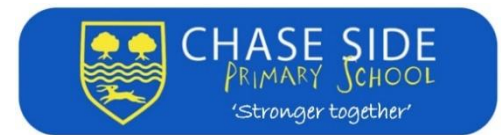


Chase Side Primary School

Reception Curriculum Map – Autumn 2 2023



Well Being

As **Mindful Learners** we will explore different ways to embrace calmness such as Yoga.

As **Active Learners** we will be focusing on being independent in making our own choices and decisions in our play and learning.

As **Open-Minded Learners** we will focus on the different ways in which people celebrate popular festivals.

As **Members of Society** we will understand that some places are special to members of our community and recognise that people have different beliefs and celebrate special times in different ways.

World:

As **Scientists** we will be understanding the effects of changing seasons on the natural world around us and describing what we see, hear and feel outside.

As **Linguists** we will be learning to use simple Spanish words and phrases such as, hello, goodbye, thank you.

As **Historians/Geographers** we will be drawing information from a map and recognising some natural features on maps. We will be talking about members of our immediate family and community, as well as naming and describing people who are familiar to us.

As **Communicators** we will be learning to understand the importance of listening and why it is important. We will also be learning to ask questions.

Future:

As **Readers** we will be developing our phonological awareness, so we can spot and suggest rhymes – count or clap syllables in a word – recognise words with the same initial sound. Read individual letters by saying the sounds for them. We will read some letter groups that each represent one sound and say sounds for them. We will blend sounds into words, so that we can read short words – made up of known letter-sound correspondences. We will read a few common exception words. We will read simple phrases and sentences made up of words with known letter sound correspondences.

As **Writers** we will be writing some or all of our name. We will write some letters accurately. We will be using some of our print and letter knowledge in their early writing. We will start to form lower-case and capital letters correctly.

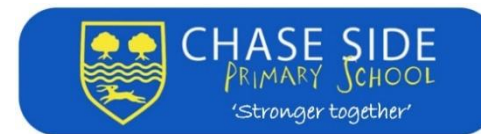
As **Mathematicians** we will be identifying and recognising numbers to 5. We will be sorting objects into groups and comparing groups of objects. We will be able to say 1 more or less than a given number and use everyday language related to time.

As **Artists/Designers** we will be using drawing to represent ideas like movement and loud noises. We will be exploring colour and colour mixing. percussion instruments.

As **Musicians** we will listen with increased attention to sounds.

Chase Side Primary School

Reception Curriculum Map – Autumn 2 2023



Communication and Language– your child will be learning to:

- Understand how to listen carefully and why it is important.
- Ask questions to find out more and check they understand.
- Learn new vocabulary.
- Use new vocabulary through the day.
- Use new vocabulary in different contexts.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with knowledge and vocabulary.

Personal, Social and Emotional Development– your child will be learning to:

- Play with one or more other children, extending and elaborating play ideas.
- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Increasingly follow rules, understanding why they are important.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Select and use activities and resources, with help when needed.
- Develop confidence in new social situations.
- Remember rules without needing an adult to remind them.
- Understand gradually how others might be feeling.

We are learning our class charter:

- I can be kind to others.
- I listen to adults.
- I look after my classroom.
- I can walk indoors.
- I can wait for a turn.

Physical Development– your child will be learning to:

- Start eating independently and learning how to use a knife and fork.
- Show a preference for a dominant hand.
- Use one-handed tools and equipment.
- Be increasingly independent as they get dressed and undressed.
- Be increasingly independent in meeting their own care needs.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Combine different movements with ease and fluency.
- Confidently and safely use a range of large and small apparatus indoors and outside alone and in a group.
- Develop overall body-strength, balance, co-ordination and agility.
- Develop their small motor skills so that they can use a range of tools competently, safely & confidently.

Expressive Arts and Design– your child will be learning to:

- Take part in simple pretend play, using an object to represent something else.
- Begin to develop complex stories using small world equipment.
- Make imaginative and complex 'small worlds' with blocks and construction kits.
- Use drawing to represent ideas like movement and loud noises.
- Explore colour and colour mixing.
- Listen with increased attention to sounds.
- Respond to what they have heard, expressing their thoughts and feelings.
- Watch and talk about dance and performance art, expressing their feelings and responses.

AUTUMN 2

Light and dark

What lights up the dark?

Understanding the World– your child will be learning to:

- Talk about what they see, using a wide vocabulary.
- Develop positive attitudes about the differences between people.
- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Draw information from a simple map.
- Recognise some similarities and differences between life in this country and life in other countries.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Understand the effects of changing seasons on the natural world around them.
- Describe what they see, hear and feel outside.

Literacy– your child will be learning to:

- Write some or all of their name.
- Write some letters accurately.
- Develop Their phonological awareness, so they can spot and suggest rhymes – count or clap syllables in a word – recognise words with the same initial sound.
- Use some of their print and letter knowledge in their early writing.
- Read individual letters by saying the sounds for them.
- Read some letter groups that each represent one sound and say sounds for them.
- Form lower-case and capital letters correctly.
- Blend sounds into words, so that they can read short words – made up of known letter-sound correspondences.
- Read a few common exception words.
- Read simple phrases and sentences made up of words with known letter sound correspondences.

Phonics– your child will be learning to:

- Letter sounds - ff ll ss j v w x y z zz qu ch sh th ng nk
- Words with -s /s/ added at the end (hats sits)
- Words ending -s /z/ (his) and with -s /z/ added at the end (bags)
- Tricky words – put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be

Maths– your child will be learning to:

- I can identify and recognise numbers to 5.
- I can sort objects into groups.
- I can compare groups of objects.
- I can say 1 more or less than a given number.
- I can use everyday language related to time.