



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



**CHASE SIDE**  
PRIMARY SCHOOL  
*'Stronger together'*

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Buy into the Enfield PE team premium package.</i>	<i>Children were able to access competitive leagues for:</i> <ul style="list-style-type: none"><li>• <i>Boy's football</i></li><li>• <i>Girl's football</i></li><li>• <i>Netball</i></li><li>• <i>Rugby</i></li><li>• <i>Athletics</i></li></ul> <i>Staff were able to access training especially for ECT's who attended at least one session per term.</i>	<i>A wider range of leagues are planned for the next academic year.</i>

<p><i>Pay a sports club (Ultra sports) to provide sports based clubs after school for 1hour 15min four days a week (had requested five but staff were not available on the fifth day).</i></p>	<p><i>Autumn Active clubs available each day of the week accessible for children from Year 3 to Year 6 134 children actively taking part.</i></p> <p><i>Spring Active clubs available four days of the week accessible for children from Year 4 to Year 6 89 children actively taking part.</i></p> <p><i>Summer Active clubs available each day of the week accessible for children from Year 1 to Year 6 138 children actively taking part.</i></p>	<p><i>Two of the clubs available for the whole term, three clubs split into half terms as they were oversubscribed.</i></p> <p><i>Two of the clubs available for the whole term, two clubs split into half terms as they were oversubscribed.</i></p> <p><i>Four of the clubs available for the whole term, two clubs split into half terms as they were oversubscribed.</i></p>
<p><i>Question</i></p>	<p><i>Stats:</i></p>	<p><i>Further context Relative to local challenges</i></p>

## Swimming Data 2022 /2023

<i>What percentage of your current Year 3 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</i>	<i>0 % 10m – 38%</i>	<i>We have chosen to send our Year 3 children swimming to teach them this life skill earlier and inspire / encourage them to take up further swimming sessions with their families.</i>
<i>What percentage of your current Year 3 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</i>	<i>38 %</i>	<i>We have chosen to send our Year 3 children swimming to teach them this life skill earlier and inspire / encourage them to take up further swimming sessions with their families.</i>
<i>What percentage of your current Year 3 cohort are able to perform safe self-rescue in different water-based situations?</i>	<i>0 %</i>	<i>We have chosen to send our Year 3 children swimming to teach them this life skill earlier and inspire / encourage them to take up further swimming sessions with their families.</i>
<i>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</i>	<i>No</i>	<i>Our children's data is below the national expectation as they are three years younger than the expected data.</i>
<i>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</i>	<i>No</i>	<i>We pay extra for our children to be taught by the fully qualified pool based instructors.</i>

## Key priorities and Planning

Total amount carried over from 2022 / 23	£0
How much (if any) do you intend to carry over from this total	£0
Total amount allocated for 2023 / 24	£19308
Total amount of funding for 2023 / 24. To be spent and reported by 31 <sup>st</sup> July 2024	£19308

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Buy into the Enfield PE team premium package.</i>	<i>To develop and maintain staff confidence in PE Staff members are supported by the Enfield PE team through CPD, team teaching and support from PE lead. Increase in staff confidence Teachers are up-skilled and confident to teach high quality PE lessons. All staff have access to PE schemes of work and progression documents and lessons for all units of work. Allows access to competitive leagues for a range of sports.</i>	<i>Key indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport  Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement  Key indicator 5 - increase participation in competitive sport</i>	<i>Continue to buy into the Enfield PE team premium package.  Continue to provide and deliver CPD for staff.</i>	<i>Premium package £2500.00  Supply cover for teaching staff to attend training £3000.00</i>

