

# Chase Side Primary School

## Reception Curriculum Map – Summer 2 2024



### Well Being

As **Mindful Learners** we will explore how listening to/watching/creating music, dance, art can soothe and calm and make us feel amazing.

As **Active Learners** we will be focusing on taking part in school sports day, good sportsmanship and actively taking part in team games. What it means to support a team and choose a sport we would like to learn more about or try out.

As **Members of Society**, we will be learning to appreciate the importance of caring for the environment, such as not littering and recycling.

As **Open-Minded Learners** we will focus on how important it is to be part of the British community and part of the world community- caring for our country and our planet together.

### World:

As **Scientists** we will be looking at floating and sinking, which materials make the best boats, how to make paper aeroplanes.

As **Linguists** we will be learning to sing and dance to a Spanish song about fruit.

As **Historians/ Geographers** we will be comparing life and landscapes in a variety of countries. We will think about how we can help our world and keep it safe. We will look at travel between countries now and in the past-including the life of Pirates!

As **Communicators** we will be using an ever-increasing vocabulary to discuss, explain, ask and answer questions. We will engage in extended conversation with our peers and adults.

### Future:

As **Readers** we will be focusing on choosing to read for pleasure independently as well as in group/individual times. We will re-tell parts of our favourite stories; discuss why we like them and why somebody else should read them.

As **Writers** we will be focusing on making sure our work can be read and understood by others, following correct spellings of tricky and common words and ensuring we use basic punctuation.

As **Mathematicians** we consolidate our maths skills in measuring and apply it to problem solving activities linked to real life and our theme. We will compare and order items by height, length, mass, distance and use the correct language around describing measures. We will use maths skills to solve real problems around capacity and use language related to capacity.

As **Musicians** we will explore music from around the world, listen to and appraise a variety of world music and find out about different kinds of instruments in the orchestra- strings, brass wind etc.

As **Artists/ Designers** we will explore art from around the world. Try out some new art techniques and look at fabrics and clothes from other countries.

# Chase Side Primary School

## Reception Curriculum Map – Summer 2 2024



### Communication and Language- your child will be learning to:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes, and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

### Personal, Social and Emotional Development – your child will be learning to:

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Work and play cooperatively and take turns.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and others' needs.

### Physical Development- your child will be learning to:

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paint brushes and cutlery.
- Begin to show accuracy and care when drawing.

### Literacy- your child will be learning to:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate – where appropriate – key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during roleplay.
- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound – blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

## Summer 2

### All around the World-How can we look after our world?

### Understanding the World- your child will be learning to:

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
- In Spanish we will sing heads, shoulders, listen to Spanish stories and learn fruit words and songs.

### Expressive Arts and Design- your child will be learning to:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories.
- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs; perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

### Maths- your child will be learning to:

- I can solve halving and sharing problems.
- I can identify odd and even numbers.
- I can use mathematical language to talk about length, height, weight, capacity and distance.

### Phonics- your child will be learning to:

- Phase 3 long vowel graphemes with adjacent consonants
- CVCC CCVC CCCVC CCV CCVCC
- Words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est
- Longer words and compound words