

Chase Side Primary School

Year 3 Curriculum Map – Spring 1- Half- Term



Well Being

As **Mindful Learners** we will be learning about different gender roles and how these have changed.

As **Athletes** we will be directing the ball.

As **Gymnasts** we will be experimenting with travelling with a change of direction

As **Members of Society** we will be learning about the differences between male and female, gender roles and different types of families.

As **Open Minded Learners** we will be learning why the Bible is important to Christians

World:

As **Scientists** we will be learning about animals including humans. We will be finding out about food groups and healthy, balanced diets. We will also be Investigating skeletons and looking closely at bones, muscles and joints.

As **Linguists** we will be revising body parts and colours and be singing heads, shoulders, knees and toes in Spanish.

As **Geographers** we will be learning about all 4 countries in the UK.

As **Communicators** we will develop our speaking and listening skills and building on our confidence when performing our year group assembly.

Future:

As **Readers** we will be building on our skills including summarising, making inferences and drawing conclusions; making, revising and confirming predictions; identifying characters, plot and setting, and asking and answering questions to help us understand the text.

As **Writers** we will be producing writing based around Ted Hughes' Iron Man, as well as writing our own playscripts after studying Alice in Wonderland. We will also be practising expressing time, place and cause using conjunctions, adverbs or prepositions and practising how to use inverted commas for speech.

As **Mathematicians** we will be developing our number skills by learning about multiplication & division. We will also be measuring, comparing, adding and subtracting length and perimeter.

As **Musicians** we will be listening and responding to different styles of music and singing along with nursery rhymes and action songs

As **Technicians** we will be learning how to type using a keyboard and creating simulations.

As **Designers** we will be learning about Mechanisms (pneumatic systems). We will design and create a pneumatic systems based Iron Man)

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ENGLISH: (Writing & Reading)

Writing

- Traditional Tales – Iron Man
- Play scripts – Alice in Wonderland
- Expressing time, place and cause using conjunctions adverbs or prepositions
- Introduction to paragraphs as a way to group related material
- Introduction to inverted commas to punctuate direct speech

Reading

- To summarise to understand the text
- To make inferences and draw conclusions
- To ask and answer questions to understand text
- To identify the sequence of events
- To retell to understand text
- To make inferences and draw conclusions using clues found in the text
- To make inferences and draw conclusions from the illustrations

HUMANITIES (Geography):

- The features of all 4 countries within the UK.
- Locating countries on a map
- Comparing countries by geographical similarities and differences

MATHS:

Multiplication & division

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Write and calculate mathematical statements for ÷ using the x tables that they know

Statistics:

- Make tally charts
- Drawing and interpreting pictograms
- Drawing and interpreting bar charts

SCIENCE:

Amazing Bodies

Find out about food groups and healthy, balanced diets. Investigate skeletons and look closely at bones, muscles and joints and compare to animal skeletons.

Where On Earth?

COMPUTING:

3.4- Touch Typing

3.7- Simulations

PSHE:

- Differences: male and female
- Personal Space & Touch
- Family Differences
- Gender roles at home and school
- Feeding the family

ART / DESIGN & TECHNOLOGY:

Mechanisms (pneumatic systems)
Moving Iron man figure (adapted from QCA Moving Monsters)

RELIGIOUS EDUCATION:

Christianity- What the Bible means to Christians

MUSIC:

Charanga Music Programme

- Let Your Spirit Fly (RnB and other styles)
- Glockenspiel Stage 1 (Exploring & developing playing skills)
- Three Little Birds (Reggae and animals)

PHYSICAL EDUCATION:

Gymnastics

Travelling with a change of direction

Net/ Wall games

Directing the ball

SPANISH:

Use the programmes and games on Early Start Spanish 2:

10. Where do you live?

Revise body parts and colours vocabulary.

Sing Heads, shoulders, knees and toes.