<p><i>Pay a sports club (Ultra sports) to provide sports based clubs after school for 1hour 15min each day.</i></p> <p><i>Encourage children from these clubs to take part in competitive sport by entering cross LA competitions.</i></p>	<p><i>Sports Coaches and other School based staff that support the sessions and get quality training.</i></p> <p><i>Children – as they will take part.</i></p>	<p><i>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport– the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p> <p><i>Key indicator 5 - increase participation in competitive sport</i></p>	<p><i>More children meeting their daily physical activity goal, more children encouraged to take part in PE and Sport Activities.</i></p> <p><i>Children are being exposed to a range of sports that they may decide to continue into adult life.</i></p>	<p><i>£250 per week</i></p> <p><i>Autumn £2,750.00</i></p> <p><i>Spring £2250.00</i></p> <p><i>Summer £2,750.00</i></p> <p><i>Total - £7,750.00</i></p>
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<p><i>Audit current resources and ensure that the quality of equipment meets the needs of the Curriculum provided by the Enfield PE team premium package e.g. CPD for teachers.</i></p>	<p><i>All staff have access to quality equipment to successfully carryout all PE schemes of work and progression for all lessons for all units of work.</i></p> <p><i>All children have access to quality equipment to successfully access all lessons for all units of work.</i></p>	<p><i>Key indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport</i></p> <p><i>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p>	<p><i>Primary teachers focusing on the detail of lesson delivery rather than resourcing ensures more confident to deliver effective PE.</i></p> <p><i>More children meeting their daily physical activity goal, more children encouraged to take part in PE and Sport Activities.</i></p> <p><i>Children are being exposed to a wider range of sports that they may decide to continue into adult life.</i></p>	<p><i>Resources to be replaced as a priority this year</i> £3000.00</p> <p><i>Health and Safety checks to ensure equipment is in full working order</i> £120.00</p>
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<p><i>Annual Sports Week where all children across the school are engaged in various sporting activities every day</i></p> <p><i>Visitors from a range of clubs to complete taster sessions for their sport to encourage children to join the club.</i></p>	<p><i>All children have access to a range of local visitors who are promoting their club with taster sessions (competitive where possible)</i></p> <p><i>All children have access to a range of dance instructors who are promoting their genre with taster sessions (competitive where possible)</i></p> <p><i>Increase in staff confidence Teachers exposed to highly skilled specialists demonstrating their specific skill.</i></p>	<p><i>Key indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport</i></p> <p><i>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p> <p><i>Key indicator 5 - increase participation in competitive sport</i></p>	<p><i>Children are being exposed to a wider range of sports that they may decide to continue into adult life.</i></p> <p><i>Children are being exposed to competitive options that they may decide to continue into adult life.</i></p> <p><i>Continue to provide and deliver exposure to new skills for staff.</i></p>	<p><i>£1,000.00</i></p>
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<p><i>Updating Playtime / Lunchtime sports equipment</i></p>	<p><i>Children are more active during break and lunchtimes creating a happier playground environment.</i></p> <p><i>Children are more focused in the classroom environment. Children to access and use all equipment safely</i></p>	<p><i>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement</i></p>	<p><i>More children meeting their daily physical activity goal, more children encouraged to take part in PE and Sport Activities.</i></p>	<p><i>Resources to be replaced as a priority this year</i>  <i>£3000.00</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Pay a sports club (Ultra sports) to provide sports based clubs after school for 1hour 15min each day.</i></p> <p><i>Encourage children from these clubs to take part in competitive sport by entering cross LA competitions</i></p>	<p><i>Autumn</i>  <i>Active clubs available every day.</i>  <i>9 different clubs provided. 6 a term long.</i>  <i>178 children attending</i></p> <p><i>Spring</i>  <i>Active clubs available every day.</i>  <i>7 different clubs provided. 6 a term long.</i>  <i>107 children attending</i></p> <p><i>Summer</i>  <i>Active clubs available every day.</i>  <i>8 different clubs provided. 6 a term long.</i>  <i>168 children attending</i></p>	<p><i>Key indicator 2 – Children physical for an additional 1 ¼ hours each afternoon.</i></p> <p><i>Key indicator 4 – Children expect some of the clubs to always be available, talking to children about range of clubs available as some are better attended than others.</i></p> <p><i>Key indicator 5 – Need to investigate barriers to why some families are not interested in attending clubs.</i></p>
<p><i>Buy into the Enfield PE team premium package.</i></p>	<p><i>Children able to access competitive league clusters for:</i></p> <ul style="list-style-type: none"> <li><i>• Girls football</i></li> <li><i>• Best football</i></li> <li><i>• Netball</i></li> <li><i>• Dance Festival</i></li> <li><i>• Summer Park event</i></li> </ul>	<p><i>Key indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport – see training attended or provided in school.</i></p> <p><i>Key indicator 3 - raising the profile of PE and sport across the school, to</i></p>

