

Important

Use 2021/22 school performance data with caution

Following the COVID-19 pandemic, most exams, tests and assessments resumed in academic year 2021/22.

Pupils included in the 2021/22 KS2 and KS4 school performance data may have experienced varying levels of disruption to their schooling due to the pandemic.

We do not recommend making direct comparisons with data from previous years or between schools or colleges.

The KS2/KS4 school data should be used with caution. It reflects a school's results in 2021/22 but cannot provide information about the factors which may have influenced these results. Comparisons with local and national averages should be made cautiously to put an individual school's results into context.

For KS4 specifically:

- Several changes were made to exams and grading. These include advanced notice of exam topics and GCSE, AS and A level grading being based around a midpoint between 2021 and pre-pandemic outcomes.
- Changes were also made to the way school and college performance measures were calculated. Results achieved between January 2020 and August 2021 by pupils included in this year's measures are not included in the calculations.

For a full explanation of all the factors affecting these results please see the

KS4 2021/22 technical guide

. Further information on school and college accountability for 2021/22 can be found [here](#)

LA boundary change

Local authorities will be re-organised with effect from 1st April 2023. The local authority of Cumbria (909) will be split into two new authorities. Cumberland (942) and Westmorland and Furness (943). Due to this change, access to historical pre-prepared data for schools is withdrawn from this date with the cessation of the authority as a legal entity.

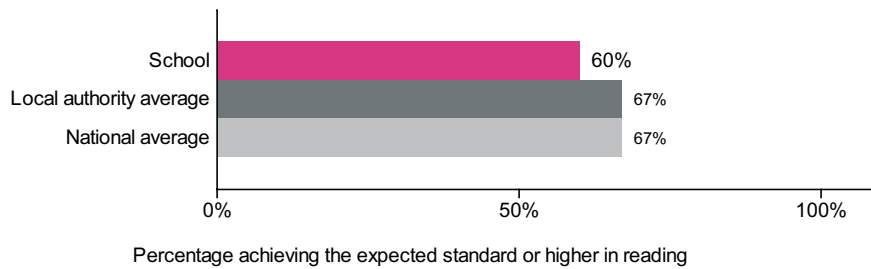
Chase Side Primary School (URN: 101984)

Key stage 1

This is provisional data for 2021/22.

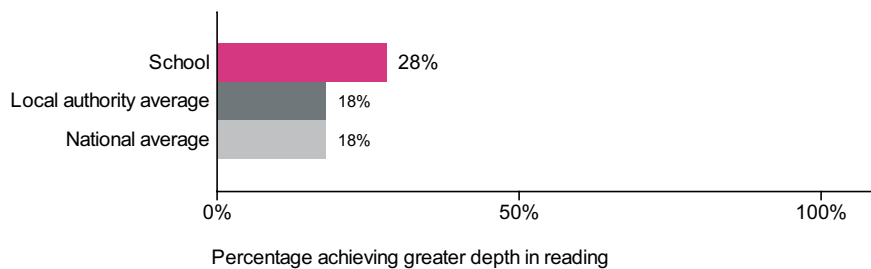
Percentage achieving the expected standard or higher in reading

Number of pupils = 58



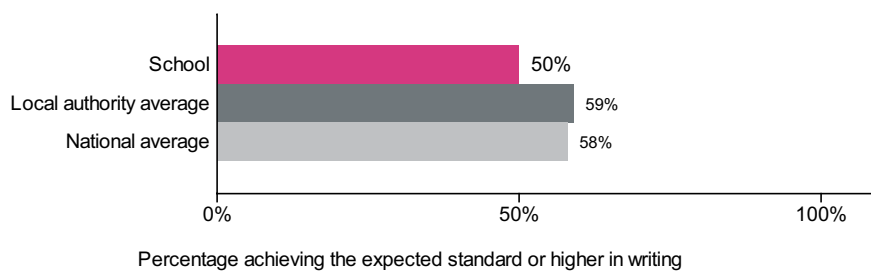
Percentage achieving greater depth in reading

Number of pupils = 58



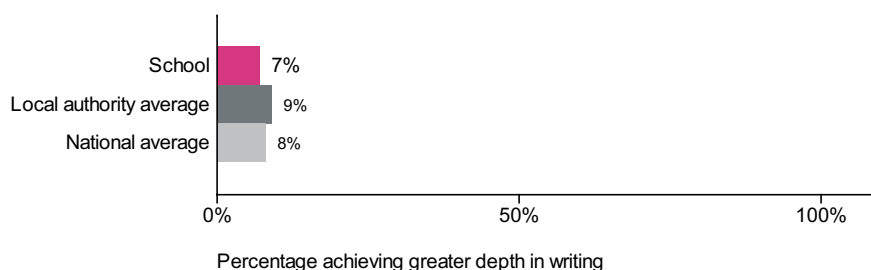
Percentage achieving the expected standard or higher in writing

Number of pupils = 58



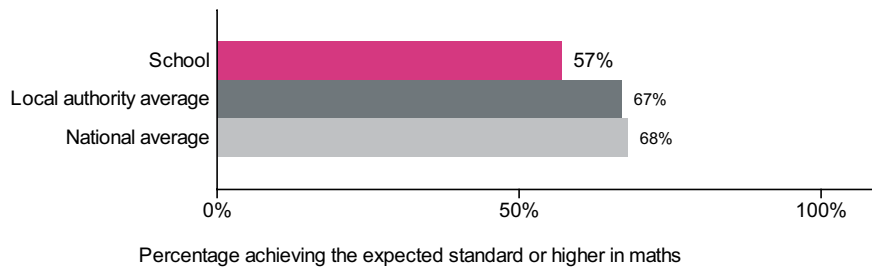
Percentage achieving greater depth in writing

Number of pupils = 58



Percentage achieving the expected standard or higher in maths

Number of pupils = 58



Percentage achieving greater depth in maths

Number of pupils = 58

