

Chase Side Primary School

Reception Curriculum Map – Spring 1 2024



Well Being

As **Mindful Learners** we will talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'. We will understand gradually how others might be feeling and build constructive and respectful relationships.

As **Active Learners** we will develop our overall body-strength, balance, co-ordination and agility. We will confidently and safely use a range of large and small apparatus indoors and outside alone and in a group. We will progress towards a more fluent style of moving, with developing control and grace.

As **Members of Society** we will understand we will be continuing to learn how to follow simple class rules, and cope with the consequences of our own actions.

As **Open-Minded Learners** we will understand that some places are special to members of our community and recognise that people have different beliefs and celebrate special times in different ways

World:

As **Scientists** we will understand and make healthy choices about food, drink, activity and toothbrushing, as well as observing and discussing changes.

As **Linguists** we will be learning to ask 'how are you?' and learning colours in Spanish.

As **Geographers/Historians** we will be understanding the effects of changing seasons on the natural world around us and describing what we see, hear and feel outside. We will be talking about members of our immediate family and community, as well as naming and describing people who are familiar to us.

As **Communicators** we will be learning and using new vocabulary throughout the day. We will be articulating our ideas and thoughts in well-formed sentences and beginning to use connectives to connect one idea to another.

Future:

As **Readers** we will learn some letter groups that each represent one sound and say sounds for them. We will blend sounds into words, so that they can read short words – made up of known letter-sound correspondences. We will read a few common exception words. We will read simple phrases and sentences made up of words with known letter sound correspondences. We will re-read books to build up our confidence in word reading, our fluency and our understanding and enjoyment. We will re-read what we have written to check that it makes sense.

As **Writers** we will write short sentences with words with known sound-letter correspondences using a capital letter and full stop and spell words by identifying the sound and then writing the sound with letter/s. We will form lower-case and capital letters correctly.

As **Mathematicians** we will be learning our number bonds to 5 and 10. We will compare groups to 10 and combine two groups. We will add two groups to 10 (part, part, whole). We will learn about 2D/3D shapes and use everyday language to describe position.

As **Artists** we will return to and build on our previous learning, refining ideas and developing our ability to represent them. We will explore, use and refine a variety of artistic effects to express our ideas and feelings. We will be developing our small motor skills so that they can use a range of tools competently, safely & confidently.

As **Musicians** we will explore and engage in music making and dance, performing solo or in groups. We will sing in a group or on our own, increasingly matching the pitch and following the melody. We will listen attentively, move to and talk about music, expressing our feelings and responses.

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Communication and Language- your child will be learning to:

- Learn new vocabulary.
- Use new vocabulary through the day.
- Use new vocabulary in different contexts.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with knowledge and vocabulary.
- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Describe events in detail.
- Develop social phrases.

Expressive Arts and Design- your child will be learning to:

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Create collaboratively, sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Develop storylines in their pretend play.
- Explore and engage in music making and

Personal, Social and Emotional Development - your child will be learning to:

- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Remember rules without needing an adult to remind them.
- Understand gradually how others might be feeling.
- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Manage their own needs.

Spring 1

Long Ago

Who lived in the past?

Understanding the World- your child will be learning to:

- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Understand the effects of changing seasons on the natural world around them.
- Explore the natural world around them.
- Describe what they see, hear and feel outside.
- Compare and contrast characters from stories, including figures from the past.
- Comment on images of familiar situations in the past.

Phonics- your child will be learning to:

- Letter sounds - ai ee igh oa oo oo ar or ur ow oi ear air er
- Words with double letters
- Longer words
- Tricky words – was, you, they, my, by, all, are, sure, pure

Physical Development- your child will be learning to:

- Be increasingly independent as they get dressed and undressed.
- Combine different movements with ease and fluency.
- Confidently and safely use a range of large and small apparatus indoors and outside alone and in a group.
- Develop overall body-strength, balance, co-ordination and agility.
- Develop their small motor skills so that they can use a range of tools competently, safely & confidently.
- Revise and refine the fundamental movement skills they have already acquired.
- Use a comfortable grip with good control when holding pens and pencils.
- Make healthy choices about food, drink, activity and toothbrushing.

Literacy- your child will be learning to:

- Read some letter groups that each represent one sound and say sounds for them.
- Form lower-case and capital letters correctly.
- Blend sounds into words, so that they can read short words – made up of known letter-sound correspondences.
- Read a few common exception words.
- Read simple phrases and sentences made up of words with known letter sound correspondences.
- Spell words by identifying the sound and then writing the sound with letter/s.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Maths- your child will be learning to:

- I can learn number bonds to 5 and 10.
- I can compare groups to 10.
- I can combine two groups.
- I can add two groups to 10 (part, part, whole).
- I can learn about 2D/3D shapes.
- I can use everyday language to describe position.