

Chase Side Primary School

Year 2 Curriculum Map – Term Autumn Term 1

Well Being

As **Mindful Learners** we will be learning about how to keep ourselves safe.

As **Athletes** we will be working as a team and developing our skills.

As **Gymnasts** we will be developing balancing skills and uses these skills to move in and out of jumps and rolls. We will use apparatus to perform these sequences.

As **Members of Society** we will be learning how to resolve arguments and how to work with others.

As **Open Minded Learners** we will be learning about what Jewish people believe and how Jewish people remember God, as well as understanding how festivals such as Chanukah are celebrated.

World:

As **Scientists** we will be identifying and comparing the suitability of a variety of everyday materials, such as wood, metal, plastic, glass, brick, paper, rock and cardboard for particular uses.

As **Linguists** we will be learning how to ask questions such as 'How are you?' 'What's your name?' 'How old are you?' and learn numbers to 30 in Spanish.

As **Geographers** we will be identifying the seven continents, five oceans and seas around the UK. We will also be looking at the human and physical features of some continents.

As **Communicators** we will develop our speaking voices to be confident to talk in front of others. We will practice what we would like to say with our learning partners.

Future:

As **Readers** we will be looking for recurring word patterns, learning and applying different strategies to decode words in a variety of texts. We will be sequencing events from stories, retrieving information, making predictions, inferences and learning to form opinions about a text.

As **Writers** we will be writing instructions, retelling a familiar story and creating list poems. We will continue to use full stops and capital letters correctly in our writing, begin to use conjunctions to join ideas and adjectives to describe. Our focus texts will be The Giant Jam Sandwich and Rapunzel.

As **Mathematicians** we will be counting in 2s, 5s and 10s from 0. We will be learning to read, write and recognise numbers to 100 as well as identifying the tens and ones in a given number and the place value of numbers. We will also be recalling our number bonds to 20 to help us know bonds to 100, and use our skills to add and subtract two-digit numbers to a single digit or 10s number ($25 + 7$, $36 + 10$)

As **Musicians** we will learn how to listen to different styles of music from around the world such as South African music and compare with music we are familiar with.

As **Technicians** we will be understanding how to stay safe online and know that personal data should be kept secure. We will also look at refining searches using the search tool.

As **Artists** we will be learning about portraits and how artists such as L.S. Lowry and Arcimboldo have created their portraits. We will then create our own portraits in the style of an artist.

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ENGLISH: (Writing & Reading)

Texts: The Giant jam sandwich; Rapunzel, selection of list poems

- Retelling traditional tales – including story language
- Instructions including diagrams
- Recounts
- List poems
- First person
- Adverbs
- Improve handwriting
- Capital letters and full stops
- Reading: use phonics to read unknown words
- Read common and high frequency words
- Sequence events from stories
- Retrieve information
- Make predictions

HUMANITIES:

Geography

Around the world: Continents and Countries

- identify the oceans, continents, and seas in the world.

Develop skills and understanding in: Geographical enquiry and skills, Geographical skills and fieldwork, Locational knowledge, Human and Physical Geography

MATHS:

Place Value:

- Counts in 2s, 3s, 5s and 10s
- Read, write and recognise numbers to 100 and recognise tens and ones
- Represent numbers to 100
- Tens and ones using addition
- Tens and ones using the part whole model
- Compare object and numbers
- Order objects and numbers

Addition & Subtraction:

- Fact families – addition and subtraction bonds to 20
- Compare number sentences
- Related facts
- Bonds to 100 (tens)
- Add and subtract 1s
- 10 more and 10 less
- Add and subtract 10s
- Add a 2-digit and 1-digit number
- Subtract a 1-digit number from a 2 digit number

SCIENCE: Choosing Materials

Uses of everyday materials

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

CONTINENTS

Where can we travel?

COMPUTING:

Topic: Online Safety and effective searching

To know how to refine searches using the search tool.
To know how to share work electronically.
To know how to stay safe online.
To know steps to keep personal data secure.

PSHE:

Self-awareness
Managing feelings
Resolving arguments and working with others
Habits and obstacles to change

RELIGIOUS EDUCATION:

Judaism

Who is Jewish and what do they believe?

- Talk about the fact that Jewish people believe in God.
- Recognise that some Jewish people remember God is different ways (mezuzah, on Shabbat)

ART / DESIGN & TECHNOLOGY:

Art – Portraits: Extend the variety of drawings tools, experiment with tools, explore different textures, observe patterns and anatomy (faces), sketch to make quick records. Create portraits, learn about artists (L.S. Lowry/Arcimboldo)

MUSIC:

Full length Music lessons taught from Spring 2
Hands, Feet, Heart
Afropop, South African
South African music

PHYSICAL EDUCATION:

Gymnastics – Balance

- Develop a balance from a body shape.
- Perform jumps/ rolls moving in and out of a controlled balance.
- Develop ways of using apparatus.

SPANISH:

How are you? What's your name? How old are you? Numbers 1 - 30

Ask and answer questions accurately.
Write and say our name, age and how we are feeling.
Locate Spain within Europe and the Spanish speaking countries of Central and South America.
Sing numbers songs and 'The Countries of the World.'