

Chase Side Primary School

Reception Curriculum Map – Autumn 1 2023



Well Being

As **Mindful Learners** we will explore how to self-regulate and try out simple methods to help us relax.

As **Active Learners** we will be focusing on taking part and embracing new experiences.

As **Members of Society**, we will be learning about how to be part of a class, how to be a good friend and how our actions have consequences.

As **Open-Minded Learners** we will learn about all our families and celebrate our diversity.

World:

As **Scientists** we will be using our senses to explore what we see, hear, taste, smell and feel in the natural world.

As **Historians/Geographers** we will be talking about members of our immediate family and community, as well as naming and describing people who are familiar to us.

As **Communicators** we will be learning to understand the importance of listening and why it is important.

Future:

As **Readers** we will be developing our phonological awareness, so we can spot and suggest rhymes – count or clap syllables in a word – recognise words with the same initial sound. Read individual letters by saying the sounds for them.

As **Writers** we will be writing some or all of our name. We will write some letters accurately. We will be using some of our print and letter knowledge in their early writing.

As **Mathematicians** we will be using numbers 1 – 5 to count, sort and match. We will sing number rhymes and songs. We will use shapes in pictures and play. We will match and sort objects and compare amounts. We will explore and make simple patterns.

As **Musicians** we will listen with increased attention to sounds and sing nursery rhymes.

As **Artists/ Designers** we will be exploring mark making and giving meaning to the marks we make

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Communication and Language - your child will be learning to:

- Listen to and talk about stories to build familiarity and understanding.
- Understand how to listen carefully and why it is important.
- Engage in story times.
- Learn rhymes, poems and songs.
- Ask questions to find out more and check they understand.
- Enjoy listening to longer stories and can remember much of what happens.
- Start a conversation with an adult or friend and continue it for many turns.
- Use longer sentences of four or six words.
- Develop their communication but may continue to have problem with irregular tenses.
- Learn new vocabulary.

Expressive Arts and Design- your child will be learning to:

- Take part in simple pretend play, using an object to represent something else.
- Begin to develop complex stories using small world equipment.
- Make imaginative and complex 'small worlds' with blocks and construction kits.
- Use drawing to represent ideas like movement and loud noises.
- Explore colour and colour mixing.
- Listen with increased attention to sounds.
- Respond to what they have heard, expressing their thoughts and feelings.

Personal, Social & Emotional Development - your child will be learning to:

- Play with one or more other children, extending and elaborating play ideas.
- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Increasingly follow rules, understanding why they are important.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Select and use activities and resources, with help when needed.
- Develop confidence in new social situations.
- Remember rules without needing an adult to remind them.
- Understand gradually how others might be feeling.

We are learning our class charter:

- I can be kind to others.
- I listen to adults.
- I look after my classroom.
- I can walk indoors. your child will be learning to:

AUTUMN 1

Families and friends
What makes a good friend?

Understanding the World- your child will be learning to:

- Use all their senses in hands exploration of natural materials.
- Talk about what they see, using a wide vocabulary.
- Begin to understand the need to respect and care for the natural environment and all living things.
- Develop positive attitudes about the differences between people.
- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.

Phonics- your child will be learning to:

- Phase 1 – Aspects 1-3: Playing sounds/instrument lotto, going for sound walks, Nursery rhymes and songs Music sessions-playing and moving to a beat. Which jar shakes the loudest?
- Aspects 6/7: Play Robot talk, Silly soup.
- Letter sounds: s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l

Physical Development- your child will be learning to:

- Start eating independently and learning how to use a knife and fork.
- Show a preference for a dominant hand.
- Use one-handed tools and equipment.
- Be increasingly independent as they get dressed and undressed.
- Be increasingly independent in meeting their own care needs.
- Use their core muscle strength to achieve a good posture

Literacy- your child will be learning to:

- Write some or all of their name.
- Write some letters accurately.
- Develop Their phonological awareness, so they can spot and suggest rhymes – count or clap syllables in a word – recognise words with the same initial sound.
- Use some of their print and letter knowledge in their early writing.
- Read individual letters by saving the sounds for them.

Maths- your child will be learning to:

- I can use Numbers 1-5, to count sort, match.
- I can sing number rhymes and songs.
- I can sort, name, use shapes in pictures and play.
- I can explore construction toys and create our own models.
- I can match and sort objects.
- I can compare amounts.
- I can compare size, mass and capacity.
- I can explore and make simple patterns.