this.

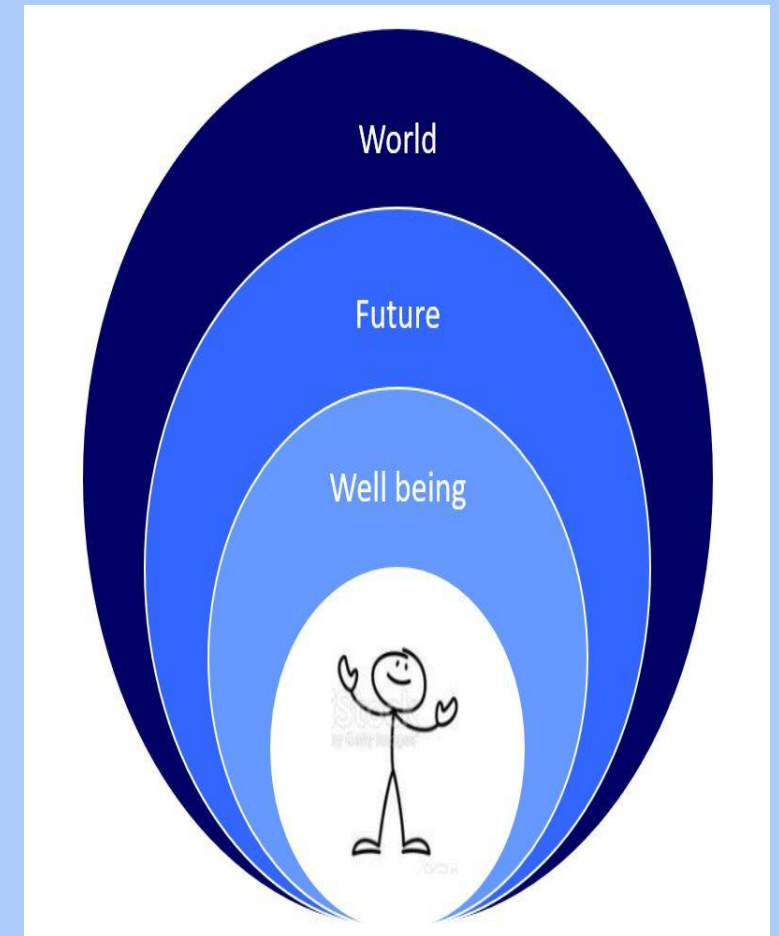
Our starting point is the National Curriculum; however we have tailored this using our three core drivers to meet the needs of the children at our school. To see how this works in each subject please see our individual Intent documents.

Our three core curriculum drivers are.

Well-being: For all children to value themselves.

Future: For all children to develop the skills and habits of lifelong learners.

World: For all children to embrace diversity, express themselves clearly and have a positive impact on society.



Our typical school day

- In Year 3 and 4, we have timetabled handwriting, spelling and times table sessions.
- Our breaktime is at 10:30 and our lunchtime is at 12:30 meaning it is a long morning.
- The school no longer provide fruit at playtime, so please provide your child with a healthy snack



Healthy School



Remember we are a healthy school.



This means that we ask the children to access WATER during the day, not juice/squash.



As the children are in Year 3 and 4, we no longer have fruit provided, so please could you provide a healthy snack for your child to have at break time.



We are a NUT FREE school, with some severe allergies, please do not give your child any nut products in their lunches.



This includes Nutella and Peanut Butter!

Please check your class email.

Please ensure hair is tied up and earrings are removed on PE days.

Reading books...



Children will change books on Mondays and Thursdays.

Please ensure the reading record is in their bags every day as we may read with them on additional days in school.

The home reading book they will be given is a fluency book.

This is a banded phonetically decodable book where they should be able to read 90% fluently – without having to sound out all the words. Read and RE-READ this book.

Children will regularly read to school staff and will be asked questions in relation to the text.

Other recommendations for home reading can include a sharing book. This is a story or information book from the class library or your own bookshelf to share.

