

# Chase Side Primary School

## Year 1 Curriculum Map – Summer 2



### **Well Being**

As **Mindful Learners** we will be learning the value of money, the difference between needs and wants; how to look after money and understanding change.

As **Athletes** we will be sending and retrieving.

As **Gymnasts** we will be transferring weight between body parts.

As **Members of Society** we will be kind and respectful to each other.

As **Open Minded Learners** we will be learning about sacred places.

### **World:**

As **Scientists** we will be learning about animals. We will identify and name a range of common animals and whether they are carnivores, herbivores or omnivores.

As **Linguists** we will be learning the Spanish vocabulary for fruit, food and drink.

As **Geographers** we will be learning about the UK and the local area. We will be looking at the similarities and differences in human and physical feature.

As **Communicators** we will develop our speaking voices to be confident to talk in front of others.

### **Future:**

As **Readers** we will be learning to read alternative digraphs for the sounds we know to 'Grow the Code'. We will be learning to read with fluency, understanding and comprehension. We will be enjoying listening to many different stories.

As **Writers** we will be writing explanations and instructions. We will be reading Bog Baby; The Ugly Sharkling and How to be a Lion.

As **Mathematicians** we will be counting to 100, partitioning comparing and ordering numbers. Recognising and counting coins. Telling the time – before and after; dates; telling the time to the hour and half hour.

As **Musicians** we will look at the history of music.

As **Technicians** we will be creating animated stories.

As **Artists** we will be crating collage pictures using natural materials.

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### ENGLISH: (Writing & Reading)

Core Books – Bog Baby, How to be a Lion.

#### Writing-

- Writing explanations to draw pictures or pictorial representations from parts of a story.
- Instructional writing
- Re-reading their writing to check it makes sense.
- Punctuating sentences with a full stop, question mark or exclamation mark.

#### Reading-

- Discuss poems, stories and non-fiction texts.
- Make predictions about a story.
- Make inferences on the basis of what is happening.
- Link what they have read or hear to their own experiences.
- Explain clearly their understanding of what is read to them.

#### Grammar-

- Leaving spaces between words, using capital letters at the beginning and end of a sentence, and using full stops at the end of a sentence.
- Joining words using other conjunctions.
- Using capital letters for names of people, places, days of the week and personal pronoun 'I'.

### HUMANITIES:

#### Geography:

Where do I live?

### MATHS:

#### Number – Place Value:

- Counting to 100
- Counting forwards and backwards within 100
- Partitioning numbers
- Comparing and ordering numbers

#### Measurement - Money:

- Recognising coins
- Counting coins

#### Measurement - time:

- Before and after
- Dates
- Time to the hour
- Time to the half hour
- Writing time
- Comparing time

### SCIENCE: Animal (vertebrates)

- Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Identifying animals found around the world in other continents.

Where do I live?

### COMPUTING:

1.6- Animated Story Books

### PSHE:

- Values of coins and notes
- Needs and wants
- Looking after my money
- Understanding change

### RELIGIOUS EDUCATION:

1.5 What makes some places sacred?

### ART / DESIGN & TECHNOLOGY:

Art- Collage – Earth Art

### MUSIC: Reflect, Rewind and replay

Classical

The history of music, look back and consolidate your learning, learn some of the language of music.

### PHYSICAL EDUCATION:

**Gymnastics-** Transferring weight from one body part to another.

**Games-** Sending and retrieving

### SPANISH:

#### Performing roleplays.

Say and understand words & phrases related to:

- Body parts
- Age
- Classroom objects

Appreciate stories, songs and rhymes, such as:

La Sorpresa de Handa, Pica Pica Fruta song