

Chase Side Primary School

Year 4 Curriculum Map – Spring Term 2

Visit/Theme Day: Verulamium trip – Guildhall Trip

Well Being

As **Mindful learners** we will be able to distinguish between good habits and bad habits, understand why some habits can be difficult to break and now what alcohol is and how it affects the body, understand that everyone will be affected differently by alcohol.

As **Athletes** we will be learning about invasion games and developing team skills.

As **Gymnasts** we will be exploring the topic of balance and movement.

As **Dancers** we will be combining and linking phrases of movements fluently and with control.

As **Members of Society** we identify the types of health services available in our local area and explore which service is appropriate for which health need.

As **Open-Minded Learners** we will be investigating why Jesus inspires people in the Christian community.

World:

As **Scientists** we will be recognising that living things can be grouped in a variety of ways and exploring and using classification keys to help group, identify and name a variety of living things in their local and wider environment.

As **Linguists** we will be saying, reading and writing words, phrases and sentences related to: likes/dislikes, hobbies, where we live, my town, directions, food and drinks, Easter in Cuba.

As **Historians** we will be exploring the achievements of an early civilisation - the Roman Empire and its impact on Britain.

Communicators we use our speaking and listening skills through performance and verbal explanations and descriptions.

Future:

As **Readers** we will be reading a range of both fiction and non-fiction texts. We will be decoding and explaining the meaning of unfamiliar words, retrieving and recording information, making inferences and justifying predictions, identifying and summarising ideas.

As **Writers** we will be writing a range of both fiction and non-fiction-based texts, including newspaper and non-chronological reports and we will be reading and writing poetry. Within these texts we will be exploring relevant vocabulary, grammatical conventions and ranges of punctuation.

As **Mathematicians** we will be recognising and writing decimal equivalents of any number of tenths or hundredths, recognising and writing decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, rounding decimals with one decimal place to the nearest whole number, comparing numbers with the same number of decimal places up to two decimal places and solving simple measure and money problems involving fractions and decimals.

As **Musicians** we will practice playing musical instruments. We will learn to both play notes and chords in a lead up to performing short pieces of music.

As **Technicians** we will be presenting, formatting and analysing data and information in a variety of ways and use their spreadsheets to solve and check mathematical problems and concepts.

As **Designers** we will understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

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ENGLISH: (Writing & Reading)

Texts; Wolves, The Windmill Farmer, Various poems

- Newspaper reports
- Non-chronological reports
- World Book Week
- Narrative poetry
- Organise paragraphs around a theme.
- To use simple organisational devices in non-narrative material, [for example, headings and sub-headings]
- Use wider range of conjunctions
- proof-read to check for errors in spelling, grammar and punctuation
- Write sentences that include: Conjunctions, adverbs, direct speech, punctuated correctly, clauses, adverbial phrases.

Reading

- Secure decoding of unfamiliar words
- Vocabulary – explain the meaning of unfamiliar words
- Retrieve & record information
- Make inferences & justify predictions
- Identify & summarise ideas

SCIENCE: Classification of Plants and Animals

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

PSHE:

Health and Well-being

- Habits and self-control
- Effects of alcohol
- Alcohol and risks
- Limits to drinking alcohol
- Choosing the right health service

MUSIC: Year 4 pupils are taught music from Sept-Feb
Charanga Music Programme

- Mamma Mia (Pop) ABBA's music
- Glöckenspiel stage 2
- Stop! (Grime) writing lyrics linked to a theme

HUMANITIES:

History – 'Roman Britain'

- The Roman Empire and its impact on Britain
- British resistance - Boudicca

The Romans

How did The Romans impact upon the way we currently live?

RELIGIOUS EDUCATION:

- **School Designed Unit-** Why Jesus inspires people in the Christian community.

PHYSICAL EDUCATION:

Dance – Re-telling a story

- Combining and linking phrases of movements fluently and with control.

MATHS:

Number: Decimals

- Recognise and write decimal equivalents of any number of tenths or hundredths
- Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$
- Round decimals with one decimal place to the nearest whole number
- Compare numbers with the same number of decimal places up to two decimal places
- Solve simple measure and money problems involving fractions and decimals
- Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths

COMPUTING:

Spread Sheets

- present, format and analyse data
- Information in a variety of ways and use their spreadsheets to solve and check mathematical problems and concepts.

ART / DESIGN & TECHNOLOGY:

Food – Eating seasonally

- Understand the principles of a healthy and varied diet
- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed

SPANISH:

Say, read & write words, phrases and sentences related to: Likes/Dislikes, Hobbies, days of the week, sports, Food & drinks, Easter in Cuba.