

# Chase Side Primary School

## Year 1 Curriculum Map – Spring 1



### Well Being

As **Mindful Learners** we will be learning about growing and changing and how to look after ourselves every day.

As **Athletes** we will be working as a team and developing our skills.

As **Dancers** we will be copying, creating and performing sequences of movements.

As **Members of Society** we will be kind and respectful to each other.

As **Open Minded Learners** we will be learning about Who is a Muslim and what do they believe?

### World:

As **Scientists** we will be learning about materials. We will identify and name a range of materials.

As **Linguists** we will be learning the Spanish vocabulary for body parts, age and classroom objects.

As **Historians** we will be learning about a significant individual – Sarah Forbes Bonetta.

As **Communicators** we will develop our speaking voices to be confident to talk in front of others.

### Future:

As **Readers** we will be learning to read alternative digraphs for the sounds we know to 'Grow the Code'. We will be learning to read with fluency, understanding and comprehension. We will be enjoying listening to many different stories.

As **Writers** we will be writing information texts, recounts and narratives (stories). We will be reading Oi get off our train!; Oliver's Fruit Salad, The Yellow Bag.

As **Mathematicians** we will be adding and subtracting, using number bonds, subtraction crossing 10, counting to 50 and comparing and ordering numbers and objects to 20.

As **Musicians** we will learn how to be 'in the groove' with different styles of music.

As **Technicians** we will be creating pictograms and spreadsheets.

As **Designers** we will be learning about healthy food and designing and making a healthy fruit kebab.

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### ENGLISH: (Writing & Reading)

Core Texts – Oi get off our train!; Oliver's Fruit Salad, The Yellow Bag

#### Writing:

- Information texts
- Writing a recount by sequencing the events in chronological order.
- Writing narratives using detailed character descriptions and story language.

#### Reading-

- Retelling stories orally and through role play before story mapping.
- Reading sight words from memory.
- Discussing new vocabulary.
- Observing punctuation such as full stops, questions marks and exclamation marks.

#### Grammar:

- Leaving spaces between words, using capital letters at the beginning and end of a sentence, and using full stops at the end of a sentence.

### HUMANITIES:

#### History:

Significant Individuals: Sarah Forbes Bonetta.

### MATHS:

#### Addition and subtraction:

- Counting on within 20
- Add ones using number bonds
- Find and make number bonds to 20
- Add by making 10
- Subtraction not crossing 10
- Subtraction crossing 10

#### Place Value:

- Counting to 50 by making 10s
- Numbers to 50; counting forwards and backwards
- Order and compare numbers and objects to 20.

### SCIENCE:

#### Naming and Describing Materials

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood plastic, glass, metal, water and rock

Let's Build!

### COMPUTING:

1.3- Pictograms

1.8- Spreadsheets

### PSHE:

- Daily routine
- Keeping clean
- Dental health
- Growing and changing
- Families and care

### RELIGIOUS EDUCATION:

1.2 Who is a Muslim and what do they believe?

### ART / DESIGN & TECHNOLOGY:

**DT-** Cooking and Nutrition – making a fruit kebab.

### MUSIC:

#### In the Groove

Blues, Baroque, Latin, Bhangra, Folk, Funk  
How to be in the groove with different styles of music.

### PHYSICAL EDUCATION:

#### Dance- Exploring patterns and pathways.

- Copy and perform simple actions.
- Combining movements to create a sequence of movements.

**Games** – working as a team and developing skills.

**SPANISH:** Say and understand words & phrases related to:

#### Body Parts. How old are you? Classroom Objects.

Use the programmes and games on Early Start Spanish 1:

- 10. How old are you?
- Revise body parts and colours vocabulary.
- Learn Heads, shoulders, knees and toes.

Say and understand words & phrases related to:

- Parts of the body
- How old we are
- Classroom objects