

Chase Side Primary School

Year 2 Curriculum Map – Term Autumn 2



Well Being

As **Mindful Learners** we will be understanding that choices we make can have consequences and that we can learn from our experiences.

As **Athletes** we will be improving and applying our basic skills on different ways of throwing and catching a ball, which can be used to play games.

As **Dancers** we will be perform a style of dance (Salsa) by performing basic steps to create a repeating dance phrase, counting the beats of a step pattern rhythm, and recognise which beats are accented.

As **Members of Society** we will be identifying people who are special to us and why they are important. We will also understand how we might be affected by change and loss, and know who we can go to for help and support.

As **Open Minded Learners** we will be understanding how special times and festivals are celebrated, particularly looking at Passover and ID-ul-Fitr.

World:

As **Scientists** we will be identifying and comparing the suitability of a variety of everyday materials. We will be finding out how the shapes of some solid objects can be changed by squashing, bending, twisting and stretching.

As **Linguists** we will be learning how to say and respond to simple instructions in Spanish, as well as learning how to say the days of the week and months of the year. We will focus on the animals and fruit from the story of La Sorpresa de Handa.

As **Historians** we will be learning about why we celebrate the fifth of November and learning about the Gunpowder plot.

As **Communicators** we will be practicing our speaking and acting skills for our nativity which will be performed in front of the audience that will include the parents of four classes.

Future:

As **Readers** we will be sequencing and retelling stories, making plausible predictions and inferences based on what we have read. We will also be making links between books we have read. We will be looking for recurring word patterns, learning and applying different strategies to decode words in a variety of texts.

As **Writers** we will be writing alternative versions of a familiar story, writing explanations and persuasive letters. We will continue working on using punctuation in our sentences and begin to use a range of conjunctions to join ideas. Our focus texts will be The Encyclopaedia of Monsters and The Polar Express.

As **Mathematicians** we will be adding and subtracting 2-digit numbers, recognising coins and notes, making a given amount and finding change. We will also be understanding multiplication and division by making equal groups and making arrays.

As **Musicians** we will be learning songs for our Christmas performance and using instruments to accompany the songs we sing. We can't wait to perform them to you!

As **Technicians** we will understanding what an algorithm is, creating programs using given designs and debugging simple programs.

As **Designers** we will be designing and making a stocking, joining textiles using running stitch and decorating using several techniques.

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ENGLISH: (Writing & Reading)

Texts: Polar Express; Little Red; Monsters – An Owner's Guide

- Explanations.
- Vocabulary building
- Setting descriptions
- Re-tell stories
- Build vocabulary
- Improve handwriting
- Capital letters and full stops
- Reading: use phonics to read unknown words
- Read common and high frequency words
- Sequence events from stories
- Retrieve information
- Make predictions

SCIENCE: Changing Materials

Use of everyday materials.

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Find out how the shapes of solid object made from some materials can be changed by squashing, bending, twisting, and stretching.

PSHE:

Being cared for
Loss of things you care about and bereavement
Effects of bullying
Choices and consequences

MUSIC:

Full music lessons taught from Spring 2

Ho Ho Ho

A song with rapping and improvising for Christmas Festivals and Christmas

HUMANITIES:

HISTORY

Why do we remember the fifth of November?

Events beyond living memory nationally or globally

NC Skills: Knowledge and understanding of events people and changes in the past, Historical enquiry, Chronological understanding, Historical interpretation, Organisation and communication.

Fireworks!

Why do we have fireworks in November?

RELIGIOUS EDUCATION:

How & why do we celebrate special and sacred times

- To identify special times and how festivals are celebrated.
- To understand the why the story of Passover is important to Jewish people.
- To understand how Muslims celebrate at Id-ul-Fitr.

PHYSICAL EDUCATION:

Dance - Performing a style of dance (Salsa)

- Count the beats of a step pattern rhythm and recognise which beats are accented.
- Link basic steps to create a repeating dance phrase.
- Perform with clarity of style and expression.

MATHS:

Addition & Subtraction:

- Add two 2-digit numbers (crossing and not crossing ten boundary)
- Subtract a 2 -digit number from a 2-digit number (crossing and not crossing ten boundary)
- Find and make number bonds (bonds to 100)
- Add three 1 digit numbers

Money:

- Recognise coins and notes
- Count money-pence, pounds, notes and coins
- Select money
- Make the same amount
- Compare money
- Find the total
- Find the difference/change
- Two-step problems

Multiplication and Division:

- Make equal groups.
- Add equal groups.
- Make arrays.

Time:

- Telling time to o'clock, half past, quarter past and quarter to.

COMPUTING:

Topic: Coding

To know what an algorithm is

To know what debugging means

To know how to debug a program to solve a problem.

To create a program using a given design.

ART / DESIGN & TECHNOLOGY:

DT – **Textiles**-Join textiles using running stitch-
Colour and decorate textiles using several techniques - Stockings (Kapow planning)

SPANISH:

Instructions. Days of the week. Months of the year. Birthdays.

Respond to classroom instructions.

Learn about birthday traditions in Spain.

Read The Hungry Caterpillar.

Learn about Christmas in Mexico.

Sing & dance to: Happy Birthday, The days of the week song, The months of the year song.