

# Chase Side Primary School

## Year 3 Curriculum Map – Autumn 1 Half-Term



### **Well Being**

As **Mindful Learners** we will be looking at ways to resolve conflict whilst being assertive.

As **Athletes** we will be learning team skills through invasion games and passing.

As **Members of Society** we will be learning about recognising feelings in others and understanding body language.

As **Open Minded Learners** we will be learning about what it is like to live as a Christian.

### **World:**

As **Scientists** we will be comparing how things move on different surfaces; learning about forces including magnetism and investigating magnets.

As **Linguists** we will be learning the months of the year, days of the week and numbers in Spanish.

As **Geographers** we will be learning about our local area.

As **Communicators** we will be performing our own poems to the rest of the class.

### **Future:**

As **Readers** we will be looking at a range of fiction and non-fiction texts and participating in conversations about books. We will be building on our skills including summarising, making inferences and drawing conclusions; making, revising and confirming predictions; identifying characters, plot and setting, and asking and answering questions to help us understand the text.

As **Writers** we will be writing our own newspaper reports based on the true story of the three little pigs as well as writing our own Haiku and Tanka poems. We will be introduced to paragraphs as a way to group related material and using of the present perfect form of verbs instead of the simple past.

As **Mathematicians** we will be Identifying, representing and estimating numbers using different representations. We will also be comparing numbers up to 1000 whilst finding 10 or 100 more/less than a given number.

As **Designers** we will be designing and constructing pavilions to protect the three little pigs from the wolf.

As **Musicians** we will be listening and responding to different styles of music, embedding foundations of the interrelated dimensions of music and learning to sing along with nursery rhymes and action songs.

As **Technicians** we will be learning about how to stay safe online and how to make spreadsheets to input data.

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### ENGLISH: (Writing & Reading)

#### Writing

- Recounts/Newspaper Reports: The true story of the three little pigs
- Poetry – Haiku & Tanka: Various poems
- Expressing time, place and cause using conjunctions, adverbs or prepositions
- Introduction to paragraphs as a way to group related material
- Use of the present perfect form of verbs instead of the simple past

#### Reading

- To use the reading strategy of asking questions to understand text
- To identify the problem and the solution
- Manipulate final sounds
- To make, revise and confirm predictions
- To determine cause and effect
- To use the reading strategy of connecting to prior knowledge to understand text
- To determine the problem and solution

### SCIENCE: Forces, Friction and Magnets

Children will compare how things move on different surfaces; learn about forces including magnetism; describe and investigate magnets.

### PSHE:

#### Relationships

- Recognising feelings in others & understanding body language
- Responding to different viewpoints
- Resolving conflict
- Being assertive

### MUSIC:

Charanga Music Programme

- Let Your Spirit Fly (RnB and other styles)
- Glockenspiel Stage 1 (Exploring & developing playing skills)
- Three Little Birds (Reggae and animals)

### Geography- Local Field work: School Grounds Fieldwork

Develop skills and understanding in

- Locational knowledge
- Geographical enquiry and skills
- Geographical skills and fieldwork
- Human and Physical Geography
- Place Knowledge

### Our Local Area

### RELIGIOUS EDUCATION:

#### Christianity

Learning about what it is like to live as a Christian

### PHYSICAL EDUCATION:

#### Swimming

#### Games

Invasion games- passing; netball, rugby and football

### MATHS:

#### Place Value

- Identify, represent and estimate numbers using different representations
- Read and write numbers up to 1000 in numerals and in words
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- Compare and order numbers up to 1000
- Count from 0 in multiples of 4, 8, 50 and 100
- Find 10 or 100 more or less than a given number

#### Addition & Subtraction

- Add and subtract numbers with up to three digits, using a range of methods
- Estimate the answer and use inverse

### COMPUTING:

- 3.2- Online Safety
- 3.3- Spreadsheets

### ART / DESIGN & TECHNOLOGY:

Structures: Constructing pavilions to protect three little pigs from wolf.

### SPANISH:

Use the programmes and games on Early Start Spanish 1:  
Hello, Bye, How are you? What's your name?

Early Start Spanish 2: The alphabet