

Chase Side Primary School

Year 2 Curriculum Map – Summer term 2



Well Being

As **Mindful Learners** we will be understanding some areas where we can be responsible for ourselves and explore moral values.

As **Athletes** we will be working as a team and developing our skills.

As **Dancers** we will be exploring action in response to stimuli, experimenting with dynamics and linking movements to make short dance phrases.

As **Members of Society** we will be kind and respectful to each other. We will understand that people exchange money for goods and services and that cost is an important factor in deciding what to buy.

As **Open Minded Learners** we will be exploring what stories from different religions tell us about caring for others and the world.

World:

As **Scientists** we will be observing and describing how seeds and bulbs grow into mature plants; finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy. We will also be identifying and naming plants in their habitats.

As **Linguists** we will be learning the Spanish vocabulary for flavours of ice cream and ask for what we would like.

As **Historians** we will be learning about the significant individual, Isambard Kingdom Brunel.

As **Communicators** we will develop our speaking voices to be confident to talk in front of others. We will talk in full sentences with correct grammar.

Future:

As **Readers** we will be looking for recurring word patterns, learning and applying different strategies to decode words in a variety of texts. We will be sequencing events from stories, retrieving information, making predictions, inferences and making links between texts.

As **Writers** we will be writing from a character's point view, story sequels, letters, postcards, information texts and instructions. We will continue working on using punctuation in our sentences and use a range of conjunctions to join ideas; as well as understanding how to use apostrophes for possession. Our focus texts will be The Magic Finger and Flat Stanley.

As **Mathematicians** we will be measuring mass in grams and kilograms, measuring volume in millilitres and litres, compare mass, capacity and temperature. We will also compare and order lengths, and describe movement, turns and make patterns with shapes.

As **Musicians** we will learn how to improvise leading to playing classroom instruments; singing and learning to play instruments within a song; and share and perform the learning that has taken place.

As **Technicians** we will explore how ideas can be presented in a number of ways such as a mind map, a quiz, an e-book, a fact file and presentation.

As **Designers** we will be designing our own moving vehicles, thinking about how to incorporate the different mechanisms and parts such as the wheels and axles.

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ENGLISH: (Writing & Reading)

Texts: The Magic finger, Flat Stanley

- Writing story sequels
- Letter writing
- Information texts
- Instructions
- Reading: use phonics to read unknown words
- Read common and high frequency words
- Sequence events from stories
- Retrieve information
- Make predictions
- Make inferences
- Make links between texts

HUMANITIES:

History

Isambard Kingdom Brunel

The lives of significant individuals in the past who have contributed to national and international achievements; a comparison of life in different periods.

NC Skills: Knowledge and understanding of events people and changes in the past, Historical enquiry, Chronological understanding.

MATHS:

Mass, capacity & temperature:

- Compare mass
- Measure mass in grams/ kilograms
- Compare volume
- Millilitres/ litres
- Using the four operations with mass, capacity and temperature.

Length & Height:

- Compare lengths.
- Order lengths
- Four operations with lengths.
- Problem solving with lengths.

Position & direction:

- Describing movement
- Describing turns.
- Making patterns with shapes.

Problem solving and consolidation of themes previously taught in Year 2.

SCIENCE: Growing Healthy Plants

- Identify and name a variety of plants and animals in their habitats, including microhabitats.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow/stay healthy.

TECHNOLOGY

How is it made?

COMPUTING:

Topic: Presenting ideas

The children will explore how their ideas can be presented in different ways, as a mind map, a quiz, an e-book, a fact file and a presentation.

PSHE:

Keeping track of money
Spend or save?
Where money comes from
Rights and responsibilities

RELIGIOUS EDUCATION:

How should we care for others and the world?

- Explore what different religious stories tell us about caring for others and the world.
- Recognise that some people believe God created the world and so we should look after it.

ART / DESIGN & TECHNOLOGY:

DT – Mechanisms- Create products using winding mechanisms-Wheels and axels.
Making vehicles.

MUSIC:

Reflect, Rewind and Replay

Classical

The history of music, look back and consolidate your learning, learn some of the language of music

PHYSICAL EDUCATION:

Dance – using dynamics (machines)

- Explore action in response to stimuli.
- Experiment with dynamics.
- Link movements to make short dance phrases.
- Use dynamics/movements to represent a machine in movement.

SPANISH:

Full lessons taught Autumn – Spring 1

- Learn flavours of ice creams and ask for what we would like.
- Re read the stories of The Hungry Caterpillar and Handa's Surprise.
- Draw and write some of the fruit.