

Chase Side Primary School

Year 5 Curriculum Map – Term Autumn 1



Well Being:

As **Mindful Learners** we will be learning about teamwork, welcoming and belonging, teamwork, and giving praise and positive feedback.

As **Athletes** we will be developing how to support play and formations in netball and other ball games.

As **Dancers** we will be learning about a variety of historical dances and practising specific dance moves linked to periods of time.

As **Members of Society** we will be discussing the importance of raising concerns and helping friends in need.

As **Open Minded Learners** we will be learning why people think that God exists and why some do not.

World:

As **Scientists** we will be learning about Earth and Space and we will be describing the movement of the Earth, and other planets, relative to the Sun in the solar system, describing the movement of the Moon relative to the Earth, describing the Sun, Earth and Moon as approximately spherical bodies, and using the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

As **Linguists** we will be saying, reading and writing sentences in Spanish related to Space and our favourite planets, saying complex, descriptive sentences using adjectives, adverbs and connectives.

As **Historians** we will be choosing reliable sources of information to find out about the past, giving own reasons why changes may have occurred, describing similarities and differences between some people, events and artefacts studied, describing how historical events studied affect/influence life today, and making links between some of the features of past societies. (e.g. religion, houses, society, technology.)

As **Communicators** we will be practicing their speaking and acting skills by learning poetry by heart and performing to our peers.

Future:

As **Readers** we will be decoding and understanding new words, developing strategies to overcome areas of uncertainty, reading and discussing a broad range of genres and texts, identifying and discussing themes within a book, and understanding and using VIPERS skills.

As **Writers** we will be re-telling a story from several different perspectives, developing character, setting and atmosphere in narrative, reading a text, writing non chronological reports and narratives.

As **Mathematicians** we will be learning about rounding, comparing and ordering up to 1 million, negative numbers, Roman Numerals, addition and subtraction of 4-digit numbers, reading and interpreting line graphs, tables, timetables and two-way tables.

As **Designers** we will be designing a stuffed toy by generating, developing, modelling and communicating our ideas through discussions, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer aided design.

As **Musicians** we will be learning songs linked to our Space unit of work in Science and orally practising our times tables.

As **Technicians** we will be learning more about how to remain safe online and designing a 3D model to fit a certain criterion before preparing to print.

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ENGLISH: (Writing & Reading)

Writing

Film unit: Dream Giver

- Write character description
- Write an alternative ending.

Traditional Text- Street Child

- Reflect on the main character of the text from different viewpoints.
- Re-tell the story from several different perspectives.
- Write a biography

- Secure spelling patterns
- Use a thesaurus
- Have legible, fluent handwriting
- Plan writing to suit audience & purpose
- Develop character, setting and atmosphere in narrative
- Use consistent appropriate tense

Grammar

- Use expanded noun phrases
- Word classes
- Use modal & passive verbs
- Use relative clauses
- Use commas for clauses
- Use brackets, dashes & commas for parenthesis

Reading

- To decode and understand new words
- Develop strategies to overcome areas of uncertainty
- Reading & discuss a broad range of genres & texts
- Identifying & discussing themes within a book
- Understand and use VIPERS skills

HUMANITIES:

Crime and Punishment

Knowledge and understanding of events, people and changes in the past

- Explore crime and punishment from Ancient Romans to modern day
- Discuss how gods and religions influence crime and punishment
- Identify similarities and differences between the different time periods
- Choose reliable sources of information to find out about the past.
- Give own reasons why changes may have occurred, backed up by evidence.
- Describe similarities and differences between some people, events and artefacts studied
- Describe how historical events studied affect/influence life today.

Earth and Space

How does our solar system work?

SCIENCE:

Physics: Earth and Space

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- describe the movement of the Moon relative to the Earth
- describe the Sun, Earth and Moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

PSHE:

Relationships

Welcoming and belonging - Teamwork -
Giving praise and positive feedback - Raising concerns and helping friends in need

MUSIC:

Charanga: music programme
Year 5 pupils are taught music from Feb-July

RELIGIOUS EDUCATION: Hooks: Physical resources

Why do some people think God exists?

- Worldviews: Christian and non-religious worldview.
- How many people believe in God?
- Is God real? What do Christians think?
- What do Christians believe about how the world began?

PHYSICAL EDUCATION:

Invasion Games: Support play and formations; Netball, basketball, hockey, football and rugby

Dance – Possible demonstrations and visitors

Formations in historical dance linked to Tudor theme

MATHS:

Number Place Value:

Numbers to 10,000 – Rounding to 10, 100, 1,000 – Numbers to 100,000 – Compare and order numbers to 100,000 – Round numbers within 100,000 – Numbers to a million – Counting in 10s, 100s, 1000s, 10,000s, 100,000s – Compare and order numbers to one million – Round numbers to one million – Negative numbers – Roman numerals

Addition & Subtraction:

Add whole numbers with more than 4- digits (column method) – Subtract whole numbers with more than 4- digits (column method) – Round to estimate and approximate – Inverse operations (addition and subtraction) – Multi- step addition and subtraction problems

Statistics:

Read and interpret line graphs – Draw line graphs – Use line graphs to solve problems – Read and interpret tables – Two- way tables - Timetables

COMPUTING:

5.2- Online Safety
5.6 – 3D Modelling

ART / DESIGN & TECHNOLOGY:

Design and Technology: Textiles

To design a stuffed toy

Generate, develop, model and communicate their ideas through discussions, annotated sketches, cross sectional and exploded diagrams, prototypes, pattern pieces and computer aided design

SPANISH:

Unit 18 Los Planetas

Say, read & write sentences re. Planets

Write and say complex, descriptive sentences using adjectives, adverbs and connectives. Say which planets are our favourites and give reasons why. Sing planets songs.