

# Home Learning: Year 5 Summer Term 1 2026

Choose your home learning from the menu below:  
 The **Challenge-o-meter** suggests the difficulty or challenge the home learning may offer. Every term you should attempt at least one **'EXTRA HOT'** task!



<p><b>Extra Hot</b></p>	<p><u>D&amp;T</u>                      With an adult, plan and make a healthy meal. After, write an evaluation about it including the opinions from other people.</p>	<p><u>SCIENCE</u>                      Design your own school, include special features such pools, skate parks and label it. Include information of which everyday materials have been used. This can be a 3D model if you like!</p>	<p><u>COMPUTING</u>                      Create a fact file of your choice using word. Can you insert pictures, change the font size, colours and style?</p>	<p><u>MATHS</u>                      Create your own board game that involves using maths in different ways. Please either take a photo or bring in to show to the class.</p>
<p><b>Hot</b></p>	<p><u>PSHE</u>                      Write your own song or poem about the importance of democracy.</p>	<p><u>ENGLISH</u>                      Create a missing person poster about a character from a book that you are reading. Make sure you include a detailed drawing.</p>	<p><u>D&amp;T</u>                      Design a menu for a healthy 3-course meal. Be ready to explain what makes your menu healthy and how it targets the food groups.</p>	<p><u>RE</u>                      Choose two of the following religions and compare their beliefs about what happens after death.                       Christianity, Islam, Buddhism, Sikhism, Judaism</p>
<p><b>Mild</b></p>	<p><u>PSHE</u>                      Research a school from another European country and find similarities and differences to our own school life.</p>	<p><u>MATHS</u>                      Design your own treasure map - be as imaginative as possible. Then write instructions using direction and positional language</p>	<p><u>SCIENCE</u>                      Compare and group together everyday materials on the basis of their properties, including their hardness, transparency and conductivity. Take a picture of how you have classified them</p>	<p><u>GEOGRAPHY</u>                      Define what renewable and non-renewable energy is. Can you include some examples for each?</p>
<p><b>Extra Mild</b></p>	<p><u>MATHS</u>                      Find examples of regular polygons in your bedroom or home. Draw and label them.                      OR create an image using regular polygons.</p>	<p><u>DT - COMPUTING</u>                      Complete the Food groups 2Do on Purple mash.</p>	<p><u>RE</u>                      Create a poster or fact sheet about a place of worship from a religion of your choice.</p>	<p><u>ENGLISH</u>                      Choose one of your books that you have read recently and write a book review about the plot, characters and whether you would recommend others to read.</p>