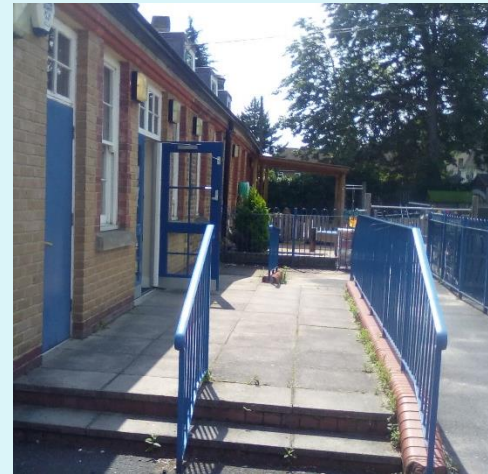




# Welcome to Chase Side Primary School



## **STARTING NURSERY SEPTEMBER 2024**



# Session Offer



From September 2024 as well as the normal 15-hour place Nursery sessions we have also been offering 20 30-hour place Nursery sessions (actually 35 hours)

15-hour places are 8.30 – 11.30am or 12.30 – 3.30pm Monday to Friday.

30-hour places are 8.30 – 3.30pm Monday to Friday, this is actually 35 hours as it includes an additional 5 hours of lunch cover at a cost of £25 per week to cover the cost of staffing. This amount is payable directly to the school by the families at least two weeks in advance.

The 30-hour funding is provided by the Government if the family meets the criteria, please check this website to see if your family could claim.

<https://www.gov.uk/30-hours-free-childcare>

To be able to access the 30-hour offer your child would need to be registered with our Nursery (you can apply as normal through admissions on the Enfield website) and then you need to get a code (more details of the gov.uk website.)

There are set times in the year when you can access these codes if you are eligible. If you missed the window, then we could not guarantee a 30-hour place in the future.



When your child turns 3	When they can get 30 hours from	Recommended time to apply
1 September to 31 December	Term starting on or after 1 January	15 October to 30 November
1 January to 31 March	Term starting on or after 1 April	15 January to 28 February
1 April to 31 August	Term starting on or after 1 September	15 June to 31 July

# Our Nursery Morning Session (15 hours)



**8.30 am** Arrive at Nursery Register using photo name card, choosing time indoors.



**9.15 am** Group time: whole class or small group teaching. Free flow snack time available



**9.30 am** Choosing time indoors and outdoors from a selection of cross curricular play activities. Free flow snack time available- milk fruit and vegetables provided by school.

**11.15 am** Group time: whole class or small group teaching. Story/singing and goodbye time



**11.30 am** Home time

# Our Nursery Afternoon Session (15 hours)



**12.30 pm** Arrive at Nursery Register using photo name card, choosing time indoors.



**1.00 pm** Group time: whole class or small group teaching. Free flow snack time available



**1.30 pm** Choosing time indoors and outdoors from a selection of cross curricular play activities. Free flow snack time available- milk fruit and vegetables provided by school.

**3.00 pm** Group time: whole class or small group teaching. Story/singing and goodbye time



**3.30 pm** Home time

# Nursery Uniform

## Nursery Uniform

The children have a very active week, so we ask that you keep to the active uniform.

### **Avoid tights/skirts and dresses please.**

- Navy cuffed jogging bottoms or shorts/skirts in summer.
- White polo shirt ( with or without the school crest)
- Royal blue sweater, cardigan or fleece (with or without the school crest)
- Sensible black shoes or sensible black/white sandals, that your child can manage to take on/off independently- not trainers.

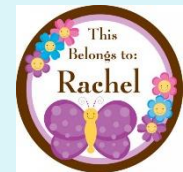
### **Please name all your child's belongings!**

#### Jewellery

- Children should not wear any jewellery to school. Only stud earrings are permitted if necessary.
- Spare clothes- please send in a spare set of clothes- underwear, socks top and bottoms, in a named bag to leave on their peg until needed. These can be any spare clothes and does not have to be school uniform.



Please send  
in a named  
water bottle  
daily!



# Outdoor clothes

The outdoor environment is open and accessible or most of the day, regardless of the weather. We would ask you to please ensure that your child is dressed so that they can access outdoor learning by providing weather-appropriate clothes:

- Sun hat
- Wellington Boots as needed!
- Weatherproof coat
- Gloves/Warm hat



## Brands

Our school has a 'no brand' policy. This means that brand names are not permitted in school. This policy is intended to limit competition and prevent bullying.

School uniform is available to buy from:

- J Smith and Son;  
<https://www.smithsschoolwear.co.uk/c/19/Chase-Side-Primary-School>)
- Tesco Direct  
<https://www.tesco.com/direct/chase-side-primary-school/13305.school>
- Marks and Spencer
- Asda (George)
- Sainsbury's

# Snack time



- We will provide all children with a fruit or vegetable snack and milk if they would like it.
- Please send in a named water bottle for them daily.
- Please do not send in additional food or drinks or place them in your child's bag without consulting with staff as we have children with allergies.



