

Chase Side Primary School

Year 2 Curriculum Map – Spring Term 1



Well Being

As **Mindful Learners** we will be learning about growing and changing and how to look after ourselves every day.

As **Athletes** we will be working as a team and developing our skills.

As **Gymnasts** we will be performing actions with control and coordination, and devise and perform short sequences.

As **Members of Society** we will be kind and respectful to each other.

As **Open Minded Learners** we will be learning what Muslims believe and how Muslims observe/ celebrate festivals such as Eid-ul-Fitr.

World:

As **Scientists** we will be learning that animals, including humans, have offspring which grow into adults; learning the basic needs of animals and humans for survival; and understanding the importance for humans to exercise, eating healthy and hygiene.

As **Linguists** we will be learning the Spanish vocabulary for birthdays, animals and fruit words.

As **Geographers** we will be learning about Hong Kong and compare life in Hong Kong to living in Enfield.

As **Communicators** we will develop our speaking voices to be confident to talk in front of others.

Future:

As **Readers** we will be looking for recurring word patterns, learning and applying different strategies to decode words in a variety of texts. We will be sequencing events from stories, retrieving information, making predictions, inferences and learning to form opinions about a text.

As **Writers** we will be writing alternatives stories, leaflets and letters. We will continue working on using punctuation in our sentences and use a range of conjunctions to join ideas. Our focus texts will be The Paperbag Princess and Follow the Moon Home.

As **Mathematicians** we will be multiplying and dividing by 2, 5 and 10, using arrays, recognising odd and even numbers, recognising 2D and 3D shapes and describe the properties of these shapes.

As **Musicians** we will learn how listen and respond to different styles of music.

As **Technicians** we will learning what a spreadsheet is and how we can use them to help us solve calculation using 2calculate. We will also be learning how to explore, edit and combine sounds to make music using 2sequence.

As **Artists** we will be learning about sculptures and how to replicate patterns and textures in a 3D form; as well as looking at the work of well-known sculptors such as Elizabeth Catlett.

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ENGLISH: (Writing & Reading)

Texts: The Dragon Machine, The Paper Bag Princess, Nonfiction texts (animals).

- Letter writing
- Alternative story writing.
- Leaflets
- Debating about a topic
- Improve handwriting
- Apply spelling rules
- Reading: use phonics to read unknown words
- Read common and high frequency words
- Sequence events from stories
- Retrieve information
- Make predictions
- Make inferences
- Making links

SCIENCE:

Growing up (animals and humans)

Animals including Humans

- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival.
- Describe the importance for humans for exercise, eating the right amounts of different types of food, and hygiene.

PSHE:

Differences: boys & girls
Differences: males & females
Naming Body Parts
Body image
Exercise and fitness

MUSIC:

Full music lesson taught from Spring 2

I Wanna Play in a Band

Rock

Playing together in a band

HUMANITIES: GEOGRAPHY

Hong Kong

We will be looking at Hong Kong and comparing to Enfield.

Develop skills and understanding in: Geographical enquiry and skills, Geographical skills and fieldwork, Human and Physical Geography, Place Knowledge

CHANGES

What are similarities and differences in our lives?

RELIGIOUS EDUCATION:

Who is a Muslim and what do they believe?

- Understand that Muslims believe in God (Allah) and follow the example of the Prophet Muhammad.
- Retell a story about the life of the Prophet Muhammad.
- Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr.

PHYSICAL EDUCATION:

Gymnastics – Parts high and low

- Perform actions with control and coordination.
- Move smoothly from stillness to travelling.
- Devise and perform short sequences.
- Use different combinations of floor, mats and apparatus.

MATHS:

Multiplication and division:

- Make and add equal groups.
- Multiplication sentences using the 'x' symbol
- Multiplication sentence from pictures
- Arrays
- 2, 5 and 10 times tables
- Making equal group by sharing/grouping.
- Odd and even numbers
- Dividing by 2, 5 and 10.
- Understanding the inverse operation.

Shape:

- Recognise 2D/3D shapes
- Make 2D/3D shapes.
- Count sides and vertices on 2D shapes.
- Draw 2D shapes.
- Lines of symmetry.
- Sort 2D shapes
- Make patterns with 2D shapes.

COMPUTING:

Topic: Making music

To explore, edit and combine sounds using 2sequence.

Topic: Spreadsheets

To understand how a spreadsheet works using 2calculate.

To know how to copy, cut and paste data.

To know how to do simple addition/subtraction in a

ART / DESIGN & TECHNOLOGY:

Art- **Form-** to shape and form from direct observation (malleable and rigid materials) – decorative techniques – Replicate patterns and textures in a 3-D form – work and that of other sculptors- **Elizabeth Catlett**

SPANISH:

Birthdays. Performing roleplays. Animals - Dear Zoo.

Join in with the stories of Dear Zoo and Handa's Surprise. Name and describe animal characteristics.

Perform a roleplay with a partner; talking about our age and our birthday.