Reading should be ENJOYED; it should not be a chore!

Record reading with comments in their reading record.

Home Learning

Spelling Shed homework will be set for children in Year 3 and 4. These spelling tasks can be accessed using the same login details from previous years. Please ask the class teacher if you have misplaced yours. We will have spelling tests every week for the words set.

Maths Shed homework will be linked to the areas of maths that we are learning about in the classroom.

Home learning Menu– this is the grid with a range of different activities your child can try at home linked to the learning each term. It will be uploaded to the website. Please send in any home learning so we can celebrate it in school.

Medicines

1

Please ensure that your child's medication is in school and within date.

2

We must have the completed care plan otherwise we are unable to administer any medicine.

3

Do not place medicine or creams in your child's bag – please give them to a member of staff.

4

If your child has been in hospital, please make one of us aware, as we may need to make a short-term care plan to ensure we are able to care for them effectively.

Attendance

- We expect all children to attend school every day. Please make every effort to ensure your child attends on time every day.
- The gate opens at 8:45 and closes promptly at 9:00. If you arrive after this time your child will need to enter via the front gate and office.
- If your child has sickness or diarrhoea due to a bug, please keep them off for 48 hours after the last bout.



Birthdays



- We are unable to accept sweets/cakes etc for the children for birthdays or other occasions. If you wish to provide something for the class to enjoy, a wet play game or story book is very appreciated.
- We do not hand out party invitations at school, this will need to be organised outside of school.
- Children are acknowledged for their birthday at the weekly assemblies

Swimming for Year 3 children

- We are yet to be told the exact dates for swimming however we expect it to be in the next few weeks. Marshall class will start swimming towards the end of September. Year 3 children from Jeffrey class will commence in the Spring term.
- If you want your child to wear goggles, please provide a written letter as the instructors will be asking for these.
- Children are to come wearing swimwear under their uniform.
- They will need to bring a towel, underwear and a swimming cap (if hair is long).
- We will travel to Southbury Leisure Centre by coach. Parents are not permitted to attend.

Ukulele for Year 4 children

- We expect ukulele lessons to begin towards the end of September. Year 4 children from Jeffreys class will taking part in the lessons together with Atwell class.



Educational Visits and Sleepover



We are looking forward to taking the children out on trips this year.

We will begin with local area visits and then begin to travel a little further.

We always appreciate parental help on our trips – so thank you in advance for your help!

Each year there is a Year 3 and Year 4 sleepover, arrangements are yet to be confirmed.



A little bit about our topics of study this year...

- We aim to create a creative curriculum allowing children to link back to prior learning topics from KS1.
- We work hard to create meaningful links across the subjects.
- An overview of the curriculum can be found on the school website.
- In English we cover a range of fiction and non-fiction texts and use drama to focus discussions and inspire writing.
- In Maths we start a sequence of lessons using practical methods leading onto pictorial and written methods.



Multiplication tables

- In year 3 we will be devoting a lot of time towards Multiplication skills practice.
- Predominantly we will focus upon the 2,3,4,5,8 and 10 times tables.
- Children will already be shown how to use inverse division table facts for these times tables. Eg. $3 \times 4 = 12$ becomes $12 \text{ divided by } 3 = 4$
- This times table practice will be preparation for Year 4 and beyond.
- Children in year 4 will focus upon the complete range of times tables.

Year 3 and 4

History and Geography units of work

How have children's lives changed?

What was important to Ancient Egyptians?

How did the achievements of the Ancient Maya impact their society and beyond?

Who lives in Antarctica?

Are all settlements the same?

What are rivers and how are they used?

Year 3 Science units of work



Changes of state



Forces: frictions
and magnets



Electricity circuits



Human impact on
the environment



Flowering plants
and plant growth



Flowering plants
life cycle



Year 3 Art units of work

Painting & mixed media

Craft & design scrolls

Crafts & design nature

Questions...

