

Chase Side Primary School

Year 1 Curriculum Map – Summer 1



Well Being

As **Mindful Learners** we will be learning to cooperate in a group, outdoor safety and looking after the environment.

As **Athletes** we will be sending and retrieving.

As **Dancers** we will be creating a dance from a storybook.

As **Members of Society** we will be kind and respectful to each other.

As **Open Minded Learners** we will be learning about sacred places.

World:

As **Scientists** we will be learning about plants and flowers. Identifying and naming common wold and garden plants and identifying and describing the basic structure of flowering plants including trees.

As **Linguists** we will be learning the Spanish vocabulary for action commands and the names of animals.

As **Historians** we will be learning about how our local high street has changed over time.

As **Communicators** we will develop our speaking voices to be confident to talk in front of others.

Future:

As **Readers** we will be learning to read alternative digraphs for the sounds we know to 'Grow the Code'. We will be learning to read with fluency, understanding and comprehension. We will be enjoying listening to many different stories.

As **Writers** we will be writing instructions and retelling a traditional story. We will be reading How to wash a Woolly Mammoth, Jack and the Beanstalk and Jim and the Beanstalk.

As **Mathematicians** we will be counting in 2s, 5s and 10s. making and adding equal groups; making arrays and grouping and sharing. We will understand a half and a quarter as well as describing turns and position and direction.

As **Musicians** we will learn to use our imagination in pop music.

As **Technicians** we will be Lego Builders and Maze Explorers.

As **Designers** we will be learning to join fabrics together to create a puppet.

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ENGLISH: (Writing & Reading)

Core Books – How to wash a Woolly Mammoth, Jack and the Beanstalk; Jim and The beanstalk

Writing:

- Writing a re-telling of a traditional story.
- instructions
- Re-reading their writing to check it makes sense.
- Punctuating sentences with a full stop, question mark or exclamation mark.
- Spelling words containing each of the 40+ phonemes taught.
- Including and spelling correctly common exception words within their writing.

Reading:

- Discuss poems, stories and non-fiction texts.
- Make predictions about a story.
- Make inferences on the basis of what is happening.
- Link what they have read or hear to their own experiences.
- Explain clearly their understanding of what is read to them.

Grammar-

- Leaving spaces between words, using capital letters at the beginning and end of a sentence, and using full stops at the end of a sentence.
- Joining words using other conjunctions.
- Using capital letters for names of people, places, days of the week and personal pronoun 'I'.

SCIENCE: Identifying Plants and their Parts

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees

PSHE:

- Cooperation in a group
- Living together
- Outdoor safety
- Environment

MUSIC:

Your imagination
Pop

Using your imagination.

HUMANITIES:

History

- Our High Street

How has Enfield changed over time?

RELIGIOUS EDUCATION:

1.5 What makes some places sacred?

PHYSICAL EDUCATION:

Dance- Creating dance from a story book.

Games- Sending and retrieving

MATHS:

Number – multiplication and division:

- Count in 2s, 5s and 10s
- Make and add equal groups
- Make arrays
- Make doubles
- Grouping and sharing

Number - fractions

- Make a half, find a half
- Make a quarter, find a quarter

Geometry – position and direction

- Describe turns
- Describe position

COMPUTING:

1.4- Lego Builders

1.5- Maze Explorers

ART / DESIGN & TECHNOLOGY:

D&T: textiles - puppets

SPANISH:

Responding to instructions. Animals. Colours.

Say and understand words & phrases related to:

- Action commands
- Names of animals and their colours

Appreciate stories, songs and rhymes, such as:

Brown Bear, what do you see?

Gypsy Kings: Bamboleo, Volare, Bailame & La Bamba by Los Lobos.