# Our Nursery classroom.



- We have our own building located inside the first gate as you approach Chase Side Primary school. This is where you will enter the school for Nursery.
- We have areas set up so children can make their choices about what they would like to play with and use in their learning, as well as our own garden play area.



# Our Nursery classroom.



- Toilets and hand washing facilities, are located just off the cloakroom area and children may use them whenever needed, we will be supporting them to be as independent as possible.



Healthy mouth,  
healthy body

Good oral care is an  
important part of  
good health care.



# The Early Years Foundation Stage



The Early Years Foundation Stage (EYFS) sets the standards for the learning, development and care of children from birth to 5 years old. It includes Nursery 3-4 year olds and Reception 4-5 year olds)

## There are 4 guiding principles in the EYFS

1. That every child is unique.
2. That every child can learn to be strong and independent through positive relationships.
3. That children learn and develop best in enabling environments.
4. That children develop and learn in different ways and at different rates.



All schools and Ofsted-registered early years providers must follow the EYFS, including childminders, nannies, after school care, preschools, nurseries and school reception classes. The Early Years Foundation Stage (EYFS) Framework is the core document for all professionals working in the foundation years. It supports an integrated approach to early learning and care. It gives all professionals a set of common principles and commitments to deliver quality early education and childcare experiences to all children.

This has recently been updated and now includes oral health and a focus on children's emotional needs, such as how to self regulate (recognise and manage their emotions).

# The Early Years Foundation Stage



- The 7 areas of learning and development which are used to plan your child's learning and activities.

**Prime areas:**  
**Physical Development**  
**Communication and Language**  
**Personal, Social and Emotional Development.**

**These Prime areas of learning underpin the other areas:**  
**Literacy**  
**Mathematics**  
**Expressive Art and Design**  
**Understanding the World**

- The professionals teaching and supporting your child will make sure that the activities are suited to your child's unique needs. This is a little bit like a curriculum in primary and secondary schools, but it's suitable for very young children, and it's designed to be really flexible so that staff can follow your child's unique needs and interests.
- Children learn and develop through play in the Early Years displaying the 'Characteristics of Effective Learning'. These are playing and exploring, active learning and creating and thinking critically.

# Child initiated learning-through high quality play

Children will play for long periods inside & outside, during this time practitioners will carefully facilitate their play to move their development onto the next stage. They will observe children & plan their next steps, often in the moment.

During play, children try out different possibilities, experimenting with the meaning of words and roles



Play gives children opportunities to explore the complex world they see around them.



Through play children test what they think and believe, and learn how to solve problems.



In play children use language and develop thinking skills, learning to express themselves and communicate clearly



Through play children will apply their learning in meaningful ways, taking ownership of their learning and so making it deeper and more likely to stick.



# Adult initiated learning.



- The EYFS recommends a balance of child-initiated learning and adult-initiated learning therefore there will be times when adults initiate learning for example during story time or circle time.
- These will be for short periods and in small groups.
- Carpet sessions generally focus on different areas of learning, such as Literacy, Maths, Music or Phonics.
- They are fun and active sessions, and get longer as your child's attention develops.



# How will I know what my child is learning?



## Special folders

- We observe all the children each term and record this information in their Special folders alongside photos and samples of their work.
- We use this information to plan for the children's next steps in learning and include observed interests in our planning and provision.
- We hold “book looks” every term, where you are invited in for your children to share their folders with you.
- We also send a weekly email with Nursery updates- so make sure we have the correct email address for you.



# Birthdays



- We will celebrate your child's birthday at school by singing to them and making them feel special.
- You are welcome to send in a game or book for the class to enjoy and play with.
- Please do not send in cakes, sweets or party bags- save them for your home celebrations.



# What if my child is ill?



- If your child has any medical or other issues we need to be aware of, you can share them on your home visit or arrange an appointment to make a care plan if necessary.
- In case of absence please telephone the school office if your child is unwell.
- If your child has sickness or diarrhoea, they must wait 48hours from the last episode before returning to school.
- Please avoid taking holidays in school time, you will need to apply via a form to our Head Teacher if you do.

# What can I do to prepare my child?



To help prepare your child to start in Nursery, please take the next few months to practise some of these skills with your child;

- Taking off and putting on their own coat and jumper.
- Asking for the toilet and using the toilet as independently as possible.
- Children should not be in nappies or pull ups, unless this has been discussed with the Nursery team before they start.
- They are happy to be away from you for short periods of time, with other adults you know.



# What happens next?



Before your child starts with us, we want to begin to get to know them better and ensure they feel comfortable with us-

- **Home Visit:** We will come to see you and your child at your home for an informal chat, this will last for approximately half an hour.
- We then hold '**stay and play**' sessions in the Nursery so your child will be familiar with their new classroom and meet some of their new class mates. You will stay with your child during these sessions and will have the opportunity to link up with other families. These will be in groups of up to ten families at a time for 45-50 minutes.
- Children can only start Nursery once all paperwork is complete.

# Chase Side Primary School Nursery



We are a very friendly team and are happy to talk to you about any worries or questions you may have.

Please come and talk to us whenever you need to.

Thank you and see you soon!

