

Chase Side Primary School

Reception Curriculum Map – Summer 1 2024



Well-Being

As **Mindful Learners** we will explore how we can engage with nature and outdoors to promote our own well-being.

As **Active Learners** we will be focusing on team games and sports and how to work together and follow simple rules in games. We will learn how to throw, dribble and catch balls of different sizes and handle racquets, bats in simple tennis and cricket style games.

As **Members of Society**, we will be learning about we will be learning how we can care for our peers and show kindness and consideration for them. How being part of a community means community responsibility and how putting yourself out for the greater good can make you feel amazing.

As **Open-Minded Learners** we will focus on all the different kinds of jobs people do in our community and that all jobs are valuable to us as a community, not just high profile, ones, and that anyone is capable of any job if they set their mind to it.

World:

As **Scientists** we will be learning about materials and their properties and conducting simple chemistry experiments to find out which products make the best bubbles, the best waterproof hat and how we can make some solids melt.

As **Linguists** we will be aware of some of the different language our peers speak. We will practise numbers and colours in Spanish.

As **Historians/ Geographers** in simple terms we will be linking jobs people do in the community to human geography. We will be learning about how some human inventions have changed- e.g. old and new cars.

As **Communicators** we will be expressing ourselves using some of our new vocabulary in longer well-structured sentences. We will be confident in talking to peers and staff outside our Year group.

Future:

As **Readers** we will use our reading skills to answer simple comprehension questions about the text we have read independently. We will use our reading skills to find out information in early non-fiction texts.

As **Writers** we will be consolidating our skills in writing simple sentences using phonics learnt so far and making phonetically plausible attempts at unknown words. We will start to use more of the tricky words we have learnt in our writing. We will continue to consolidate our handwriting skills, forming lower-case and capital letters correctly.

As **Mathematicians** we will be looking at how using computations in everyday life can help us- e.g. shopping, planning meals. We will also look at how maths can be fun in games and activities around us e.g. keeping score, dominoes.

As **Musicians** we will explore how to play a percussion instrument as part of an ensemble, listening to and taking direction from a conductor.

As **Artists/ Designers** we will be learning how to plan ahead for our designs/creations, we will be considering how to improve our work them before finishing it.

Chase Side Primary School

Reception Curriculum Map – Summer 1 2024



Communication and Language- your child will be learning to:

- Learn new vocabulary.
- Use new vocabulary through the day.
- Use new vocabulary in different contexts.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with knowledge and vocabulary.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and might happen.
- Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

Personal, Social & Emotional Development - your child will be learning to:

- Think about the perspective of others.
- Identify and moderate their own feelings socially and emotionally.
- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Work and play cooperatively and take turns with others.

Summer 1

Community superheroes
Who helps us?

Physical Development- your child will be learning to:

- Revise and refine the fundamental movement skills they have already acquired.
- Develop overall body strength, co-ordination, balance & agility needed to engage successfully with future PE sessions.
- Develop their small motor skills so that they can use a range of tools competently, safely & confidently.
- Develop foundations of a handwriting style which is fast, accurate and efficient.
- Know and talk about different factors that support their overall health and wellbeing.
- Further develop the skills they need to manage the school day successfully.
- Develop foundations of a handwriting style which is fast, accurate and efficient.

Expressive Arts and Design-your child will be learning to:

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Develop storylines in their pretend play.
- Explore and engage in music making and dance, performing solo or in groups.
- Safely use and explore a variety of materials, tools and techniques.

Understanding the World-your child will be learning to:

- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Understand the effects of changing seasons on the natural world around them.
- Explore the natural world around them.
- Describe what they see, hear and feel outside.
- Show an interest in different occupations.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- In Spanish we will learn colours through many songs.

Phonics- your child will be learning to:

- Short vowels with adjacent consonants
- CVCC CCVC CCVCC CCCVC CCCVCC
- Longer words and compound words
- Words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -est
- Tricky words – said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today

Literacy-your child will be learning to:

- Read some letter groups that each represent one sound and say sounds for them.
- Form lower-case and capital letters correctly.
- Blend sounds into words, so that they can read short words – made up of known letter-sound correspondences.
- Read a few common exception words.
- Read simple phrases and sentences made up of words with known letter sound correspondences.
- Spell words by identifying the sound and then writing the sound with letter/s.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Maths- your child will be learning to:

- I can make simple patterns.
- I can explore more complex patterns.
- I can add numbers by counting on.
- I can subtract numbers by counting back.
- I can count accurately to 20.
- I can solve problems including doubling.