

Chase Side Primary School

Year 3 Curriculum Map – Summer 2- Half- Term



Well Being

As **Mindful Learners** we will consider other people's lives within our community and the wider world.

As **Athletes** we be developing our throwing, running and jumping skills.

As **Gymnasts** we will be developing tension and extension whilst creating and performing sequences of at least five contrasting actions, shapes and balances.

As **Members of Society** we will be considering life in the wider world by thinking of ways to pay, what is meant by Lending and borrowing and how to earn money.

As **Open Minded Learners** we will be learning about what prayer is in different religions and why people choose to pray.

World:

As **Scientists** we will be exploring the part that flowers play in the life cycle of flowering plants. We will be learning how insects and other creatures are important in the pollination of flowers and discover what happens to flowers after pollination.

As **Linguists** we will create and perform a dialogue about our family and our pets

As **Historians** we will be learning about The Stone Ag to the Iron Ages focusing on the changes in Britain throughout the different time periods including the achievements of the first civilisations who appeared.

As **Communicators** we will continue to develop our confidence in speaking in front of others and perform learning that has taken place.

Future:

As **Readers** we will be analysing vocabulary that we have read to enable us to depict the problem and solution in a fiction text. We will also continue to summarise, make inferences and draw conclusions using clues found in the text.

As **Writers** we will be writing non-chronological reports by considering time conjunctions, prepositions, paragraphs and headings. We will also develop our understanding of inverted commas to punctuate direct speech.

As **Mathematicians** we will be recalling the properties of 2D and 3D shapes, compare angles and drawing these accurately. We will also be making tally charts, drawing and interpreting pictograms and bar charts.

As **Musicians** we continue our skills in playing classroom instruments, sing and play these instruments within a song and to perform in front of others.

As **Technicians** we will be creating presentations using Microsoft PowerPoint.

As **Designers** we will be designing and making cushions and developing our skills in varied stitching techniques.

ENGLISH: (Writing & Reading)

Writing

- Instruction Texts: The Rascally Cake
- Persuasion: Arthur and The Golden Rope
- Use of the forms a or an according to whether the next word begins with a consonant or a vowel
- Word families based on common words, showing how words are related in form and meaning
- Expressing time, place and cause using conjunctions, adverbs or prepositions
- Introduction to paragraphs as a way to group related material

Headings and sub-headings to aid presentation Reading

- Visualise to understand the text
- Explain – analyse the problem and solution
- To summarise to understand text
- To make inferences and draw conclusions using clues found in the text
- To describe information provided by captions
- To use the reading strategy of visualising to understand text

SCIENCE: Flowering Plants Life Cycle Our Changing World

- Learn how leaves change through the year
- Learn how flowers change through the year
- Learn how insects and other creatures are important in the pollination of flowers.
- Discover what happens to flowers after pollination.

PSHE:

Living in the wider world

- Ways to pay
- Lending and borrowing
- Earning money
- Jobs
- Other people's lives around the world

MUSIC:

Reflect, Rewind and replay

- Improvising leading to playing classroom instruments
- Singing and learning to play instruments within a song
- Share and perform

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HUMANITIES (History):

The Stone Age to Iron Age in Britain

The changes in Britain throughout the Stone Age – Iron Age including the achievements of the first civilisations who appeared.

The Stone-Iron Ages

RELIGIOUS EDUCATION:

Understanding why people pray

PHYSICAL EDUCATION:

Gymnastics

Stretching and curling

Athletics

Running, throwing and jumping

MATHS:

Geometry- properties of shapes:

- Turns and angles
- Comparing angles and drawing accurately.
- Recognising 2-D and 3-D shapes
- Making 3-D shapes
-

Statistics:

- Make tally charts
- Drawing and interpreting pictograms
- Drawing and interpreting bar charts

COMPUTING:

3.9- Presenting using Microsoft Powerpoint

DESIGN & TECHNOLOGY:

Textiles- Designing and making cushions.
Developing our skills in varied stitching techniques.

SPANISH:

Mi Familia (My Family)

Create and perform a dialogue about our family and our pets. Read and write about our family and pets. Say which pets we would like to have in the future. Learn about plurals, masculine and feminine.