

Chase Side Primary School

Year 1 Curriculum Map – Autumn 1

Well Being:

As **Mindful Learners** we will be talking about keeping safe at school, being a good friend and identifying different feelings.

As **Athletes** we will be working as a team and developing our skills.

As **Dancers** we will be using simple movement patterns to develop movement memory.

As **Members of Society** we will be kind and respectful to each other.

As **Open Minded Learners** we will be learning about what Christians believe.

World:

As **Scientists** we will be learning about animals including humans. We will be identifying, naming and labelling human body parts. We will be learning about the five senses.

As **Linguists** we will be learning the Spanish vocabulary for numbers and greetings.

As **Geographers** we will be learning about changes in weather and how weather is different in different hotter and colder parts of the world.

As **Communicators** we will develop our ability to listen and take turns in group work and circle time.

Future:

As **Readers** we will be learning to read alternative digraphs for the sounds we know to 'Grow the Code'. We will be learning to read with fluency, understanding and comprehension. We will be enjoying listening to many different stories.

As **Writers** we will be writing labels, writing descriptive sentences and retelling stories. Our focus texts will be The Colour Monster; Not a stick; Where's my Teddy?.

As **Mathematicians** we will be sorting, counting and representing numbers with objects up to 10. We will be counting, reading and writing numbers to 10. We will count one more and one less of numbers to 10. We will compare and order numbers to 10.

As **Musicians** we will understand how pulse, rhythm and pitch work together.

As **Technicians** we will be learning about online safety and how technology is used outside of school.

As **Artists** we will be exploring colour theory by naming and mixing colours (primary, secondary and tertiary). We will learn about the work of the artist Brianna McCarthy.



ENGLISH: (Writing & Reading)

Core Books – The Colour Monster; Where’s my Teddy? Not a stick

Writing:

- Writing labels on pictures.
- Writing short descriptive sentences.
- Spelling words already taught and using an appropriate written representation.

Reading:

- Retelling stories orally and through role play.
- Reading sight words from memory.
- Discussing new vocabulary.
- Observing punctuation such as full stops, questions marks and exclamation marks.

Grammar:

- Leaving spaces between words, using capital letters at the beginning and end of a sentence, and using full stops at the end of a sentence.

SCIENCE: Human Body and Senses

- Identify, name, draw and label the basic parts of the human body.
- To recall the 5 senses and say which part of the body is associated with each sense.

PSHE:

- Who am I?
- Keeping safe in school
- Being a good friend
- Identifying feelings.

MUSIC:

Hey You!

Old School Hip-Hop

How pulse, rhythm and pitch work together.

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HUMANITIES:

Geography

- Identify daily and seasonal weather patterns in the UK
- Location of hot and cold areas in the world in relation to the Equator and North and South Poles

Why do we have seasons?

RELIGIOUS EDUCATION:

1.1 Who is a Christian and what do they believe?

PHYSICAL EDUCATION:

Dance –Using simple movement patterns to develop movement memory.

Games – Working as a team and developing skills.

MATHS:

Number Place Value within 10:

- Sort, count and represent objects up to 10
- Count, read and write forwards and backwards from any number 0-10
- Count one more and one less within 10
- Compare and order numbers up to 10 objects using < > =
- Ordinal numbers

Addition:

- Part- whole model
- Fact families, number bonds adding more

COMPUTING:

1.1 - Online Safety

1.9 - Technology outside school

ART / DESIGN & TECHNOLOGY:

Art: Colour- Name and mix colours.

Painting, drawing faces

SPANISH:

How are you? Numbers

Use the programmes and games on Early Start Spanish 1:

3. How are you? ; 4. What’s your name?; 5. Numbers 1 – 12; 12. Numbers 13 – 31

- Improve Speaking & Listening in role plays and with puppets
- Develop appropriate pronunciation
- Say and understand words & phrases related to:
 - how we are feeling
 - our name and age
 - greetings
 - numbers 1 to 20