

Chase Side Primary School

Reception Curriculum Map – Spring 2 2025



Well Being

As **Mindful Learners** we will explore talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'. We will understand gradually how others might be feeling and build constructive and respectful relationships. We will continue to show resilience and perseverance in the face of challenge.

As **Active Learners** we will be focusing on we will develop our overall body-strength, balance, co-ordination and agility. We will confidently and safely use a range of large and small apparatus indoors and outside alone and in a group. We will progress towards a more fluent style of moving, with developing control and grace focussing on jumping and rolling creating a sequence of movements.

As **Members of Society** we will be learning to learning to be aware of listening to others and respecting their ideas and opinions.

As **Open-Minded Learners** we will understand that some places are special to members of our community and recognise that people have different beliefs and celebrate special times in different ways – Shrove Tuesday, St Patricks Day, Holi,

World:

As **Scientists** we will be observing changes in animals and plants as they grow.

As **Linguists** we will be learning numbers and to say our name and how we are feeling.

As **Geographers/Historians** we will be learning where Spain is and where it is spoken in the world.

We will be talking about members of our immediate family and community, as well as naming and describing people who are familiar to us (through children's focus weeks).

As **Communicators** we will be practising our speaking, acting and performing skills to and in front of an audience for our Reception Show.

Future:

As **Readers** we will learn some letter groups that each represent one sound and say sounds for them. We will blend sounds into words, so that they can read short words – made up of known letter-sound correspondences. We will read a few common exception words. We will read simple phrases and sentences made up of words with known letter sound correspondences. We will re-read books to build up our confidence in word reading, our fluency and our understanding and enjoyment. We will re-read what we have written to check that it makes sense.

As **Writers** we will write short sentences with words with known sound letter correspondences using a capital letter and full stop and spell words by identifying the sound and then writing the sound with letter/s. We will form lower-case and capital letters correctly.

As **Mathematicians** we will be learning our number bonds to 5 and 10. We will compare groups of objects to 10 and combine two groups. We will be adding to groups to 10 using the part whole model. We will be learning about 2D/3D shapes and using everyday language to describe position.

As **Artists** we will return to and build on our previous learning, refining ideas and developing our ability to represent them to create collaborative pieces and resources for our Reception Show. We will be developing our fine motor skills so that they can use a range of tools competently, safely & confidently to create a range of resources for our Reception Show.

As **Musicians** we will be learning to sing in a group increasingly matching the pitch and following the melody to sing in our Reception Show.

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Communication and Language- your child will be learning to:

- Learn new vocabulary.
- Use new vocabulary through the day.
- Use new vocabulary in different contexts.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with knowledge and vocabulary.
- Articulate their ideas and thoughts in well formed sentences.
- Connect one idea or action to another using a range of connectives.
- Describe events in detail.
- Develop social phrases.
- Use talk to help work out problems and organise

Personal, Social and Emotional Development - your child will be learning to:

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Manage their own needs.
- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.

Spring 2

Growth

What changes can you see?

Physical Development- your child will be learning to:

- Revise and refine the fundamental movement skills they have already acquired.
- Make healthy choices about food, drink, activity and toothbrushing.
- Progress towards a more fluent style of moving, with developing control and grace.
- Develop overall body strength, co-ordination, balance & agility needed to engage successfully with future PE sessions.
- Develop their small motor skills so that they can use a range of tools competently, safely & confidently.
- Further develop and refine a range of ball skills.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- Develop foundations of a handwriting style which is fast, accurate and efficient.
- Know and talk about different factors that support their overall health and wellbeing.
- Further develop the skills they need to manage the school day successfully.

Expressive Arts and Design- your child will be learning to:

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Create collaboratively, sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody. □
Develop storylines in their pretend play.
- Explore and engage in music making and dance, performing solo or in groups.

Understanding the World- your child will be learning to:

- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Understand the effects of changing seasons on the natural world around them.
 - Explore the natural world around them.
 - Describe what they see, hear and feel outside.
 - Show an interest in different occupations.
 - Recognise environments that are different to the one in which they live.
- Comment on images of familiar situations in the past.
- In Spanish say greetings, our names and how we are feeling.

Phonics-We will:

- Review Phase 3
- Longer words, including those with double letters
- Words with –s /z/ in the middle
- Words with –es /z/ at the end
- Words with –s /s/ and /z/ at the end

Literacy- your child will be learning to:

- Read some letter groups that each represent one sound and say sounds for them.
- Form lower-case and capital letters correctly.
- Blend sounds into words, so that they can read short words – made up of known letter-sound correspondences.
- Read a few common exception words.
- Read simple phrases and sentences made up of words with known letter sound correspondences.
- Spell words by identifying the sound and then writing the sound with letter/s.

Maths- your child will be learning to:

- I can learn number bonds to 5 and 10.
- I can compare groups to 10.
- I can combine two groups.
- I can add two groups to 10 (part, part, whole).
- I can learn about 2D/3D shapes.
- I can use everyday language to describe position.