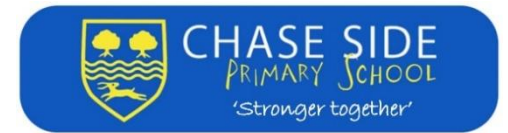


Chase Side Primary School

Year 3 Curriculum Map – Summer 1- Half- Term



Well Being

As **Mindful Learners** we will consider other people's lives within our community and the wider world.

As **Athletes** we will be developing our running, throwing and jumping skills.

As **Dancers** we will be exploring cultural dances and music.

As **Members of Society** we will explore what organisations help our community.

As **Open Minded Learners** we will be exploring what different people believe about God.

World:

As **Scientists** we will be exploring the requirements of plants for life and growth and how they vary from plant to plant.

As **Linguists** we will be designing monsters and talking about their colours, size and personalities.

As **Geographers** we will be comparing the physical and human characteristics between the USA and Australia.

As **Communicators** we will continue to develop our confidence in speaking in front of others and perform learning that has taken place.

Future:

As **Readers** we will be asking and answering questions to understand informational texts. We will identify the main ideas and details to retell to understand a text. We will also be comparing and contrasting the similarities and differences between different texts.

As **Writers** we will be looking at word families based on common words, showing how words are related in form and meaning. We will be writing our own instructional and persuasion texts.

As **Mathematicians** we will be learning about fractions and identifying them from a range of pictorial representations. We will also be comparing, ordering and adding and subtracting fractions. We will also be learning about adding and subtracting amounts of money to give change, using both £ and p. We will also be telling the time to the nearest 5 minutes on both 12 and 24 hour clocks.

As **Musicians** we continue our skills in playing classroom instruments, sing and play these instruments within a song and to perform in front of others.

As **Technicians** we will be learning how to send, reply and compose new emails.

As **Artists** we will be exploring the works of Claude Monet and how he works with colour. We will consider his work to inspire our own landscape paintings.

ENGLISH: (Writing & Reading)

Writing

Writing

- Non-Chronological Reports: Various texts related to pirates
- Traditional Tales/Fairy Tales: Fantastic Mr Fox
- Use of the forms a or an according to whether the next word begins with a consonant or a vowel
- Expressing time, place and cause using conjunctions, adverbs or prepositions Introduction to paragraphs as a way to group related material
- Headings and sub-headings to aid presentation
- Introduction to inverted commas to punctuate direct speech

Reading

- To ask and answer questions to understand informational texts
- To identify the main idea and details.
- To retell to understand a text
- To compare and contrast
- Describe information provided by illustrations
- To connect to prior knowledge
- To sequence events

Chase Side Primary School

Year 3 Curriculum Map – Summer 1- Half-Term

HUMANITIES (Geography): To check with Sean

Australia

- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- understand geographical similarities and differences through the study of human and physical geography within a region

Australia

SCIENCE: Flowering Plants and Plant Growth

- Explore the requirements of plants for life and growth and how they vary from plant to plant.
- Identify and describe the functions of different parts of flowering plants
- Investigate how water is transported within plants

PSHE:

Living in the wider world

- Staying safe
- Our community in the media
- Organisations which help our community
- Rubbish and recycling

RELIGIOUS EDUCATION:

What do people believe about God

PHYSICAL EDUCATION:

Dance

Exploring cultural dance

Athletics

Running, throwing and jumping

MATHS:

Fractions:

- Counting in tenths
- Fractions on a number line
- Fractions of a set of objects
- Equivalent fractions
- Comparing fractions
- Ordering fractions
- Adding and subtract fractions

Money:

- Add and subtract amounts of money to give change, using both £ and p.
- Count up and down in tenths.

Time:

- O'clock and half past
- Quarter past and quarter to
- Months and years
- Hours in a day
- Telling the time to 5 minutes
- Using a.m and p.m
- 24 hour clock
- Measuring time in seconds

COMPUTING:

3.5- Email (including safety)

ART

Colour: Claude Monet landscape paintings

SPANISH:

Describe monsters using adjectives of size, colour and personality.

MUSIC:

Big Bear Funk

- Improvising leading to playing classroom instruments
- Singing and learning to play instruments within a song
- Share and perform the learning that has taken place