

Chase Side Primary School

Year 4 Curriculum Map – Autumn Term 2

Visit/Theme Day: Georgian Walk



Well Being

As **Mindful Learners** we will be learning about different types of relationships, the importance of people and animals.

As **Athletes** we will be learning about invasion games and developing team skills.

As **Gymnasts** we will be exploring the topic of balance and movement.

As **Dancers** we will be exploring and creating movements using actions and gestures to represent a character.

As **Members of Society** we will be exploring the different types of relationships at home, at school and in our community.

As **Open-Minded Learners** we will be exploring how people from religious and non-religious communities celebrate key festivals. This

World:

As **Scientists** we will be constructing a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

As **Linguists** we will be saying, reading and writing words & phrases related to: the weather, days of the week, transport, likes/dislikes, hobbies, Christmas in Cuba.

As **Geographers** we will explore the life of tribal families who live in a rainforest and compare the way they live to how we live.

As **Historians** we will be exploring trade and culture which took place in Britain in the Georgian period.

As **Communicators** we will be speak audibly and fluently with an increasing command of Standard English.

Future:

As **Readers** we will be reading a range of both fiction and non-fiction texts. We will identify main ideas and details, connect to prior knowledge to help better understand texts, make, confirm and revise predictions, draw conclusions using context clues, identify cause and effect relationships, summarize key information, analyse and identify characters and their point of view.

As **Writers** we will be writing a range of both fiction and non-fiction-based texts, including play scripts and exploring narrative poetry. Within these texts we will be exploring relevant vocabulary, grammatical conventions and ranges of punctuation. Our focus texts will be various versions of The Princess and The Pea and The Adventure of Dish and Spoon.

As **Mathematicians** we will be converting between different units of measurements, measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres and find the area of rectilinear shapes by counting squares. recall multiplication and division facts for multiplication tables up to 12×12 . We will also use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.

As **Musicians** we will continue to develop instrumental techniques whilst learning new chords and strumming patterns on the ukulele. We will recognise major and minor tonality and develop compositional skills when playing repeated patterns.

As **Technicians** we will learning about online safety.

As **Designers** we will be exploring electrical systems - connected with Science. We will design and create our own torches, before analysing the effectiveness of these devices.

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ENGLISH: (Writing & Reading)

Texts; Princess and the Pea Various texts, The Adventures of the dish and the spoon, The Usborne book of Art Ideas, Various poems – The Works Paul Cookson

- Persuasion
- Writing and performing a play
- Narrative poetry
- Recognise a variety of forms of poetry
- Improve handwriting
- proof-read to check for errors in spelling, grammar and punctuation
- Use wider range of conjunctions
- Use a mixture of simple, compound and complex sentences.
- **Reading**
- Secure decoding of unfamiliar words
- Vocabulary – explain the meaning of unfamiliar words
- Retrieve & record information
- Make inferences & justify predictions
- Identify & summarise ideas

SCIENCE: Electricity: Circuits

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- Identify common appliances that run on electricity.
- Recognise some common conductors and insulators, and associate metals with being good conductors.

PSHE:

Relationships

- Different types of relationships
- When relationships go wrong
- Losing someone we care about
- Protecting against cyber bullying

MUSIC: Year 4 pupils are taught music from Sept-Feb

Charanga Music Programme

- Mamma Mia (Pop) ABBA's music
- Glokenspiel stage 2
- Stop! (Grime) writing lyrics linked to a theme

HUMANITIES:

History – 'Georgians – Trade and Culture

- Exploring trade and culture which took place in Britain in the Georgian period.

The Georgian Gains

What was life like for people in Georgian England?

RELIGIOUS EDUCATION:

- How people from religious and non-religious communities celebrate key festivals.

PHYSICAL EDUCATION:

Dance – characterisation

- Explore and create movements using actions and gestures to represent a character

MATHS:

Measurement: Length and Perimeter

- Convert between different units of measure [for example, kilometre to metre; hour to minute]
- Estimate, compare and calculate different measures
- measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- find the area of rectilinear shapes by counting squares

Multiplication and Division

- recall multiplication and division facts for multiplication tables up to 12×12
- use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- recognise and use factor pairs and commutativity in mental calculations
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

COMPUTING:

Online safety and hardware investigators

- We will understand different parts that make up a desktop computer
- Create a leaflet to show the function of these parts

ART / DESIGN & TECHNOLOGY:

Electrical systems – torches

- Investigate and analyse a range of existing products
- Understand electrical systems in products

SPANISH:

Say, read and write words & phrases related to:
The weather, Days of the week, Transport, Likes/dislikes, Hobbies, Christmas in Cuba