



Home Learning: Fleming Autumn Term 2 2025

Choose your home learning from the menu below:

The **Challenge-o-meter** suggests the difficulty or challenge the home learning may offer. Every half term you should attempt at least one 'EXTRA HOT' task!



<p>Draw a fairy tale character, such as Little Red Riding Hood or The wolf and write a few sentences to describe what they look like and what their personality is like.</p>	<p>Practise reading and writing your numbers 0-20 in numerals and words. In addition, can you find the different ways of making 10 or 20?</p>	<p>Research which festivals are celebrated during Autumn and Winter in the UK, e.g. Diwali, Christmas and Hanukkah. Can you write 4 facts about what you have found out?</p>
<p>Write a letter or a card to someone in your family. This could be a thank you letter, a birthday card, a postcard or an invitation. Send us a picture of it!</p>	<p>Write your own addition or subtraction number calculations e.g. $5+2=$, $7-3=$ and show your working out on the number line up or down? Draw the jumps you had to do to get your answer.</p>	<p>What do you notice about the seasonal change from Autumn to Winter? For example, In Winter, most trees have lost their leaves. Can you draw what your street looks like in Autumn or Winter? Describe it using interesting adjectives.</p>
<p>Create and make your own fairy tale character puppet using any materials you like e.g. spoon, sock, lollipop stick. Remember to design and plan it first before you make it!</p> 	<p>Can you make different kinds of repeating patterns using 2D or 3D shapes or objects? Take a picture to show us.</p> 	<p>Can you practise singing the seasons song we learnt in assembly using the BSL signs? Seasons Song How to sign Spring in British Sign Language (BSL)</p>
<p>In the class we are discussing being kind to each other. Make a list of all the good and kind things you have done this year.</p>	<p>Discuss with your family the different activities you do during your day. Eg, In the morning, I eat breakfast; in the afternoon... etc. You can draw or take pictures to share with the class showing your own timeline of your day.</p>	<p>Discuss with a family member the importance of Remembrance Day. Draw or design your own poppy.</p>