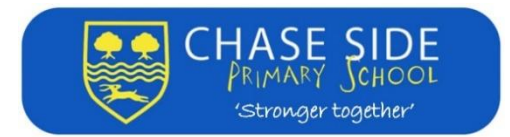


Chase Side Primary School

Year 5 Curriculum Map – Term Autumn 2



Well Being:

As **Mindful Learners** we will be we will be learning about forgiveness and friendships, understanding embarrassment.

As **Athletes** we will be developing individual shots in netball and other ball games.

As **Gymnasts** we will be applying and developing a broader range of skills, learning how to use them in different ways and linking them to actions and sequences of movement, collaborating and performing with each other and developing flexibility, strength, technique, control and balance.

As **Members of Society** we will be discussing the consequences of teasing and bullying and the importance of anger management.

As **Open Minded Learners** we will be learning about Islam and how the Mosque help us to understand community, and explaining why Muslims are called to prayer.

World:

As **Scientists** we will be learning about forces and explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object, identifying the effects of air resistance, water resistance and friction, and recognising that some mechanisms (including lever, pulleys and gears) allow a smaller force to have a greater effect.

As **Linguists** we will be saying, reading and writing sentences in Spanish related to planets, food and drink, likes and dislikes, healthy and unhealthy and learning about Christmas in Argentina.

As **Geographers** we will be studying the Mediterranean region within Europe, looking at an overview of Europe and comparing it to the everyday life in the historic city of Bologna, Italy

As **Communicators** we will be practicing their speaking and acting skills with their parents being the large audience for their assembly. Also, we will be using spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

Future:

As **Readers** we will be decoding and understanding new words, developing strategies to overcome areas of uncertainty, reading and discussing a broad range of genres and texts, identifying and discussing themes within a book, and understanding and using VIPERS skills.

As **Writers** we will be writing in the style of the author to complete sections of stories, using the plot and theme from a text to plan and write our own contemporary version, exploring texts in detail, and writing balanced arguments and non-chronological reports.

As **Mathematicians** we will be learning about multiples-factors, common factors, prime numbers, square numbers, cube numbers, multiply by 10, 100, and 1,000, divide by 10, 100 and 1,000, multiples of 10, 100 and 1,000, measuring perimeter, calculating perimeter, finding the area of rectangles, compound shapes and irregular shapes.

As **Artists** we will be using the work of Romare Bearden to produce creative work, exploring our ideas and recording our experiences, becoming proficient in drawing, painting, and other art, craft and design techniques, evaluating and analysing creative works, using the language of art, craft and design, getting to know about great artists, craft makers and designers and understand the historical and cultural development of their art forms.

As **Musicians** we will create performances for our year group assembly on Space, as well as practising and performing Christmas carols in the church. We will be reciting songs with structure and extending our understanding of the notation of rhythm and pitch.

As **Technicians** we will be programming a simulation and learn what decomposition and abstraction are.

ENGLISH: (Writing & Reading)

Writing

Fiction from a literacy heritage- Shakespeare

- Explore a text in detail.
- Write in role
- Newspaper reports
- Balanced arguments

Book- Birthday Boy

- Write a narrative
- Character description

- Secure spelling patterns
- Use a thesaurus
- Have legible, fluent handwriting
- Plan writing to suit audience & purpose
- Use consistent appropriate tense

Grammar

- Colons and Semi Colons
- Speech- inverted commas, reported and direct speech
- Use relative clauses
- Sentence endings ?!...
- Apostrophes for contraction and possession

Reading

- To decode and understand new words
- Develop strategies to overcome areas of uncertainty
- Reading & discuss a broad range of genres & texts
- Identifying & discussing themes within a book
- Understand and use VIPERS skills

SCIENCE:

Physics: Forces and Mechanisms

Content (5F)

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect

PSHE:

Relationships

Forgiveness and friendships - Understanding embarrassment - Consequences of teasing and bullying - Importance of anger management

MUSIC:

Charanga: music programme

Year 5 pupils are taught music from Feb- July

Chase Side Primary School

Year 5 Curriculum Map – Term Autumn 2

HUMANITIES:

Geography: The Mediterranean

We take a 'zoom lens' approach to studying the Mediterranean region within Europe. It moves from the macro (an overview of Europe) to the micro (everyday life in the historic city of Bologna, Italy) whilst identifying core opportunities for learning at each geographical scale.

- Locational knowledge (locate the world's countries, using maps to focus on Europe, concentrating on environmental regions, key physical and human characteristics, countries, and major cities)
- Place knowledge (understand geographical similarities and differences through the study of human and physical geography of a region in a European country)
- Physical geography (climate zones, mountains, seas, coasts, rivers, and the impact of physical on human geography)

The Two Williams

How does storytelling and art shape modern life?

RELIGIOUS EDUCATION:

What does it mean to be a Muslim in Britain today?

- What is the key belief of Muslims
- What helps Muslims through the journey of life?
- Why does prayer matter to Muslims?
- How is charity important to Muslims?

PHYSICAL EDUCATION:

Gymnastics – Flight: Enfield PE Schemes of work

Games – Net/wall games: Develop individual shots

MATHS:

Multiplication & Division:

- Multiples- Factors
- Common factors
- Prime numbers
- Square numbers
- Cube numbers
- Multiply by 10, 100, and 1,000
- Divide by 10, 100 and 1,000
- Multiples of 10, 100 and 1,000

Perimeter & Area:

- Measure perimeter
- Calculate perimeter
- Area of rectangles
- Area of compound shapes
- Area of irregular shapes

COMPUTING:

5.1 – Coding

ART / DESIGN & TECHNOLOGY:

Art: Romare Bearden **Collage**

- Produce creative work, exploring their ideas and recording their experiences.
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques.
- Evaluate and analyse creative works using the language of art, craft and design.
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

SPANISH: Hooks: Visit to the restaurant and order in Spanish

Unit 13- Food & Drinks (The Hungry Caterpillar). Say, read & write sentences related to:

- Food & drink
 - Likes/dislikes
 - Healthy/unhealthy
 - Christmas in Argentina
- Ask and answer questions about likes/dislikes using extended sentences. Use a bilingual dictionary. Taste Spanish food and drinks. Listen attentively to The Hungry Caterpillar story in Spanish. Sing & dance to: Me gusta comer arroz, Tengo tengo tengo hambre.