

Chase Side Primary School

Year 2 Curriculum Map – Summer Term 1



Well Being

As **Mindful Learners** we will be learning the meaning of responsibility and how we can contribute.

As **Athletes** we will be working as a team and developing our skills.

As **Gymnasts** we will perform a range of jumps, bounces, and rolls with control, accuracy and fluency using floor, mats and apparatus.

As **Members of Society** we will be kind and respectful to each other. We will explore what is a community, local and world-wide communities.

As **Open Minded Learners** we will be learning how different religions use stories to help understand their beliefs and look at the sacred books for Christianity, Islam and Judaism.

World:

As **Scientists** we will be observing and describing how seeds and bulbs grow into mature plants; finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy.

As **Linguists** we will be recapping the Spanish vocabulary for colours and looking at the artist Pablo Picasso.

As **Geographers** we will look at the daily weather patterns in and around the United Kingdom, as well as different places around the world, such as equatorial and polar regions.

As **Communicators** we will develop our speaking voices to be confident to talk in front of others. We will talk in full sentences with correct grammar.

Future:

As **Readers** we will be looking for recurring word patterns, learning and applying different strategies to decode words in a variety of texts. We will be sequencing events from stories, retrieving information, making predictions, inferences and learning to form opinions about a text.

As **Writers** we will be writing setting descriptions, writing stories from an alternative point of view, explanation texts, character descriptions and nonsense poems. We will continue working on using punctuation in our sentences and use a range of conjunctions to join ideas. Our focus texts will be Look Up! and Dread Cat.

As **Mathematicians** we will be identifying 2D and 3D shapes and describing their properties; describe position, movement and turns; measuring lengths in cm and m; and measuring mass, capacity and temperature.

As **Musicians** we will learn how to improvise leading to playing classroom instruments; singing and learning to play instruments within a song; and share and perform the learning that has taken place.

As **Technicians** we will present data using pictograms and graphs to answer simple questions.

As **Artists** we will be looking at the work of Vincent van Gogh to create their own artworks using the same techniques as van Gogh.

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ENGLISH: (Writing & Reading)

Texts: Look Up! By Nathan Bryon, example Science explanations, Dread Cat, Nonsense poems

- Retell stories
- Create own stories
- Use repetitive story structures
- Poetry
- Capital letters, full stops & other punctuation
- Reading: use phonics to read unknown words
- Read common and high frequency words
- Sequence events from stories
- Retrieve information
- Make predictions
- Make inferences

SCIENCE: Growing Seeds and Bulbs.

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow/stay healthy.

PSHE:

Community
People who help us
Gender and work
Urban and rural environments
World environments

MUSIC:

Friendship Song

Pop
A song about being friends

HUMANITIES:

Geography

Weather Patterns

Identify daily weather patterns in the UK and in equatorial and polar region around the world.

NC Skills: Human and physical geography, geographical skills, locational knowledge, place knowledge.

WEATHER

What is the weather like today?

RELIGIOUS EDUCATION:

What can we learn from sacred books?

- Understand that stories are used in religion and why people read them.
- Recognise some ways in which Christian, Muslims and Jewish people treat their sacred books.

PHYSICAL EDUCATION:

Gymnastics – Jumping and Landing

- Perform a range of jumps, bounces and rolls with control.
- Use different combinations of floor, mats and apparatus, showing control, accuracy and fluency.

MATHS:

Shape:

- Count faces on 3D shapes.
- Count edges on 3D shapes.
- Count vertices on 3D shapes.
- Sort 3D shapes.
- Make patterns with 3D shapes.

Position and direction:

- Describe position
- Problem solving with position
- Describe movement
- Describe turns

Length & Height:

- Compare lengths and heights
- Measure lengths
- Measure lengths in cm and m.

Mass, capacity & temperature:

- Measure mass.
- Measure capacity.
- Temperature.

Problem solving and consolidation of themes around taught in Year 2.

COMPUTING:

Topic: Questioning

To know how to present data using pictograms and graphs to answer simple questions.

ART / DESIGN & TECHNOLOGY:

Art –**Vincent van Gogh** – children to look at the work of Vincent van Gogh, looking at his use of texture and colour and use his techniques within our own artworks.

SPANISH:

Full lessons taught Autumn – Spring 1

- Revision of talking about colours.
- Look and discuss the colours used in the paintings of the artist Pablo Picasso. Create artwork from our ideas.
- Listen to the story of Red Riding Hood.