

Home Learning: Year 5 Autumn Term 2 2025

Choose your home learning from the menu below:

The **Challenge-o-meter** suggests the difficulty or challenge the home learning may offer. Every term you should attempt **at least one 'EXTRA HOT'** task!

<p>Write a diary entry from the perspective of a child during WW2. Include your thoughts and feelings about your experiences.</p>	<p>Re-write a chapter/ few pages of the book you are reading as a playscript. Remember to include all the playscript features that we talked about in class.</p>	<p>Conduct your own science investigation. Choose 2 objects; drop them at the same time/from the same height and see which item falls the fastest. You could compare different objects (apple, straw, feather, etc.) Record your results and describe what you find out. What happens if you drop them from different heights?</p>	<p>Complete the fractions activity on Purple mash: <i>Adding Fractions - Different Denominators</i></p>
<p>Create a powerpoint about WW2. Do you have information about your own family members that you would like to share?</p>	<p>Create your own presentation on the artist Include facts about his life, as well as pictures of his work, to present to your classmates.</p>	<p>Interview an adult that you know. Plan open questions to ask them and then write it as a script. You could find out about their job, their life when they were younger or anything else you want to find out about them.</p>	<p>Create an explanation text in the style of our current book for the DOs and DON'Ts of the playground. How can you welcome new children, be respectful and safe?</p>
<p>Create your own Maths poster to display in the classroom on one of the following topics: multiples-factors, prime numbers, square numbers and cube numbers.</p>	<p>Create an anti-bullying poster, indicating where you can receive help and support if you witness / experience bullying.</p>	<p>Create a poster to explain how an animal survives in their environment/habitat. Include the features that the animal has in order for them to survive. Eg. Thick fur for cold climates.</p>	<p>Create a list of techniques that help you calm down when you are feeling angry. Make a poster for our classroom, explaining how to use them.</p>
<p>Write down 5 ways that you could make a positive contribution to your community (this could be at school, at home, a group you attend etc.) Think about the things you can do to help others.</p>	<p>Create your own 3 minute stretching warm up to lead the class in the next gymnastics lesson.</p>	<p>Create a film night fundraising poster for the Year 5 trip to Tolmers.</p>	<p>To write a song/rap to help remember different homophones.</p>



EXTRA HOT

HOT

MILD

EXTRA MILD