

Chase Side Primary School

Year 1 Curriculum Map – Term Autumn 2



Well Being

As **Mindful Learners** we will be talking about relationships. Our Gifts and Talents, Jealousy and how to deal with surprises.

As **Athletes** we will be working as a team and developing our skills.

As **Gymnasts** we will be travelling in different ways using different body parts.

As **Members of Society** we will be kind and respectful to each other.

As **Open Minded Learners** we will be learning about how and why people celebrate special times.

World:

As **Scientists** we will be learning about seasons and the weather. We will be observing changes in the weather and seasons.

As **Linguists** we will be learning the Spanish vocabulary for shapes, colours and talking about Christmas in Spain. We will sing and dance to Spanish music by The Gypsy Kings.

As **Historians** we will be learning about the different ways' life has changed since our Great Grandparents were young.

As **Communicators** we will develop confidence in singing aloud in front of the audience that will include the parents of four classes.

Future:

As **Readers** we will be learning to read alternative digraphs for the sounds we know to 'Grow the Code'. We will be learning to read with fluency, understanding and comprehension. We will be enjoying listening to many different stories.

As **Writers** we will be writing character descriptions, setting descriptions and lists. We will be writing letters and postcards. Our focus texts will be Little Red Riding Hood, Prince Cinders and Princess Smartypants.

As **Mathematicians** we will be comparing and ordering numbers and objects; subtracting by counting back, finding a part and finding a difference; comparing adding and subtracting statements; and recognising and sorting 2D and 3D shapes.

As **Musicians** we will create Reggae style music using pulse, rhythm, rapping, dancing and singing.

As **Technicians** we will be starting to code.

As **Designers** we will be designing sliding minibeast pictures.

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ENGLISH: (Writing & Reading)
Core Texts – Little Red Riding hood, Prince Cinders and Princess Smartypants.

Writing-

- Character descriptions
- Setting descriptions
- Descriptive sentences
- Lists, captions, labels
- features of a letter and letter writing

Reading-

- Retelling stories orally and through role play before story mapping.
- Reading sight words from memory.
- Discussing new vocabulary.
- Observing punctuation such as full stops, questions marks and exclamation marks.

Grammar:

- Leaving spaces between words, using capital letters at the beginning and end of a sentence, and using full stops at the end of a sentence.

SCIENCE: Seasons

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.

PSHE:

- Gifts and talents
- Understanding Jealousy
- What is bullying?
- Secrets and Surprises

MUSIC: Charanga music units
Rhythm in the way we walk & Banana rap
Reggae
Pulse, rhythm and pitch, rapping, dancing and singing.

HUMANITIES:
History- Changes within living memory.
Homes in the Past

Seasons!

RELIGIOUS EDUCATION:
1.6 How & why do we celebrate special and sacred times?

PHYSICAL EDUCATION:
Gymnastics- Travelling
Games – working as a team and developing skills.

MATHS:

Place Value:

- Comparing and ordering numbers to 20
- Tens and ones
- Compare and order groups of objects

Subtraction::

- Subtraction – crossing out, find a part, counting back, finding the difference.
- Comparing addition and subtraction statements

Geometry – shapes:

- Recognise and sort 2D and 3D shapes.

COMPUTING:
1.7- Coding

ART / DESIGN & TECHNOLOGY:
DT- Mechanisms

SPANISH:

Colours. Responding to instructions. Christmas in Spain.
Use the programmes and games on Early Start Spanish 1: 10. The colours 10. The colours

- Say and understand words & phrases related to:
 - colours
 - shapes

hapes

- classroom instructions
- Christmas songs and Christmas traditions in Spain.

Appreciate stories, songs & rhymes, such as Un Arco Iris (Rainbow song) and Colores Colores.

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