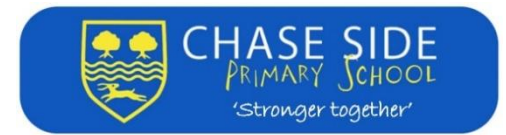


Chase Side Primary School

Year 3 Curriculum Map –Spring 2 Half- Term



Well Being

As **Mindful Learners** we will be learning about how we can keep ourselves healthy.

As **Athletes** we will playing invasion games with the focus of creating space.

As **Dancers** we will be performing dances, focusing on creating, adapting and linking a range of dance actions.

As **Members of Society** we will be learning about health and well-being, the importance of being physically active and discussing the physical effects of smoking.

As **Open Minded Learners** we will be learning about the different festivals in different religions and why these are important within their communities.

World:

As **Scientists** we will be Investigating and classifying different types of rocks. We will compare and group together different types of rocks on the basis of their appearance and simple physical properties and recognise that soils are made from rocks and organic matter.

As **Linguists** we create dialogues about describing monsters and our favourite colours.

As **Historians** we will be learning about The Ancient Egyptians.

As **Communicators** we will develop our speaking and listening skills and building on our confidence when performing in music lessons.

Future:

As **Readers** we will be will be building on our skills including summarising, making inferences and drawing conclusions; making, revising and confirming predictions; identifying characters, plot and setting, and asking and answering questions to help us understand the text.

As **Writers** we will be learning about adventure stories and produce writing based around The Ice Palace. We will also be learning about and writing our own limericks. We will be practising expressing time, place and cause using conjunctions, adverbs or prepositions and practising how to use inverted commas for speech.

As **Mathematicians** we will be learning about length and perimeter, including finding equivalent lengths, adding and subtracting lengths, measuring and calculating perimeter. We will also be learning about fractions, including comparing & ordering unit fractions and fractions with the same denominators, counting up & down in tenths, adding and subtract fractions with the same denominator within one whole.

As **Musicians** we will be improvising playing classroom instruments, singing and learning to play instruments within a song and sharing and performing.

As **Technicians** we will be branching databases, collecting and analysing data and then presenting them in an appealing way, using a range of methods.

As **Artists** we will be exploring the works of Andy Warhol and how pattern is used in Pop Art.

Chase Side Primary School

Year 3 Curriculum Map –Spring 2 Half- Term

ENGLISH: (Writing & Reading)

- Limericks – Various Limericks
- Expressing time, place and cause using conjunctions, adverbs or prepositions
- Introduction to paragraphs as a way to group related material
- Introduction to inverted commas to punctuate direct speech

Reading

- To ask and answer questions to understand text
- To determine the author's purpose
- To describe information provided by graphics
- To retell to understand text
- To sequence events
- To describe information provided by a glossary

SCIENCE: Rocks, Soils and Fossils

Investigating and classifying different types of rock

The students will:

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter.

PSHE:

Health & Well- being

- Why People Smoke
- Physical effects of smoking
- No Smoking
- Being physically active

MUSIC:

Our World

- Improvising leading to playing classroom instruments
- Singing and learning to play instruments within a song
- Share and perform the learning that has taken place

HUMANITIES (HISTORY): To check

Egyptians

- The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.

The Stone Age

The changes in Britain throughout the Stone Age including the achievements of the first civilisations who appeared.

The Stone Age

RELIGIOUS EDUCATION:

Why are festivals important to religious communities?

PHYSICAL EDUCATION:

Invasion games

Creating space; netball, rugby and football

MATHS:

Measurement – Length and perimeter

- Measuring length
- Finding equivalent lengths
- Adding and subtracting lengths
- Measuring perimeter
- Calculating perimeter

Fractions

- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- Recognise and use fractions as numbers: unit fractions and non- unit fractions with small denominators
- Recognise & show, using diagrams, equivalent fractions with small denominators.
- Compare & order unit fractions, and fractions with the same denominators.
- Count up & down in tenths
- Add and subtract fractions with the same denominator within one whole (for example $5/7 + 1/7 = 6/7$)

COMPUTING:

3.6- Branching Databases

3.8- Graphing

DESIGN & TECHNOLOGY:

Pattern- Pop art

Andy Warhol

SPANISH:

Design a monster

Create dialogues about monsters and our favourite colours. Talk about the things we do.