	<p><i>Whole school training related to Enfield PE schemes of work.</i></p> <p><i>Whole school staff training for EYFS / SEND physical ideas (1 ½ hours).</i></p> <p><i>ECT training sessions attended.</i></p> <p><i>All PE subject leader meeting attended.</i></p>	<p><i>support whole school improvement - see training attended or provided in school. PE lead attending and disseminating ideas to whole staff.</i></p> <p><i>Key indicator 5 - increase participation in competitive sport – 80 children given the opportunity to attend.</i></p>
<p><i>Audit current resources</i></p>	<p><i>Resources reviewed on a termly basis to ensure that we have everything we need to cover the units being delivered.</i></p> <p><i>Staff meetings organised to highlight new / changes to PE scheme available from Enfield PE department.</i></p>	<p><i>Key indicator 1 – Sessions in PE delivered by class teachers (Dance / Gym) are of a high standard.</i></p> <p><i>Key indicator 2 – Sessions in PE are delivered on a twice weekly timetable with very few changes to the expected curriculum coverage.</i></p> <p><i>Key indicator 3 – Profile of PE is high across the school; key groups of children need to be monitored and encouraged.</i></p> <p><i>Key indicator 4 – Curriculum offered is broad and balanced.</i></p>
<p><i>Annual Sports Week</i></p>	<p><i>Range of visitors providing taster sessions to encourage the children to access new sports outside of school.</i></p>	<p><i>Key indicator 1 – Staff were exposed through the taster sessions to new sports activities.</i></p>

	<p><i>Successfully sports day events for lower and upper school off site.</i></p> <p><i>Successfully mini sports day events for EYFS on site.</i></p>	<p><i>Key indicator 2 – Children were exposed through taster sessions to new sports and activities.</i></p> <p><i>Key indicator 3 – Profile of PE raised across the school and into external sports club opportunities.</i></p> <p><i>Key indicator 4 – Profile of external sports club opportunities improved.</i></p> <p><i>Key indicator 5 – All taster sessions were from competitive sports clubs.</i></p>
<p><i>Updating Playtime / Lunchtime sports equipment</i></p>	<p><i>Active lunchtime more successful, range of resources and activities provided for children to access.</i></p> <p><i>Playleaders setting up and encourage children to join in with activities provided.</i></p>	<p><i>Effectiveness is very depended on mood of the children and time of year; all children are encouraged to join in.</i></p>

## Swimming Data 2023 - 2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 3 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	46 %  10m – 67%	<i>We have chosen to send our Year 3 children swimming to teach them this life skill earlier and inspire / encourage them to take up further swimming sessions with their families.</i>
What percentage of your current Year 3 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	46 %	<i>We have chosen to send our Year 3 children swimming to teach them this life skill earlier and inspire / encourage them to take up further swimming sessions with their families.</i>
What percentage of your current Year 3 cohort are able to perform safe self-rescue in different water-based situations?	42 %	<i>We have chosen to send our Year 3 children swimming to teach them this life skill earlier and inspire / encourage them to take up further swimming sessions with their families.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>Our children's data is below the national expectation as they are three years younger than the expected data.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>We pay extra for our children to be taught by the fully qualified pool-based instructors.</i>

Signed off by:

Head Teacher:	<i>Melanie Scull</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Clyde Brennan</i>
Governor:	<i>Mark Philbrook</i>
Date:	<i>12th September 2023</i>