

Chase Side Primary School

Year 4 Curriculum Map – Autumn Term 1

Visit/Theme Day: Dietitian

Well Being

As **Mindful learners** we will be learning about different types of relationships, the importance of people and animals.

As **Athletes** we will be learning about invasion games and developing team skills.

As **Gymnasts** we will be exploring the topic of balance and movement.

As **Dancers** we will be exploring and creating movements using actions and gestures to represent a character.

As **Members of Society** we will be exploring the different types of relationships at home, at school and in our community.

As **Open-Minded Learners** we will be making investigations about key aspects of Hindu belief and worship, including the diverse way of life,

World:

As **Scientists** we will identify basic functions of teeth and the digestive system, identify muscular and skeletal systems of animals and explore nutrition and diet.

As **Linguists** we will be saying, reading and writing words & phrases related to: the weather, days of the week, transport, likes/dislikes, hobbies, Christmas in Cuba.

As **Geographers** we will explore the life of tribal families who live in a Brazilian rainforest and city, comparing the way they live to how we live.

As **Historians** we will be exploring the country Brazil.

As **Communicators** we will be co-authors in collaborative online writing.

Future:

As **Readers** we will be reading a range of both fiction and non-fiction texts. We will identify main ideas and details, connect to prior knowledge to help better understand texts, make, confirm and revise predictions, draw conclusions using context clues, identify cause and effect relationships, summarize key information, analyse and identify characters and their point of view.

As **Writers** we will be writing a range of both fiction and non-fiction based texts, including persuasive texts, stories set in imaginary worlds and exploring poetry (related to Black History month). Within these texts we will be exploring relevant vocabulary, grammatical conventions and ranges of punctuation.

As **Mathematicians** we will be recognising the place value of each digit in a 4-digit number. We will be ordering, comparing and rounding numbers beyond 1000, as well as solving number and practical problems that involve all of the above and with increasingly large positive numbers.

As **Musicians** we will practice playing a musical instrument - the Ukulele. We will learn to both play notes and chords in a lead up to performing short pieces of music.

As **Technicians** we will be investigating, analysing and understanding electrical systems in products.

As **Designers** we will be exploring electrical systems - connected with Science. We will design and create our own torches, before analysing the effectiveness of these devices.

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ENGLISH: (Writing & Reading)

Texts; Where the Forest Meets the Sea, The Vanishing Rainforest, Leon and The Place Between, Black History Month texts

- Non-Fiction: Persuasive texts
- Story settings – stories set in imaginary worlds
- Black History Fortnight (poetry)
- Recognise a variety of forms of poetry
- Discuss words & phrases that capture the imagination
- Use & punctuate direct speech
- Improve handwriting
- proof-read to check for errors in spelling, grammar and punctuation

Reading

- Secure decoding of unfamiliar words
- Vocabulary – explain the meaning of unfamiliar words
- Retrieve & record information
- Make inferences & justify predictions
- Identify & summarise ideas

SCIENCE: Digestion and Food Chains

- Teeth, consider the different shapes and functions.
- Describe the simple functions of the basic parts of the digestive system.
- Food chains, identifying producers, predators and prey.

PSHE:

Relationships

- Emotional barriers to learning
- coping with disappointment
- developing resilience
- celebrating each other's strengths

MUSIC: Year 4 pupils are taught music from Sept-Feb

Charanga Music Programme

- Pop Music (ABBA) Mamma Mia
- Glokenspiel Stage 2
- Stop! (Grime) Writing lyrics linked to a theme

HUMANITIES:

Geography - 'Brazil'

- Understand types of settlement and land use, economic activity including trade links, and the distribution of natural resources including food.
- Understand geographical similarities and differences through the study of human geography of a region of the UK and a region of South America.

Life in the Rainforest

What is it like living in the Amazon Rainforest?

RELIGIOUS EDUCATION: - Making investigations about key aspects of Hindu belief and worship.

PHYSICAL EDUCATION:

Gymnastics - Balance

- Perform a range of actions and abilities with, fluency consistency and clarity of movement.

MATHS:

Place value

- order and compare numbers beyond 1000
- find 1,000 more or less than a given number
- recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones)
- round any number to the nearest 10, 100 or 1,000
- solve number and practical problems that involve all of the above and with increasingly large positive numbers
- identify, represent and estimate numbers using different representations
- read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value
- count in multiples of 6, 7, 9, 25 and 1000
- count backwards through zero to include negative numbers

Addition and subtraction

- Add and subtract numbers with up to 4 digits
- Estimate and use inverse operations to check answers
- Solve addition and subtraction two-step problems in contexts

COMPUTING:

We are HTML editors.

- Learn about the history of the web
- Study HTML (hypertext mark-up language), the language in which web pages are written.
- Edit and write HTML and use this knowledge to create a web page.

ART / DESIGN & TECHNOLOGY:

Pattern

- Explore environmental and manmade patterns
- Create own abstract pattern to reflect personal experiences and expression **Bridget Riley**

SPANISH:

Say, read and write words & phrases related to:

The weather, Days of the week, Transport, Likes/dislikes, Hobbies, Christmas in Cuba