

Chase Side Primary School

Year 3 Curriculum Map –Autumn 2 Half- Term



Well Being

As **Mindful Learners** we will be considerate of others around us, especially through team work and games.

As **Athletes** we will be learning team skills through invasion games and passing.

As **Members of Society** we will be learning about the importance of relationships and the different types of relationships we may have. We will also consider the diverse range of relationships others may have.

As **Open Minded Learners** we will be learning about what it means to be a Hindu in Britain today.

World:

As **Scientists** we will be learning about how light is reflected from different surfaces, that shadows are formed when a light source is blocked and understanding that we need light in order to see.

As **Linguists** we will be learning the months of the year, days of the week and numbers in Spanish.

As **Historians** we will be learning about the causes of World War One, what life was like on The Western Front and The Home Front, and how the war ended.

As **Communicators** we will be developing our speaking and listening skills particularly when presenting our sculptures to our peers.

Future:

As **Readers** we will be looking at a range of fiction and non-fiction texts and participating in conversations about books. We will be building on our skills including summarising, making inferences and drawing conclusions; making, revising and confirming predictions; identifying characters, plot and setting, and asking and answering questions to help us understand the text.

As **Writers** we will be writing our own fables after reading Aesop's Fables and War and Peas, explanation texts about how bees make honey and free verse poetry. We will also be practising expressing time, place and cause using conjunctions, adverbs or prepositions

As **Mathematicians** we will be developing our number skills by learning about addition, subtraction, multiplication and division for multiples of 3,4 and 8.

As **Artists** we will be using recyclable materials to create sculptures, after learning about and researching different 3D sculptures.

As **Musicians** we will continue to develop instrumental techniques whilst learning new chords. We will recognise major and minor tonality and develop compositional skills when playing repeated patterns.

As **Technicians** we will be learning how to code and debug to make an animation.

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ENGLISH: (Writing & Reading)

Writing

- Fables: War and peas and other Aesop's fables
- Explanation texts: How bees make honey
- Free verse poetry: The Magic Box
- Expressing time, place and cause using conjunctions adverbs or prepositions
- Introduction to paragraphs as a way to group related material
- Introduction to inverted commas to punctuate direct speech
- Word families based on common words, showing how words are related in form and meaning

Reading

- To summarise to understand text
- To make inferences and draw conclusions using clues found in the text
- To understand the importance of photographs to enhance the text
- To make, revise and confirm predictions while reading to understand text
- To identify characters, setting and plot
- To ask and answer questions to understand text
- To determine the author's purpose
- To describe information provided by photographs

SCIENCE:

Light

The children learn to:

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by a solid object
- find patterns in the way that the size of shadows changes.

PSHE:

Relationships

- Being cared for
- Loss of things you care about and bereavement
- Effects of bullying
- Choices and consequences

MUSIC:

- Charanga Music Programme
- - Let Your Spirit Fly (RnB and other styles)
- - Glockenspiel Stage 1 (Exploring & developing playing skills)
- - Three Little Birds (Reggae and animals)

HUMANITIES (HISTORY):

World War 1

- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
- A study of a significant turning point in British history.
- Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Understand how our knowledge of the past is constructed from a range of sources.

WORLD WAR I

RELIGIOUS EDUCATION:

Hinduism- Life as a Hindu in Britain

PHYSICAL EDUCATION:

Swimming

Games

Invasion games- passing; netball, rugby and football

MATHS:

Addition & Subtraction

- Add and subtract numbers with up to three digits, using a range of methods
- Estimate the answer and use inverse

Multiplication and Division:

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know.
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems

COMPUTING:

3.1- Coding

ART / DESIGN & TECHNOLOGY:

Using recyclable materials to create sculptures, after learning about and researching different 3D sculptures.

SPANISH:

Use the programmes and games on Early Start Spanish 1:

The numbers

How old are you?

The months of the year

The numbers

The days of the week

What day is it today?

Also learn about Christmas in Peru.