

Home Learning: Year 2 Autumn Term 1 2025



Choose your home learning from the menu below:
 The **Challenge-o-meter** suggests the difficulty or challenge the home learning may offer. Every term you should attempt at least one **'EXTRA HOT'** task!

<p>Make a place value maths game with instructions to help someone play it.</p> <p>Take a picture or short video of your game and email it to your teacher.</p>	<p>Compare animals from two different habitats, e.g. a polar bear and a grizzly bear. What makes the animals well adapted to their habitat?</p>	<p>Can you write your own version of "The Giant Jam Sandwich"? Change the sandwich to a different type of food for your story. Where does the story take place? What goes wrong in the story? What do the people do? How do they feel? How does the story end?</p>	<p>Make a map of your home or another place in the local area.</p> <p>Can you create a key using symbols to represent different landmarks?</p>
<p>Create an observational drawing of a subject of your choice, e.g. your favourite food, toy, plants or animal.</p> <p>For Twitter</p>	<p>Can you find your home using Google Earth or a local map? What landmarks are near your home?</p>	<p>Make a sandwich for someone in your family. Write down some instructions for your sandwich recipe. Don't forget to use some bossy (imperative) verbs in your instructions.</p>	<p>Research the artist Paul Klee and his artworks.</p>
<p>Design a poster to help you remember your 10X tables (or how to count in tens). It could be in pictures or in numbers. Ask an adult to count in tens with you. Can you count in tens from any number? What patterns do you notice?</p>	<p>Draw a picture of the people in your family. You may want to include your pets!</p>	<p>Tell your adults at home ways that you can keep safe online. You may want to remind them how we can search safely.</p>	<p>Look for animals and plants in a local habitat. This could be your garden, park, pond area etc. Can you sort the animals and plants in anyway?</p>
<p>Can you make your own number line on a piece of paper or card? Use a ruler and write your numbers clearly. How could you use your number line at home or at school?</p>	<p>Design a poster showing one of the new values of Chase Side Primary School. Include sentences and drawings too.</p>	<p>Practice and create your own balances (linked to gymnastics lessons). Can you hold them still? Can you connect two or more together?</p>	<p>Can you identify things that are living, non-living or once lived from your local park/ garden?</p>